

Through the
Looking Glass...

Claire sees
students struggling to understand how research works

Claire knows
this experience will be useful to her

Claire feels
she has to understand

Claire sees
herself in their struggles to understand

Claire sees
reflections of her learning in their questions

Claire sees
what students wrote

Claire sees
their feelings - they were the reflections

Claire sees
who has agreed to participate

Claire knows
that her perspective is that of a student

Claire knows
she tends to make mistakes

Claire knows
she has to be specific

Claire knows
she must have an eye for detail

Claire knows
that experience is what she wanted to achieve

Claire feels
this thing sometimes happens, that's learning

Claire feels
Research Assistantships give you some experience

Claire feels
she should have an eye for detail

Claire feels
they are going through the same kind of process

Claire feels
it's interesting to know that other people are also thinking like
her

Claire sees
codes are developing

Claire sees
a new kind of message

Claire sees
so many words, new words have come up

Claire sees
a lot of files missing

Claire sees
it was so simple - she learned herself

Claire knows

she had never worked on this kind of software

Claire knows

what kind of problems can come in the software

Claire knows

she likes to work on those fast computers

Claire knows

she has to do analysis on her own

Claire knows

she can learn from her research assistant supervisor

Claire feels

coding is very interesting

Claire feels

she doesn't see herself what Donna is able to see

Claire feels

she is unable to see the confidence, the competence level

Claire feels

like a researcher when she sits with Donna

Claire feels

that to know about Canada's education system, the best thing is to learn it yourself

Claire sees

Canada's experience

Claire knows

she really liked working with Donna

Claire feels

when she works with Donna, she gets Canada's experience

