

### **Annabelle's Journal Entry #1:**

It was interesting that just before the interview Claire and I were talking about transcription and I mentioned that I wasn't able to transcribe my own tapes. Claire offered to transcribe my tapes for me for free. I told her that I thought that was a nice gesture, but that it was unnecessary, as I usually hired third-party transcribers to transcribe for me. I felt that I couldn't leave out a fact about my project when I was going to ask for her transcription services at the next interview, so I did mention that I was thinking about asking my participants to transcribe for me and described the "participant-as-transcriptionist" method (Grundy, Pollon, & McGinn, 2003) very briefly and informally. I felt that it was okay to talk about the participant-as-transcriptionist method with Claire as she had already agreed to participate in my research and that she was not accepting the participant role based on the money that I pay my transcriptionists. Hopefully by next week, when we have a second interview I will bring up this participant-as-transcriptionist method again and formally ask her to transcribe for monetary compensation.

Grundy, A. L., Pollon, D. E., & McGinn, M. K. (2003). The participant as transcriptionist: Methodological advantages of a collaborative and inclusive research practice. *International Journal of Qualitative Methods*, 2(2), Article 3. Retrieved November 21, 2003 from [http://www.ualberta.ca/~ijqm/backissues/2\\_2/pdf/grundyetal.pdf](http://www.ualberta.ca/~ijqm/backissues/2_2/pdf/grundyetal.pdf)

### **Annabelle's Journal Entry #2:**

Claire and I had our second interview today. After the interview, I asked Claire if she would transcribe and she said, "Yes." Claire agreed to allow me to interview her research assistantship supervisor, Donna Knowles. Claire also agreed to allow me to observe her and Donna during a research assistantship coding session.

### **Annabelle's Journal Entry #3:**

I finally received the second interview transcript. I am going to continue with my analysis of Claire's first and second interviews, as well as the observation tomorrow. While I analyze, I am going to keep a pad of paper going to jot down possible questions for the third interview. Just from reading the transcripts and observation notes through a couple times, I noticed there were some descriptions of learning experiences that I need Claire to elaborate on.

#### **Annabelle's Journal Entry #4:**

Claire transcribed the interview tape I recorded during my interview with Donna. I will send this transcript to Donna for a member check. Claire expressed that she might be able to transcribe the final interview tape (since it wasn't that long). But she did ask me if she couldn't transcribe, if I had someone else that could transcribe instead. I told her that I could probably find someone else, but that it would be nice to have Claire transcribe so that all the transcripts are consistent. I also encouraged Claire to re-read the transcripts and add anything that she would like to while she transcribes. She did give me a date (two weeks from now) for being able to finish the transcribing and that she would most likely have time after that date to do it...I am going to wait until that day to inquire about the transcript and hopefully she will have it ready.

#### **Annabelle's Journal Entry #5:**

Claire just got back to me regarding the transcribing of her final interview tape. She is not able to transcribe the last one, so I asked Rachel Berry if she would transcribe it for me, and she said "okay." The last interview with Claire was quite short but a good review of her learning experiences. Claire also elaborated on a couple of her experiences that she thought would help in my analysis-most notably her difficulties being able to recognize the competence-confidence level of students in the research data, and the problem with downloading the files into the qualitative analysis software.

