# Relative importance of body composition, osteoporosis-related behaviours and socioeconomic status on bone SOS in adolescent females 

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A thesis submitted in partial fulfillment of the requirements for the degree Master of Science in Applied Health Sciences (Kinesiology)

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#### Abstract

The purpose of this study was to examine the associations between bone speed of sound (SOS) and body composition, osteoporosis-related health behaviours, and socioeconomic status (SES) in adolescent females. A total of 442 adolescent females in grades 9-11 participated. Anthropometric measures of height, body mass, and percent body fat were taken, and osteo-protective behaviours such as oral contraceptive use (OC), physical activity and daily calcium intake were evaluated using self-report questionnaires. Bone SOS was measured by transaxial quantitative ultrasound (QUS) at the distal radius and mid-tibia. The results suggest that fat mass is a significant negative predictor of tibial SOS, while lean mass is positively associated with radial SOS scores and calcium intake was positively associated with tibial SOS scores ( $\mathrm{p}<0.05$ ). Additionally, users of OC had higher radial SOS. No significant correlation was found between physical activity and bone SOS. Therefore bone strength measured by QUS is reduced in adolescents with an increased fat mass, and influenced positively by OC use, calcium intake and lean mass.


## SUMMARY

Osteoporosis is a condition characterized by low bone mass resulting in reduced bone strength and increased susceptibility to fractures (Munch \& Shapiro, 2006). There is increasing evidence that even though osteoporosis has geriatric consequences, it is actually a pediatric condition since most adult bone mass is acquired during adolescence and young adulthood (Fulkerson et al., 2004). Since peak bone mass (PBM) is usually attained at the end of the second decade in life, adolescence provides a unique opportunity to employ strategies aimed at optimizing and maintaining bone mass, such as adequate calcium intake, regular weight bearing physical activity, and proper lifestyle choices.

The objective of this study was to assess, by transaxial quantitative ultrasound (QUS), the bone properties of female adolescents, and to determine potential associations between body composition, osteoporosis-related behaviours, socioeconomic status (SES) and bone SOS. QUS has recently emerged as a promising method for the assessment of bone strength and fracture risk, since it has the capability to reflect both qualitative and quantitative aspects of bone (Njeh et al., 1999). It was hypothesized that: 1) there would be significant differences in bone SOS at the radius and tibia between students from each grade, with higher SOS scores found in older grades; 2) bone SOS at both sites would be positively associated with lean mass, daily calcium intake and physical activity in female adolescents; 3) fat mass would be negatively associated with bone SOS for both sites; 4) females on oral contraceptives would have lower SOS at both sites compared to females not using oral contraceptives;
5) females classified as overweight and obese according to BMI would have lower SOS scores at both sites compared to normal weight and underweight females; 6) females classified with lower parental income would have lower SOS scores at both sites, lower physical activity levels and lower calcium intake when compared to females classified as higher SES; 7) age, fat mass, lean mass, calcium intake and physical activity would predict bone SOS at both sites, with age, lean mass, calcium intake and physical activity being positively related to bone SOS, and fat mass being negatively related.

A total of 442 adolescent females participated in the study. Height, body mass, somatic maturity determined as years from age of peak height velocity (PHV), and percent body fat determined using bioelectrical impendence. Physical activity was assessed using the Godin-Shephard Leisure Time Exercise questionnaire, and calcium intake was assessed using the rapid assessment method (RAM). Bone SOS was measured by QUS at the distal one-third radius and mid-tibia. Pearson bi-variate correlations were used to determine relationships among study variables. Differences between grades and between users and non-users of oral contraceptives (OC) were examined using a series of ANOVAS and independent samples t-test respectively. Parental income was divided into high $(>\$ 70,000)$ and low $(<\$ 40,000)$, and a one way ANOVA was used to determine differences between the groups. Finally, a hierarchical regression analysis was used to determine how age, fat mass, lean mass, calcium intake and weekly physical activity were related to bone strength.

The results showed an increase in both tibial and radial SOS with increasing grades. Fat mass was a significant negative predictor of tibial SOS, while lean mass was positively associated with radial SOS scores. Additionally, users of OC had higher
radial SOS than non-users. Daily calcium intake demonstrated a weak yet positive effect on tibial SOS. Weekly physical activity, on the other hand, was not associated with bone SOS. Females with a higher parental income participated in healthier osteoporosis-related behaviours (higher calcium intake and weekly physical activity levels) than those with lower parental income.

In conclusion, we saw a negative association of fat mass on bone SOS, suggesting that bone strength in adolescent girls may be determined from dynamic loads from muscle force, not static loads such as fat mass. Moreover, radial SOS was higher in students who were on OC suggesting a potential positive effect of OC on nonweight bearing bones during late adolescent years. Additionally, an increased daily calcium intake was linked with increased tibial SOS scores, which was expected. Despite not finding any of the hypothesized benefits of physical activity, it is important for high school girls to be aware of the importance of weight-bearing physical activity for the prevention of osteoporosis later in life.

## Acknowledgements

First, I would like to thank my supervisor Dr. Nota Klentrou for her support throughout this whole process. I appreciate your trust and confidence in me to take on a project of this size, and I have thoroughly enjoyed every aspect of it. Having you as my Master's supervisor was an honour, and I will take away many good memories from this experience. Thank you for being you, and having such a bright outlook on life, it is definitely contagious!

I would also like to thank Dr. Kimberly Gammage for being an essential asset to this project. I would be lost without your guidance and help throughout this project. You were always approachable, and there when I needed you the most, so I would like to thank you for that.

Last but not least, I would like to thank Dr. Diane Mack for your generous support and encouragement throughout this project, especially when it came down to the analysis. I'm going to miss coming to your office and bugging you about stats questions, and who am I going to eat mini-eggs with at Easter? Your outside perspective on this project was invaluable, and added the final finesse to the document.

And a very special thank you to my partner in crime, Atena (Izzy) Ludwa. I definitely would not have been able to complete this project in time without your help. Thank you for helping me with the QUS measurements, and for everything else you were there for! Your positive energy is infectious, and I know that you will have a very bright future. I wish you all the best on your journey through your PhD , and I will definitely miss seeing your beautiful smile everyday!

I would also like to thank Jennifer McCord, Kerry Nagy and Cheryl Robinson for your help in collecting and entering the data. The time that you all put in is greatly appreciated, and this project would not have been successful without you.

A very big thank you to my parents for always being there for me and always supporting me in all of my endeavours. I am very blessed to have parents like you, and I would not be where I am today without all of your love and encouragement.

Lastly, I would like to thank all of the physical education teachers from all of the schools that we visited. Your time and willingness to be involved in this project was remarkable and cannot go without thanks.

## TABLE OF CONTENTS

ABSTRACT ..... II
SUMMARY ..... III
ACKNOWLEDGEMENTS ..... VI
TABLE OF CONTENTS ..... VI
CHAPTER 1: INTRODUCTION ..... 1
1.1 Rationale ..... 1
1.2 Objectives \& Hypotheses ..... 5
CHAPTER 2: LITERATURE REVIEW ..... 6
2.1 Characteristics Of Bone ..... 7
2.2 Osteoporosis Risk Factors ..... 9
2.2.1 Peak Bone Mass ..... 9
2.2.2 Intrinsic And Extrinsic Risk Factors ..... 12
2.2.3 Other Risk Factors - Oral Contraceptives ..... 17
2.2.4 Other Risk Factors - Body Composition ..... 18
2.3 Socioeconomic Status ..... 19
2.4 Bone Assessment Techniques ..... 20
2.4.1 Dual Energy X-Ray Absorptiometry ..... 20
2.4.2 Quantitative Computed Tomography ..... 22
2.4.3 Quantitative Ultrasound ..... 23
CHAPTER 3: METHODS ..... 25
3.1 Participants ..... 25
3.2 Procedures ..... 27
3.3 Measurements ..... 27
3.3.1 PHYSICAL ACTIVITY ..... 28
3.3.2 Daily Calcium Intake ..... 28
3.3.3 Anthropometric Measurements ..... 29
3.3.4 Parental Income ..... 29
3.3.5 Bone Speed Of Sound ..... 30
3.4 Data Analysis ..... 32
CHAPTER 4: RESULTS ..... 33
CHAPTER 5: DISCUSSION ..... 40
5.2 LIMITATIONS ..... 47
5.3 CONCLUSIONS ..... 48
5.4 Recommendations For Future Work ..... 49
5.5 Significance of Study ..... 50
CHAPTER 6: REFERENCES ..... 51
APPENDIX 1: Ethics Application ..... 61
APPENDIX 2: Questionnaire Package ..... 88
APPENDIX 3: Raw Data ..... 146

## Chapter 1: Introduction

Osteoporosis is a condition characterized by low bone mass resulting in reduced bone strength and increased susceptibility to fractures (Munch \& Shapiro, 2006). Osteoporosis is often referred to as the "silent thief", as it is not until a person falls and breaks a bone that a physician realizes the patient has weak bones. There is increasing evidence that even though osteoporosis is known to affect the elderly, it is actually a pediatric disorder since most adult bone mass is acquired during adolescence and young adulthood (Fulkerson et al., 2004). Bone loss is a natural consequence of aging, and begins in the third decade of life, with a steady decline (approximately $1 \%$ annually) from the peak bone mass attained in early adulthood (Steelman \& Zeitler, 2001). In their lifetime, women lose about $30-50 \%$ of their attained bone mass and, thus, they are at a higher risk for developing osteoporosis than men who lose $20-30 \%$ (Cromer \& Harel, 2000) of their bone mass.

Peak bone mass (PBM) is generally defined as the highest level of bone mass achieved as a result of normal growth (Matkovic et al., 1994). The age at which PBM is attained continues to be debated since longitudinal studies of PBM attainment are rare (Tudor-Locke \& McColl, 2000). For most sites of the skeleton, PBM seems to be established by late adolescence (Matkovic et al., 1994). Low PBM in early adulthood is a risk factor for osteoporosis later in life (Hansen, Overgaard, Riis \& Christiansen, 1991; Heaney et al., 2000).

Preventive efforts undertaken in adolescents may decrease the prevalence of this condition, particularly given the clinical significance of bone mass accrual during adolescence. At least $90 \%$ of PBM is acquired by the age of 18 (Bachrach, 2001). Therefore, adolescence provides a unique opportunity to employ strategies aimed at optimizing and maintaining PBM, such as adequate calcium intake, regular weight-bearing physical activity, and proper lifestyle choices (related to smoking, alcohol consumption, and carbonated beverage consumption).

There are a number of genetic, hormonal, mechanical and dietary factors that contribute to bone mass accrual during puberty (Rizzoli, 2006). The genetic factors are non-modifiable, and include gender, family history, race/ethnic background and age (Ali \& Siktberg, 2001). Certain hormones are needed for normal skeletal growth and include thyroid hormone, growth hormone, insulin-like growth factors and sex steroid production (Bachrach, 2001). Before puberty, bone growth is dependent on growth hormone; however sex steroids are essential for the completion of epiphyseal maturation and mineral accrual in adolescent years (Bachrach, 2001). The mechanical factors relate to the load imposed on these bones either by bearing its own body mass, or by adding physical stress during physical activity. There is evidence that bone mineral density (BMD) is positively related to body weight and body composition (Reid, 2002). Few studies have examined the relative contribution of fat mass (FM) and lean mass (LM) on the BMD and bone mineral content (BMC) in adolescents. Limited evidence suggests that FM and LM are positively related to BMD in
young females with LM being the stronger positive predictor of BMD in prepubertal girls while FM was the best positive predictor of BMD in adolescent girls (Hage et al., 2009).

It is also generally accepted that weight-bearing and high-impact activities provide an osteogenic mechanical stimulus to bone. A meta-analysis of bone mineral accrual in children and adolescents revealed that those who participated in physical activity, such as running or jumping, gained nearly $10 \%$ more BMC than controls and as much as $11 \%$ higher BMD at specific sites (Hind \& Burrows, 2007).

In addition, calcium, in combination with vitamin D, plays an important role in bone formation and overall skeletal health. Optimal calcium intake is necessary to maximize and maintain PBM and to minimize bone loss during aging (Osteoporosis Canada, 2009). In retrospective studies, adequate calcium intake during childhood and adolescence was associated with a lower incidence of osteoporosis in postmenopausal women (Steelman \& Zeitler, 2001).

There is limited research that has investigated the effects of socioeconomic status (SES) on bone health in female adolescents, particularly in Canada. There is increasing evidence that SES is inversely related to most diseases (Adler et al., 1994; Brennan et al., 2009). SES has been less studied as a significant risk factor for musculoskeletal diseases such as osteoporosis (Brennan et al., 2009). For the purpose of this study, SES will be measured by parental income. Low income has been associated with inadequate intake of nutrients, low education level and a lack of health knowledge in Indian women
(Shatrugna et al., 2005). Interestingly, Gu et al., (2007) found that SES measured by annual income was positively associated with spine BMD in men, but not in women.

Based on the above evidence, diet and physical activity contribute to the health of bone by promoting bone formation until an individual reaches PBM. After this time, bone begins to break down faster than new bone can be formed. Therefore it is critical for individuals to engage in physical activity and consume a calcium-rich diet during adolescence and maintain these behaviours for life. Experts believe that if young women engage in these preventative behaviours, they can increase their bone mass by as much as $20 \%$. This is essential in protecting them against the development of osteoporosis (National Osteoporosis Foundation, 2009).

Quantitative ultrasound (QUS) has recently emerged as a promising method for the assessment of bone strength and fracture risk, since it has the capability to reflect both qualitative and quantitative aspects of bone (Njeh et al., 1999). QUS measures the bone speed of sound (SOS) along the bone and so it is not affected by bone size, allowing for better comparisons between children of different sizes than other more popular techniques, such as dual-energy X -ray absorptiometry (DXA).

### 1.2 Objectives and Hypotheses

There are currently no studies on the relationship between parental income, body composition, osteoporosis-related behaviours (e.g. physical activity, calcium intake) and bone health status in adolescent females. The objective of this study was to assess by transaxial QUS the bone properties of female adolescents, and to determine potential associations between body composition, osteoporosis-related behaviours, SES and bone SOS.

It was hypothesized that: 1) there would be significant differences in bone SOS at the radius and tibia between students from each grade, with higher SOS scores found in older grades; 2) bone SOS at both sites would be positively associated with lean mass, daily calcium intake and physical activity in female adolescents; 3) fat mass would be negatively associated with bone SOS for both sites; 4) females on oral contraceptives would have lower SOS at both sites compared to females not using oral contraceptives; 5) females classified as overweight and obese according to BMI would have lower SOS scores at both sites compared to normal weight and underweight females; 6) females classified with lower parental income would have lower SOS scores at both sites, lower physical activity levels and lower calcium intake when compared to females from families with low parental income; 7) age, fat mass, lean mass, calcium intake and physical activity would predict bone SOS at both sites, with age, lean mass, calcium intake and physical activity being positively related to bone SOS, and fat mass being negatively related.

## Chapter 2: Literature Review

Osteoporosis is a condition characterized by low bone mass resulting in reduced bone strength and increased susceptibility to fractures (Munch \& Shapiro, 2006). Osteoporosis is often referred to as the "silent thief" as it is not until a person falls and breaks a bone that a physician realizes the patient has weak bones (Munch \& Shapiro, 2006). While often identified as a natural consequence of aging, studies have shown that this is not the case and that this condition can be prevented (Cromer \& Harel, 2000; Sharp \& Thombs, 2003). Approximately 1.4 million Canadians suffer from osteoporosis, and 1 in 4 women over the age of fifty will develop the condition (Osteoporosis Canada, 2009). The estimated cost in Canada for treating osteoporosis-related fractures each year is 1.3 billion dollars. Due to the expected increase in the elderly population, this amount is predicted to increase to 32.5 billion dollars by 2018 (Osteoporosis Canada, 2009). Not only is there a large financial cost associated with this condition, osteoporosis also places a cost on individuals with the condition, as it compromises their quality of life. Osteoporosis can result in disfigurement in the spine, reduction or loss of mobility from fractures, lowered self-esteem, and decreased independence (Lips \& van Schoor, 2005; Osteoporosis Canada, 2009).

### 2.1 Characteristics of Bone

Osteoporosis is coined from the Greek terms, osteo (bone) and poros (hole) and it means "hollow bone". Bone mineral density (BMD) is referred to as the amount of bone matter per cubic centimeter of bone (Osteoporosis Canada, 2009). Bones are constantly remodeled throughout life to replace fatiguedamaged bone tissue with new bone resulting in the continuous turnover of bone. This process helps to keep them strong and to maintain their integrity for withstanding stresses, and maintaining homeostasis (Bailey, Faulkner \& McKay, 1996). Bone tissue is mineralized into two basic forms: cortical or compact bone and trabecular or cancellous bone. Our total skeletal mass is made up of 75-80\% of cortical bone and 20-25\% trabecular bone (Bailey et al., 1996). Cortical bone is the densely compacted tissue that forms the outer surface of all bones, including the shafts of the long bones. Trabecular bone consists of a meshwork of thin, bony horizontal and vertical plates, occurring inside the cortical shell in some of the flat bones, the vertebral bodies and the distal ends of the long bones (Bailey et al., 1996).

Growth, modeling and remodeling are three processes involved in the dynamic condition of bone. Growth in bone length occurs by a process called endochondral bone formation that involves two steps: 1) cartilage tissue is added to the growth plates of bones located at the proximal and distal ends of long bones; and 2) cartilaginous scaffold is transformed into bone tissue in the adjacent metaphyses (Schoenau et al., 2004). Modeling and remodeling occur
through bone deposition and resorption by bone cells, known as osteoblasts and osteoclasts. A group of osteoclasts remove a small quantity of bone tissue followed by the replacement of new bone by osteoblasts.

Modeling is the process that alters the shape and mass of bone in response to mechanical loading factors and causes growth in bone width (Bailey et al., 1996). Bone modeling involves osteoblasts and osteoclasts sitting on opposite sides of a given piece of bone. During bone growth in width, osteoblasts are typically located on the outer surface of a bone cortex, where bone matrix is deposited and later mineralized. This increases the outer circumference of a long bone or of a vertebral body (Schoenau et al., 2004). While this is occurring, osteoclasts located on the inner surface of the cortex are resorbing bone, thus increasing the size of the marrow cavity. Since osteoblasts are active without interruption in bone modeling, rapid increases in the amount of bone tissue can occur. Therefore during modeling, osteoclasts usually remove less bone tissue than is deposited by osteoblasts, resulting in a net gain of bone tissue (Schoenau et al., 2004).

Remodeling is the process where successive cycles of bone resorption and formation occur on the same bone surface (Schoenau et al., 2004). Osteoclasts remove a small quantity of bone tissue while osteoblasts replace it with new bone tissue. This entire process is named the remodelling unit with the interaction of osteoblasts and osteoclasts being referred to as 'coupling' (Schoenau et al., 2004). The difference in the amounts of bone which are removed and added in one remodeling cycle is called remodeling balance. The
remodeling balance is typically close to zero so that there is no or little net effect on the amount of bone. However, the remodeling process renews the bone tissue and thereby prevents tissue damage from accumulating (Schoenau et al., 2004). Remodeling is the dominant bone process modifying shape and mass in adult bones with both resorption and deposition occurring at equilibrium. Over time however, remodeling results in a net loss of bone since new bone never completely replaces the bone that has been resorbed (Bailey et al., 1996). This contributes to the decrease in bone mineral that is associated with aging.

### 2.2 Osteoporosis Risk Factors

### 2.2.1 Peak Bone Mass

A primary risk factor for the development of osteoporosis is the inability to attain peak bone mass (PBM). PBM is defined as achieving the full genetic potential for bone strength, which implies that the skeleton has reached a size and mass that was not restricted by an insufficient supply of nutrients and/or suboptimal mechanical loading (Heaney et al., 2000). PBM can be measured in terms of BMD or bone mineral content (BMC, the absolute amount of mineral present in a bone or region of bones). Adolescence is a critically important period for bone growth. Longitudinal studies of changes in bone mass during growth have shown that the greatest increases in bone mass occur between the ages of 12-15 years in females (Ralston, 1997). There is some dispute about the age at which PBM is attained, some studies suggest that bone mass is maximal by age

20 (Ali \& Siktberg, 2001; Katzman, Bachrach, Carter \& Marcus, 1991; Slemenda et al., 1994) whereas others document its attainment between 25 and 35 years of age (Matkovic et al., 1994; Ralston, 1997; Teegarden et al., 1995). At this time, the bone loss from osteoclastic bone resorption is exactly matched by the amount of bone laid down as a result of osteoblastic activity. Loss in bone mass due to natural aging involves a steady decline (about 1\% annually) from the PBM attained in early adulthood (Steelman \& Zeitler, 2001). Therefore, maximizing PBM is encouraged as the best way to prevent osteoporosis as it is generally accepted that those who achieve a higher PBM are at less risk of experiencing an osteoporotic fracture later in life (Durst, 2000). Studies completed previously in children and adolescents have indicated a rapid increase in BMC during linear growth, with continued accumulation occurring after peak linear height has been reached, marking the period between 9-20 years of age critical in attaining peak BMC (Bonjour et al., 1991; Bailey et al., 1996). Furthermore, the amount of bone mineral laid down during the 4 -year period surrounding peak linear growth velocity during adolescence is equivalent to the amount of bone mineral most people lose during all of their adult life (Fulkerson et al., 2004). At peak height velocity (PHV, the adolescent growth spurt in height), females have reached $90 \%$ of their adult stature but have acquired only $57 \%$ of their adult total body BMC. Bone mineral accrual continues once linear growth is complete, with $5-10 \%$ of total body bone mass achievable into the third decade of life (Bachrach, 2001; Cadogan, Blumsohn, Barker \& Easterll, 1998). Since bone mass later in life is determined by PBM attained and rate of loss, individuals who achieve a higher

PBM during adolescence are more likely to prevent the consequences of agerelated bone loss later in life, compared to individuals who have acquired a lower PBM. Even small gains in bone mass during the attainment of PBM may have a significant effect on the prevention of osteoporotic fractures later in life (Matkovic et al., 1994). As shown in Figure 2.1, failure to achieve optimal bone mass at the end of adolescence leaves an individual with much less reserve to withstand the normal losses during later life (Heaney et al, 2000). Since lifestyle factors made during the bone-building phase affect the achievement of PBM, these lifestyle factors are critically important to bone health throughout life.


Figure 2.1 (Heaney et al., 2000) Bone Mass vs. Age with Optimal and Suboptimal Bone Acquisition

### 2.2.2 Intrinsic and Extrinsic Risk Factors

There are both intrinsic and extrinsic factors that are determinants of normal bone mass. Unmodifiable intrinsic factors include genetics, family history, gender and ethnicity. Extrinsic factors include modifiable factors such as diet (calcium and vitamin D intake), physical activity and hormonal milieu. Genetic factors account for $60-80 \%$ of the variance seen in strength of bone tissue and BMD (Heaney et al., 2000; Schoenau, 2004), although certain modifiable lifestyle factors can also influence bone health (Figure 2.2). Daughters of postmenopausal women with a family history of osteoporosis were found to have a lower BMD than those without a family history of osteoporosis (Steelman \& Zeitler, 2001; Gordon, 2003). Gender and ethnicity are also important factors of BMD. Men have a higher bone mass, including PBM, at all ages, compared to females (Gordon, 2003). This is largely due to a difference in body size, since bone mass in males and females is roughly equal when the data is corrected for LM (Ralston, 1997). Rates of osteoporosis and fractures are lowest among African Americans compared with other ethnicities, with a higher PBM seen in both males and females (Bell et al., 1991; Gilsanz et al., 1991). Classifying by ethnicity, bone mass is higher in individuals of African American vs. Hispanic vs. Caucasian vs. Asian descent (Gordon, 2003). Luckey, Wallenstein, Lapinskiand, and Meier (1996) conducted a study comparing bone mass between African American and Caucasian premenopausal women with similar patterns of calcium intake and smoking status. They concluded that higher bone mass in AfricanAmerican women is largely due to both attainment of greater PBM and slower
rates of loss during menopause, therefore reducing their risk of fracture with age (Tudor-Locke \& McColl, 2000). Bachrach et al. (1999) examined the influence of gender and ethnicity on bone mineral acquisition in youth aged 9-25, and found African-American youth to have an increased BMD compared to non AfricanAmerican youth in both males and females. Differences among white, Hispanic, and Asian females were not significant (Bachrach et al., 1999).


Figure 2.2 (From Tudor-Locke \& McColl, 2000)
Risk factors related to variation in premenopausal bone mineral status.
Extrinsic factors account for $20-40 \%$ of bone density, with calcium intake and physical activity having the greatest impact. Calcium, in combination with vitamin

D, plays an important role in bone formation and overall skeletal health. Optimal calcium intake is necessary to maximize and maintain PBM and to minimize bone loss during aging (Osteoporosis Canada, 2009). In retrospective studies, adequate calcium intake during childhood and adolescence was associated with a lower incidence of osteoporosis in postmenopausal women (Steelman \& Zeitler, 2001). Calcium requirements increase during periods of rapid growth, therefore the recommended daily allowance (RDA) for calcium for girls aged 9-18 years is 1300 mg (Osteoporosis Canada, 2009). Studies, however, have indicated that the average dietary calcium intake is about $50 \%$ of the RDA in most adolescents, particularly in girls (Steelman \& Zeitler, 2001).

Vitamin $D$ is critical for normal calcium absorption from the diet. In addition to being absorbed through the intestine, vitamin $D$ is synthesized endogenously in the skin under the influence of ultraviolet sunlight (Gordon, 2003). Risk factors for vitamin D deficiency include inadequate diet, deficient sunlight exposure, low body weight and body mass index, anticonvulsant use, and mal-absorption. A concern for vitamin $D$ deficiency is that it can lead to the impairment of calcium absorption and that it could cause an increase in the bone remodeling rate which could potentially impair bone accretion during skeletal growth (Steelman \& Zeitler, 2001; Gordon, 2003).

Physical activity (PA) has been suggested as one of the most important extrinsic factors as it can have a major impact on bone development, maintenance and strength (Vicente-Rodriguez et al., 2008). PA plays an important role in maximizing bone mass during childhood and early adult years,
maintaining bone mass through the fifth decade of life, attenuating bone loss with aging, and reducing falls and fractures in the elderly (Kohrt et al., 2004). Most research suggests that bone adaptation is load-driven (Vicente-Rodriguez et al., 2008; Bachrach, 2001; Bailey et al., 1996), which implies that bone will not respond unless it perceives that it has not adapted to the new mechanical load. This is also known as the 'Mechanostat Theory' which is used to describe the relationship between the intensity of strain on bone and the adaptation of bone to that stimulus (Bachrach, 2001; Bailey et al., 1996). Strain is a measurement of the deformation of bone that results from an external load. Our bones will only respond within certain ranges of loading. Inducing strains must be above or below threshold levels for bone to have an adaptive response (Bailey et al., 1996). When activity falls below the physiological minimal effective strain threshold, bone resorption will exceed formation. Within the physiological loading zone, bone is maintained; net gains only occur when a higher intensity of loading is achieved (Bachrach, 2001).

Research has shown that weight-bearing physical activity (WBPA) positively influences bone mineral acquisition in adolescence (Fulkerson et al., 2004; Warburton, Nicole \& Bredin, 2006). At this point, WBPA is not well-defined, but has been described as activity during which gravity exerts force on bones while performed in upright position (e.g. walking, jogging, running, aerobics, dancing, stair-climbing, tennis and weight-lifting) (Fulkerson et al., 2004). Strain placed on bone above the threshold level will induce a modeling response to increase bone mass to meet the increasing load requirement. This modeling
response occurs mainly during the years of growth (Fulkerson et al., 2004), therefore it is important to investigate the effects of WBPA on bone mineralization during the growing years.

There are numerous studies examining the relationship between PA and bone health across all age groups. It has been observed that bone mass is higher in children who are physically active than in those who are less active, and higher in children who participate in activities that generate high impact forces (e.g. WBPA) than those who engage in activites that are non-weight bearing (Kohrt et al., 2004). Previous studies have indicated that WBPA during adolescence and early adulthood was a far more important predictor of PBM than calcium intake, accounting for up to $17 \%$ of the variance in BMD between individuals in their late 20's (Ralston, 1997). Various studies by LehtonenVeromaa, Mottonen, Irjala, et al. (2000) and Lehtonen-Veromaa, Mottonen, Nuotio, et al. (2000) have demonstrated the beneficial influence of PA on bone mineral acquisition in peri-pubertal (aged 9-16 years) girls, with high-impact WBPA having the greatest effect on BMD increase at the femoral neck. Furthermore, when comparing BMD through the use of DXA and QUS, girls participating in gymnastics and/or running had higher femoral neck BMD and calcaneal SOS values than their non-athletic age-matched controls (LehtonenVeromaa, Mottonen, Irjala, et al., 2000; Lehtonen-Veromaa, Mottonen, Nuotio, et al., 2000). Simple jumping exercises have been shown to improve BMC at the hip and femoral neck in pre-pubescent children, with gains in BMC being retained after an equivalent period of detraining (Fuchs, Bauer, \& Snow, 2001; Fuchs \&

Snow, 2002). Based on this evidence, it is recommended that adolescents participate in activities (such as running and jumping) that generate relatively high ground-reaction forces, to increase bone mass to prevent osteoporosis during older age. General guidelines for PA include moderate intensity activity (e.g. walking) daily, or intense activity (e.g. weight training) every other day for 30 minutes at a time (Osteoporosis Canada, 2009); however, type of activity, the intensity, duration and frequency of activity will depend on various factors such as level of fitness, age, gender, and experience.

### 2.2.3 Other Risk Factors - Oral Contraceptives

The question of whether oral contraceptive (OC) use influences bone mass in adolescent females is of considerable interest, not only since achieving maximal bone mass is important, but also because this form of contraception is commonly used in this age group (Heaney et al., 2000). Previous studies comparing OC users to non-users have inconsistent findings; some report that OCs have positive or no effects on bone (Lloyd, Petit, Lin, \& Beck, 2004; Recker et al., 1992) while more recently, others report a negative effect on bone health (Elgan, Dykes, \& Samsioe, 2003; Weaver et al. 2001). When looking at long term use of OCs, Hartard et al. (1997) reported that long-term OC use prevented the beneficial effect of long-term exercise on bone mass in a cross-sectional study in women aged 20-35 years. It is possible that the influence of age when beginning OCs on BMD is more evident in young women, as Hartard et al. (2004)
found that age when OC use was initiated proved to be a major determinant of spine BMD. The available data on the skeletal effects of OCs in adolescent females are limited, and there is an important lack of data in this area.

### 2.2.5 Other Risk Factors - Body Composition

Body weight is consistently associated with positive measurements of BMD (Valdimarsson et al., 1999; Tudor-Locke \& McColl, 2000). Body mass index (BMI) a measure which reports body density as a function of height and weight, demonstrates a consistent positive relationship with bone mineral measurements, but is reported less often (Tudor-Locke \& McColl, 2000). Weight, height, lean and fat mass, age, and pubertal age have been positively associated with whole-body bone mass (Weiler et al., 2000). Larger body size and higher fat mass have been also positively associated with bone mass in young adults (Teegarden et al., 1998). This implies that overweight individuals have lower risk for developing osteoporosis. However, Weiler et al. (2000) demonstrated when body fat mass is expressed as a percentage of body weight, whole-body BMC is negatively influenced, by contradicting previous studies (llich et al., 1998; Rico et al., 1994). The conclusion that fat mass is positively related to bone mass in children could be misleading when not expressed as a percentage of body weight, because as children mature, all tissues increase in size due to growth and are thus not necessarily linked in a causal relationship (Weiler et al., 2000). The lack of concrete evidence on the association between body composition and
bone health in adolescents only highlights the need for more research in adolescents of different weights.

### 2.3 Socioeconomic Status

Socioeconomic status (SES) is a measure that typically incorporates economic status, measured by income; social status, measured by education; and work status, measured by occupation (Adler, Boyce, Chesney, Cohen, Folkman, Kahn et al., 1994). There is limited research on socioeconomic status (SES) and bone health in the adolescent population. There is increasing evidence that SES is inversely related to most diseases (Adler et al., 1994; Brennan, Pasco, Urquhart, Oldenburg, Hanna, and Wluka, 2009). SES has been less studied as a significant risk factor for musculoskeletal diseases such as osteoporosis (Brennan et al., 2009). Studies have shown a lower prevalence of fractures in rural populations compared with their urban counterparts. Low income has been associated with inadequate intake of nutrients, low education level and a lack of health knowledge in Indian women (Shatrugna et al., 2005). Gu et al. (2007) found that SES measured by annual income was positively associated with spine BMD in men, but not in women. However, a study in India showed that low-income middle-aged women had lower BMD and body size than high-income women (Shatrugna et al., 2005). It is evident that more research
needs to be performed on the relationship between bone health and SES, particularly in Canada.

### 2.4 Bone Assessment Techniques

### 2.4.1 Dual-Energy $X$-ray Absorptiometry (DXA)

Dual-energy x-ray absorptiometry (DXA) is one of the most widely used methods for bone mineral measurement because it is quick and accurate, radiation exposure is low and relatively safe (Baroncelli \& Saggese, 2000; Gordon, 2003). DXA can measure central skeletal sites as well as peripheral sites, and can also assess body composition. DXA technology measures the transmission of x-rays of two different photon energies through the body. The attenuation of these transmitted energies depends on the composition of the tissues through which the beam passes. A detector measures the energies passing out of the body, and computer-calculated values of BMC and BMD are reported (Steelman \& Zeitler, 2001; Njeh et al., 1999). Bone density is a measure of mass per unit volume. The BMD reported by DXA scanners is expressed as mineralized calcium per unit area in grams per square centimeter $\left(\mathrm{g} / \mathrm{cm}^{2}\right)$.

BMD results are generally compared to either Z-scores or T-scores in order to group the individual according to his/her risk of osteoporosis. Z-scores reflect the amount of bone an individual has compared to an appropriate age-
matched mean value in standard deviations (SD) (Wahner, 1996). A Z-score of zero reflects the mean value and all other values are either positive or negative with respect to this. T-scores are used primarily with young adults and are also expressed in units of SD (Wahner, 1996). T-scores compare an individual's BMD to the specific gender-appropriate young adult normal mean. The World Health Organization uses T-scores to categorize BMD values and these categories are as follows: high BMD (+1 to +4 ); normal ( -1 to +1 ); osteopenia ( 2.5 to -1 ); osteoporosis ( -4 to -2.5 ); and severe osteoporosis ( -2.5 to -4 ) including one or more fragility fractures. If measured values of Z - and T -scores are unusually high or low, it may indicate a need for further medical testing. In adolescents, interpretation of these scores becomes challenging as normative data for adolescents is still sparse.

It is important to note that bone mass is a function of both bone density and size. The major limitation of DXA is that it uses a 2-dimensional technique to quantify the 3 -dimensional structure of bone (Gordon, 2003; Schoenau et al., 2004). DXA was originally developed for use in adults, particularly for the diagnosis and management of postmenopausal osteoporosis (Schoenau et al., 2004). Children are not just small adults and therefore the assessment and interpretation of DXA scans in children need to be undertaken with caution (Schoenau et al., 2004; Steelman \& Zeitler, 2001). There can be large differences in body size and physical maturity in adolescents of the same age, which need to be accounted for when reading a DXA report. As a result, those with larger bones resulting from growth will show higher BMD values in
comparison to smaller bones, even when there are no actual differences in BMD. Therefore DXA will overestimate volumetric BMC in taller adolescents or those with large bone size and underestimate it in those adolescents who are short or have small bones (Bailey et al., 1996; Fulkerson et al., 2004).

### 2.4.2 Quantitative Computed Tomography

Quantitative computed tomography (QCT) and peripheral computed tomography ( pQCT ) measure volumetric BMD directly. The advantages of QCT compared to DXA are its capabilities for precise 3-D anatomic localization, providing a direct density measurement, and spatial separation of highly responsive cancellous bone from less responsive cortical bone (Njeh et al., 1999). pQCT most commonly measures 3-D bone of one or several slices of the forearm or the tibia, with a beamer (x-ray) and a detector that rotates around the limb to be investigated. The slices of bone that are scanned are taken at a distance a certain percentage of total bone length from a reference line, at the growth plate (Schoenau et al., 2004). pQCT has the ability to determine bone mass, bone density, bone geometry and even bone strength by measuring parameters such as BMC, volumetric BMD of cortical and trabecular bone, and stress-strain index (SSI), respectively (Dambacher et al., 2004, Schoenau et al., 2004). However, pQCT is expensive, uses radiation and has no reference database for children and adolescents, and therefore is not commonly used.

### 2.4.3 Quantitative Ultrasound (QUS)

An emerging technique to measure bone strength and fracture risk in children and adolescents is the transaxial quantitative ultrasound (QUS) as it is portable, inexpensive and emits no radiation (Bachrach et al., 1999). QUS assesses bone through bone speed of sound (SOS) in $\mathrm{m} / \mathrm{s}$ and the attenuation of the ultrasound wave known as broadband ultrasound attenuation (BUA) (Njeh et al., 1999). To measure the SOS, the QUS uses two transducers. One acts as a transmitter and the other as a receiver, and calculates the SOS by dividing the propagation distance by the transit time (Njeh et al., 1999) (Figure 2.4). Ultrasound waves will travel faster through bone than soft tissue, thus the basis of the SOS measurement (Schoenau et al., 2004).

QUS has the ability to measure SOS in two ways, through or along the bone. Measurements through the bone affect the velocity of transmission and the amplitude of the wave, allowing for bone to be characterized in terms of ultrasound velocity and attenuation (Njeh, Boivin, \& Langton, 1997). Through bone (transverse) measurements are dependent on the size of the bone, and can assess SOS and BUA in trabecular bone sites, such as the calcaneus, that are accessible from two opposite sides (Barkmann et al., 2000). In contrast, when SOS is measured along the bone (transaxially), it is measured from the same side of the bone, is not size dependent and can only assess cortical bone (Barkmann et al., 2000). As a result, transaxial measurements along the length of bone limit the QUS to peripheral sites of the body such as the tibia and radius.

SOS measurements reflect several different characteristics of bone, including BMD, microarchitectural structure, geometry, cortical thickness, and elasticity (Njeh et al., 1999). QUS does not allow one to determine the percent contribution of each these characteristics to SOS scores, but it does allow for the simultaneous measurements of each of these factors, whereas other more popular techniques do not.


Figure 2.4 Schematic Diagram of the Ultrasonic Wave Propagator. Diagram represents position of probe on radius and pathway of ultrasound as it travels along the bone from transmitter to receiver.

## Chapter 3: Methods

### 3.1 Participants

A total of 510 Caucasian adolescent females aged 14-18 years from grades $9-11$ were recruited from randomly selected high schools within the Niagara, and Hamilton-Wentworth regions. Approval of this project was obtained from the Brock University Ethics Board, the Niagara Catholic District School Board and the Hamilton-Wentworth District School Board. Only Caucasian females ( $n=442$ ) were included in data analysis. Participants were excluded from analysis if they indicated that they smoked cigarettes $(n=49)$ or if they were on any medication such as corticosteroids ( $n=19$ ) as these are both known to affect bone negatively. See Table 3.1 for total cohort characteristics and Table 3.2 for PA levels, and daily calcium intake of the total cohort.

TABLE 3.1 Characteristics of the total cohort (values are means $\pm$ SD).

| Characteristics | Mean (N=442) |
| :---: | :---: |
| Age (years) | $15.7 \pm 1.0$ |
| Age from PHV (years) | $-0.05 \pm 0.7$ |
| Height (cm) | $162.8 \pm 6.7$ |
| Weight (kg) | $59.3 \pm 11.9$ |
| BMI (kg/m²) | $22.4 \pm 4.0$ |
| BF (\%) | $27.0 \pm 8.3$ |
| Fat Mass (kg) | $16.7 \pm 8.4$ |
| Lean Mass (kg) | $42.6 \pm 5.8$ |

TABLE 3.2 PA levels, and daily calcium intake of the total cohort (values are means $\pm S D$.

| PA Level | Mean |
| :---: | :---: |
| Mild activity (score) | $3.3 \pm 2.5$ |
| Moderate activity (score) | $3.2 \pm 2.2$ |
| Strenuous activity (score) | $3.4 \pm 2.5$ |
| WA $_{\text {eq }}$ (score) | $56.1 \pm 30.4$ |
| Daily calcium intake | $1316.0 \pm 478.5$ |

### 3.2 Procedures

Once selected schools were identified, the research team scheduled an information visit to discuss the requirements of the study with the principal and physical education teachers. The information letter and informed consent were then distributed to the students to be signed by their parents. Parents were also asked to return a demographic questionnaire asking for household income. Upon return of the informed consent letters, the research team scheduled the two assessment visits. During the first visit, participants completed the questionnaire package. The second visit consisted of the anthropometric assessment and the bone quantitative ultrasound measurements of the dominant and non-dominant tibia and radius.

### 3.3 Measurements

The questionnaire package consisted of questionnaires that assessed weekly physical activity levels and daily calcium intake. This package also included general information concerning demographics, medical information, menstrual history (age of menarche and regularity of cycle), and use of oral contraceptives. The questionnaires were administered by the same researcher during the participants' physical education class and took approximately 1 hour to complete.

### 3.3.1 Physical activity

The Godin-Shephard Leisure Time Exercise Questionnaire, a self-report method assessing the weekly physical activity metabolic equivalent (WPA eq $_{\text {eq }}$ ) was used (Godin \& Shephard, 1985). Participants were asked to indicate the number of times in a typical week they engaged in mild, moderate and strenuous physical activity for at least 15 minutes in their free time. These frequencies are then multiplied independently by known energy consumption values (in metabolic equivalents [METs]) and summed, in order to obtain total $\mathrm{WA}_{\text {eq }}$ values in arbitrary units. The energy consumption values for strenuous, moderate and mild exercise frequencies are 9,5 and 3 METs , respectively. This questionnaire has demonstrated adequate validity and reliability in the adolescent population (Wolf et al., 1993).

### 3.3.2 Daily Calcium Intake

Daily calcium intake was assessed using the rapid assessment method (RAM) (Hertzler \& Frary, 1994). The questionnaire consists of six food categories: milk-yogurt-cheese, fruits-vegetables, breads-cereals-rice-pasta, meat-fish-poultry, dry beans-nuts-seeds, and other (sugar, oils, carbonated beverages, etc.). Two categories were added to the original RAM questionnaire, namely calcium enriched orange juice and specific nutritional supplements. The questionnaire measures the number of milligrams of daily calcium consumed, by asking individuals to record the number of servings they ate in a typical day during the last week. The RAM was successfully validated against a 24 -hour
recall in adults ( $r=0.97$ ), and has demonstrated a strong test-retest reliability ( $r=$ 0.80). In addition, this tool has been previously used to assess daily calcium intake in young women (Hertzler \& Frary, 1994; Peterson et al., 2000).

### 3.3.3 Anthropometric measurements

All measures of height, sitting height, body mass and relative body fat were made by the same trained researchers for all participants. Height (without shoes) and sitting height were measured to the nearest 0.1 cm . Body mass (kg), lean mass (LM) and relative body fat (\% BF) were measured using the InBody520 BIA machine (Biospace Inc., Beverly Hills, U.S.A). The InBody520 is a tetrapolar 8-point tactile electrode system that uses a direct segmental multifrequency ( 5,50 , and 500 kHz ) bioelectrical impedance method to analyze body composition in both the left and right arm and legs, and trunk (Biospace, 2008). The reliability and validity of this method has been demonstrated successfully in children and adolescents (Azcona, Koek, \& Fruhbeck 2006; Kriemler et al., 2008). Peak height velocity (PHV) was then calculated according to the equation by Mirwald, Baxter-Jones, Bailey, and Beunen (2002), to estimate skeletal maturity. Body mass index (BMI) was calculated by dividing the subject's body mass $(\mathrm{kg})$ by their height squared $\left(\mathrm{m}^{2}\right)$.

### 3.3.4 Parental Income

Parental income was assessed by a questionnaire that was sent home to the parents asking them to indicate their household yearly income. Their options
were: less than $\$ 20,000 ; \$ 20,000-40,000 ; \$ 40,000-70,000$ or more than $\$ 70,000$. The questionnaire was then either returned by the student in a sealed envelope or mailed directly to us.

### 3.3.5 Bone Speed of Sound (SOS)

Bone SOS was measured by transaxial Quantitative Ultrasound (QUS, Sunlight Omnisense ${ }^{\text {TM }} 7000$ S, Sunlight Medical, Israel) as previously described in the literature (Falk et al. 2004). This system consists of a main unit and a hand-held probe that measures $\operatorname{SOS}(\mathrm{m} / \mathrm{s})$ of the mid-shaft tibia and the distal $1 / 3$ of the radius. For a detailed description of the device and technique, see Njeh et al. (1999). Briefly, the probe contains a set of two transmitters and two receivers, housed in a compact holder. The SOS measurement reflects the shortest time that elapses between pulse transmission and the first reception of a signal. The exact path of the signal is determined by Snell's law; as the signal enters the bone from the soft tissue, it is refracted through a critical angle, which is a function of the ratio of the SOS in soft tissue and bone. After it propagates along the bone, the sound wave emerges at the same critical angle. The time taken for the signal to travel between the transmitting and receiving transducers is used to determine the SOS in bone (Barkmann et al., 2000). As ultrasound waves pass along the bone, the SOS is influenced by the density, elasticity and cohesiveness of the bone. The higher the density of the bone, the greater its modulus of elasticity and the more cohesive its microstructure, the faster the
speed of propagation. Therefore, the faster the speed of propagation, the stronger the bone (Barkmann et al. 2000; Njeh et al. 1997; 1999).

QUS fits World Health Organization criteria for osteoporosis diagnosis and has been shown to be sensitive enough to detect changes in tibial SOS among pre-pubertal boys over an 8 -month period (Falk et al., 2004). In vitro studies indicate that the QUS assesses previously unquantified properties of bone fragility (Gluer, Wu, \& Genant, 1993). QUS has also been shown to predict vertebral and hip fracture (Bauer, Gluer, Genant, \& Stone 1995; Njeh et al. 1997).

To measure the SOS of the dominant and non-dominant distal radius, a line is marked midway between the olecranon process of the elbow and the extended third phalanx. The probe is placed parallel to the radius on its medial surface, and a wide scan (about $140^{\circ}$ ) from side-to-side is performed. The measurement consists of three consistent cycles, each of which is comprised of several bone scans. To measure the SOS of the dominant and non-dominant tibial shaft, a line is marked midway between the apex of the top of the knee and the sole of the foot, with the subject in a sitting position and the knee at a $90^{\circ}$ angle. The probe is placed parallel to the tibial bone surface, and a scan from the medial to lateral side is performed, through three consistent cycles. A system quality verification procedure is performed daily according to the manufacturer's recommendations using a standard Perspex phantom. The phantom SOS changes with any change in room temperature. Thus, the system quality verification is temperature dependent and the correction is made by using a
temperature conversion table. QUS measurements were conducted by two trained investigators with no significant differences in the average SOS scores measured by each investigator.

### 3.4 Data Analysis

Descriptive statistics were calculated for all study variables. Differences between grades and between users and non-users of OC were examined using a series of ANOVAs and independent samples t-tests. Pearson bi-variate correlations were used to determine relationships among study variables. Parental income was classified as high ( $>\$ 70,000$ ) and low ( $<\$ 40,000$ ) and a series of independent samples $t$-tests were used to determine differences in physical activity, calcium intake and bone SOS. Furthermore, hierarchical regression analysis was used to determine the influence of age, body composition variables and lifestyle behaviours on radial and tibial SOS. The variables were entered separately into the model as followed: age, fat mass, lean mass, daily calcium intake and physical activity. All data are expressed as mean $\pm$ standard deviation (SD). An alpha level of $\leq 0.05$ was used as the criteria for significance for all statistical analyses, which were conducted using SPSS version 16 for Windows (SPSS Inc., USA).

## Chapter 4: Results

A total of 442 participants were included in the data analysis. Physical characteristics, bone SOS and osteoporosis-related behaviours for each grade are presented in Table 4.1. There were significant differences in age, age from PHV, and non-dominant tibia and radius SOS between all grades ( $p<0.05$ ), with both radial and tibial scores increasing with age and grade. SOS scores for both the tibia and radius for all ages were within the normal range for SOS values (Zadik, Price, \& Diamond, 2003). There were no significant differences in weekly physical activity levels or calcium intake between grades. Bone SOS scores for the dominant and non-dominant tibia ( $r=0.78$ ) and radius ( $r=0.67$ ) were moderately correlated, therefore only the non-dominant tibia and radius SOS scores were used in the analysis.

Table 4.1 Physical characteristics, bone SOS and osteoporosis-related behaviours of female high school students by grade.

|  | Grade 9 <br> $(\mathbf{n}=\mathbf{1 6 3})$ | Grade 10 <br> $\mathbf{( n = 1 2 7 )}$ | Grade 11 <br> $\mathbf{( n = 1 2 6 )}$ | Grade 12 <br> $\mathbf{( n = 2 1 )}$ |
| :---: | :---: | :---: | :---: | :---: |
| Age (years) | $14.7 \pm 0.4^{*}$ | $15.7 \pm 0.4$ | $16.7 \pm 0.4$ | $17.8 \pm 0.3$ |
| Height (cm) | $161.9 \pm 6.3$ | $162.8 \pm 7.2$ | $163.4 \pm 6.7$ | $165.1 \pm 6.1$ |
| Weight (kg) | $57.7 \pm 12.3$ | $59.2 \pm 12.1$ | $60.9 \pm 11.3$ | $63.2 \pm 9.2$ |
| Body Fat (\%) | $26.23 \pm 9.1$ | $27.34 \pm 8.4$ | $27.74 \pm 7.1$ | $27.52 \pm 8.2$ |
| BMI (kg/m²) | $22.04 \pm 4.5$ | $22.24 \pm 3.9$ | $22.74 \pm 3.5$ | $23.22 \pm 3.6$ |
| Fat Mass (kg) | $15.96 \pm 9.0$ | $16.90 \pm 8.6$ | $17.45 \pm 7.4$ | $17.71 \pm 7.6$ |
| Lean Mass (kg) | $41.82 \pm 5.4 \dagger$ | $42.30 \pm 6.0$ | $43.47 \pm 5.8$ | $45.45 \pm 6.2$ |
| WPA $_{\text {eq }}$ (METS) | $57.3 \pm 29.1$ | $52.1 \pm 27.6$ | $57.1 \pm 34.4$ | $59.0 \pm 27.1$ |
| Calcium Intake (mg/day) | $1258 \pm 509.9$ | $1285 \pm 492.4$ | $1394 \pm 417.0$ | $1374 \pm 525.2$ |
| Tibia SOS (m/s) | $3782 \pm 105.5^{*}$ | $3829 \pm 91.7$ | $3859 \pm 77.4$ | $3870 \pm 109.0$ |
| Radius SOS (m/s) | $3924 \pm 126.0^{*}$ | $3974 \pm 90.6$ | $4006 \pm 94.4$ | $4034 \pm 91.0$ |

Values are expressed as means $\pm$ SD. *denotes significant differences between all groups ( $p<0.05$ ); $\dagger$ denotes significant differences between grade 9 and grade 12 ( $p<0.05$ )

Pearson bi-variate correlations were computed for the total cohort and are shown in table 4.2. Age was positively correlated with both tibial and radial SOS scores. $\mathrm{BMI}, \mathrm{BF}$ \% and FM were significant negative correlates for tibia SOS, while BMI, BF\% and LM were positive correlates for radial SOS. Daily calcium intake was positively correlated with tibia SOS, while weekly physical activity had no significant correlations with SOS at either site. Interestingly, there was a significant negative correlation between $\mathrm{BMI}, \mathrm{BF}$ \% and FM with daily calcium intake, and there was a significant negative correlation between $\mathrm{BF} \%$ and WPA.

Table 4.2 Correlation coefficients of SOS scores, age, body composition, $W A_{\text {eq }}$, and daily calcium intake for the total cohort.

|  | Radius SOS | $\begin{aligned} & \text { Tibia } \\ & \text { SOS } \end{aligned}$ | Age | BMI | BF\% | FM | LM | $W^{\text {eq }}$ e | Daily Calcium Intake |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Radius SOS |  | 0.22** | 0.37** | 0.14** | 0.11* | 0.09 | 0.12* | 0.06 | 0.03 |
| Tibia SOS |  |  | 0.30** | $0.17^{* *}$ | $0.22^{\star *}$ | $0.20^{* *}$ | 0.09 | 0.08 | 0.18** |
| Age |  |  |  | 0.09 | 0.10* | 0.09 | 0.14** | 0.04 | 0.05 |
| BMI |  |  |  |  | 0.84** | 0.93** | 0.44** | 0.02 | -0.17** |
| BF\% |  |  |  |  |  | 0.93** | 0.09 | $0.13^{* *}$ | -0.23** |
| FM |  |  |  |  |  |  | 0.37** | -0.05 | -0.20** |
| LM |  |  |  |  |  |  |  | 0.28** | 0.07 |
| WAeq |  |  |  |  |  |  |  |  | 0.07 |

**Denotes significance at $p<0.01$. *Denotes significance at $p<0.05$.

Anthropometric and descriptive measures between OC users and NOC are presented in Table 4.3. OC users had significantly higher radial SOS compared to NOC when controlling for age ( $p<0.05$ ). No significant differences were found in tibial SOS, physical activity or calcium intake.

Table 4.3 Bone SOS, anthropometric and descriptive measures between oral contraceptive users (OC) and non-users (NOC).

|  | OC users <br> $(\mathbf{n}=\mathbf{8 6})$ | NOC users <br> $\mathbf{( n = 3 4 6 )}$ |
| :---: | :---: | :---: |
| Age (years) | $16.3 \pm 0.9^{*}$ | $15.5 \pm 1.0$ |
| Body Fat (\%) | $28.4 \pm 7.2$ | $26.7 \pm 8.5$ |
| BMI (kg/m²) | $22.5 \pm 3.5$ | $22.3 \pm 4.1$ |
| Fat Mass (kg) | $17.6 \pm 7.8$ | $16.6 \pm 8.6$ |
| Lean Mass (kg) $_{\text {WPA }_{\text {eq }} \text { (METS) }}^{42.3 \pm 5.2}$ | $42.6 \pm 5.9$ |  |
| Calcium Intake (mg/day) | $58.0 \pm 31.1$ | $55.6 \pm 30.3$ |
| Radius SOS (m/s) | $1282 \pm 463.9$ | $1326 \pm 484.6$ |
| Tibial SOS (m/s) | $4015 \pm 96.0^{*}$ | $3957 \pm 114.4$ |

Values are expressed as means $\pm S D$. *denotes significant differences between groups ( $p<0.05$ )

In order to further examine the effect of body composition, the participants were grouped into BMI classifications according to their age (Cole, Bellizzi, Flegal, \& Dietz, 2000; Cole, Flegal, Nicholls, \& Jackson, 2007) and two one-way ANOVAs were run comparing radial and tibial SOS scores. Girls were classified according to their BMI in the following categories: underweight ( $n=52$ ), normal weight ( $n=247$ ), overweight ( $n=88$ ) and obese ( $n=21$ ). Results are presented in Figure 4.1. Girls who were obese had significantly lower tibia SOS scores compared to all groups ( $p<0.05$ ). Girls who were overweight also had significantly lower tibia SOS scores compared to underweight and normal girls. Girls who were normal or overweight, had significantly higher radial SOS scores compared to the obese and underweight girls ( $p<0.05$ ). Girls who were obese had significantly lower radial SOS scores than overweight girls ( $p<0.05$ ).


Figure 4.1 Bone SOS scores of female high school students by BMI Classification. Tibia SOS Scores: * denotes differences between underweight and obese ( $p<0.05$ ); **denotes differences between normal, overweight and obese ( $p<0.05$ ). Radius SOS Scores: $\dagger$ denotes differences between underweight, normal and overweight ( $p<0.05$ ); $\ddagger$ denotes differences between overweight and obese ( $p<0.05$ ).

A total of 129 parental questionnaires were returned, therefore we had a 29\% response rate. Parental income was divided into two groups: high (> $\$ 70,000$ ) and low (< $\$ 40,000$ ) and a series of independent samples t-tests were run to determine differences among all study variables (Table 4.6). For this analysis, Levene's test was not violated and, thus, equal variance was assumed. Adolescent females of higher SES reported significantly higher calcium intake and weekly physical activity compared to lower SES ( $p<0.05$ ). There were no significant differences for tibial and radial SOS scores.

Table 4.6 Bone SOS, anthropometric and descriptive measures between high and low parental income.

|  | High Parental Income ( $\mathrm{n}=69$ ) | Low Parental Income ( $\mathrm{n}=15$ ) |
| :---: | :---: | :---: |
| Body Fat (\%) | $25.4 \pm 8.0$ | $30.0 \pm 9.8$ |
| BMI (kg/m ${ }^{2}$ ) | $22.0 \pm 3.1$ | $23.4 \pm 5.0$ |
| Fat Mass (kg) | $15.6 \pm 7.1$ | $19.9 \pm 11.2$ |
| Lean Mass (kg) | $43.8 \pm 6.0$ | $42.3 \pm 4.1$ |
| WPA $_{\text {eq }}$ (METS) | $65.5 \pm 38.9^{*}$ | $41.9 \pm 32.9$ |
| Calcium Intake (mg) | $1441 \pm 457.8^{*}$ | $1068 \pm 486.5$ |
| Radius SOS (m/s) | $3971 \pm 108.2$ | $3963 \pm 90.1$ |
| Tibial SOS (m/s) | $3850 \pm 82.7$ | $3832 \pm 97.5$ |

Values are expressed as means $\pm$ SD. *denotes significant differences between groups ( $p<0.05$ ).

Finally, a hierarchical regression was used to predict tibia SOS, with age entered on the first block, FM on the second, LM on the third, calcium intake on the fourth and $W^{W P A}$ eq on the fifth block. Age, FM and calcium intake predicted $17 \%$ of the variance in tibia SOS scores (Table 4.7). When a hierarchical regression was used (in the same manner as for the tibia SOS scores) to predict radial SOS, only age was a significant predictor, accounting for $10 \%$ of the variance seen in radial SOS scores.

Table 4.7 Hierarchical regression models predicting tibia SOS in female high school students who were non-users of oral contraceptives.

| Variables | Model 1 | Model 2 | Model 3 | Model 4 | Model 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Age | $29.81^{* *}$ | $32.00^{* *}(0.32)$ | $30.69^{* *}(0.30)$ | $29.78^{* *}(0.29)$ | $29.78^{* *}(0.29)$ |
|  | $(0.29)$ |  |  |  |  |
| Fat Mass |  | $-3.55^{* *}(-$ | $-4.07^{* *}(-$ | $-3.64^{* *}(-0.28)$ | $-3.65^{* *}(-0.28)$ |
|  |  | $0.27)$ | $0.31)$ |  |  |
| Lean Mass |  |  | $2.08(0.11)$ | $1.66(0.09)$ | $1.67(0.09)$ |
| Calcium |  |  |  | $0.03^{*}(0.13)$ | $0.03^{*}(0.13)$ |
| Intake |  |  |  |  |  |
| WPA |  | 3313.0 | 3298.3 | 3298.2 |  |
|  |  |  | 0.16 | 0.17 | 0.17 |

[^0]
## Chapter 5: Discussion

The objective of this study was to assess by transaxial QUS the bone properties of female adolescents, and to determine associations between body composition, osteoporosis-related behaviours, parental income and bone SOS. As expected, we saw increasing SOS scores with increasing age and grade. Our main results showed that higher fat mass was negatively correlated with tibia SOS scores, while lean mass was positively associated with radial SOS scores. Significant differences were found in radial SOS scores, with females using oral contraceptives having higher SOS. When parental income was divided into high and low categories (more than $\$ 70,000$ and less than $\$ 40,000$, respectively) differences were found, with students of higher in SES having higher levels of calcium intake and weekly physical activity. When age, fat mass, lean mass, calcium intake and weekly physical activity were entered into a regression model for both the tibia and radius, age and fat mass were the most important predictors of the variance seen in tibial SOS scores, with calcium intake having a weaker, yet significant, positive association. Age was the most important predictor for radial SOS.

Overall, we saw an increase in both tibial and radial SOS scores with age, which is in accordance with the first hypothesis. Similarly, other studies have shown with increasing age, increasing SOS scores (Lappe et al., 2000; Zadik et al., 2003). This result is also in accordance with DXA studies that have shown increases in BMD with age (Bonjour et al., 1991; Maynard et al., 1998).

We suggested that lean mass, daily calcium intake and physical activity would be positively associated with bone SOS at both sites, however we only found a significant positive association with lean mass and radial SOS. Although lean mass was positively correlated with the radius SOS scores, the relationship was weak. This is in contrast to other studies who have found that bone-free, lean tissue was the most important predictor of total BMD (Pietrobelli et al., 2002; Valdimarsson et al., 1999; Young et al., 2001). A possible explanation for this difference in our study is that we used BIA to determine LM, while these other studies used DXA. DXA may be able to more accurately determine the difference between lean and fat tissues as it can scan the whole body (Pietrobelli et al., 2002). Lean mass reflects skeletal muscle mass, and bone and skeletal muscle form an operational unit (Frost \& Schonau, 2000). Muscles exert their actions through insertion into bones, with both having positive effects from exercise (Reid, 2002). The bulk of muscles and other non-fat soft tissues contribute to the load carried by the human body, with a positive relationship seen between the masses of these two tissues. Additionally, skeletal muscles have been referred to as the primary osteogenic agents (Zanker \& Cooke, 2004) and positive relationships have been observed between BMD measurements and muscle mass and strength (Marcus, 2001). Therefore it is important to distinguish between the tissue types to see if lean mass versus fat mass affects bone strength more.

We hypothesized that fat mass would be negatively associated with bone SOS at both sites, however we only found this relationship at the tibia.

Interestingly, we found a negative association between BMI, FM and body fat \% with tibial SOS scores. Moreover, when entered into the regression model, age and fat mass predicted $15 \%$ of the variance seen in the tibia, with fat mass being a negative predictor. This is contrary to findings from various other studies reporting significant positive associations between BMI and bone mineral measurements in adults (Elgan, Dykes \& Samsioe, 2002; Revilla et al., 1997; Ulrich, Georgiou, Snow-Harter, \& Gillis, 1996). However these studies did not assess bone using QUS, and differences in instrumentation, skeletal site analyzed and bone mineral parameters selected can contribute to sources of conflict (Khosla, Atkinson, Riggs, \& Melton, 1996). These studies were also conducted in adults, therefore age differences may contribute to the discrepancy in our results. On the other hand, the relationship we found with BMI and tibia SOS is in accordance with Pettinato et al. (2006) who found lower SOS in the tibia of girls with an increased BMI aged 11-26 years, and with Eliakim, Nemet, and Wolach (2001) who also found lower SOS in the tibia and radius of obese children aged 6-17 years. Moreover, Goulding et al. (2000) found that bone mass and bone area in overweight and obese girls aged 3-19 years was low for their body weight. Therefore we see more of a negative relationship of fat mass with bone health in the adolescent years as opposed to the adult years.

Overall, we see a negative contribution of adipose tissue that offsets its potential benefit as a mechanical load. Adipose tissue, once considered a metabolically passive fuel depot for energy substrate and insulation, has recently become apparent as a metabolically active tissue (Janicka et al., 2007). It
secretes multiple proteins into circulation, which play important roles in the modulation of various biological functions. Recent studies have shown a link between fat and bone tissues, demonstrating that osteoblasts and adipocytes originate from the same stem cells (Reid, 2002). These stem cells differentiate into either cell lineage in a mutually exclusive way (Janicka et al., 2007). In bone marrow, this could lead to a reciprocal relationship between fat and bone, depending on the local milieu. The balance between osteoblasts and adipocyte differentiation could be disrupted by environmental factors; decreased bone formation accompanied by increased adipogenesis occurs with immobility, whereas the opposite is associated with increased weight-bearing physical activity (Janicka et al., 2007). Therefore, it is suggested that bone strength is primarily determined by dynamic loads from muscle force, not static loads such as fat mass in adolescents. This may suggest that many years of increased mechanical strain are needed in order to achieve the "protective" effect of body weight on bone mineralization seen in adults (Eliakim et al., 2001).

It is also possible that higher proportions of fat mass could be a marker for lower activity levels, and we did find a significant negative correlation between body fat percentage and weekly physical activity levels. This suggests that increased physical activity levels are important to help decrease body fat. However, when grouped into BMI classifications, there were no differences in weekly physical activity levels between groups. Since our physical activity was gathered using self-report methods, perhaps differences would have been seen if
we used another measure such as accelerometry, which directly measures weekly physical activity levels.

Commonly used methods for evaluating bone health (e.g. DXA) measure quantitative aspects of BMD. QUS measurements of bone SOS reflect, however, not only quantitative aspects but also qualitative properties of bone, such as bone elasticity, microarchitecture and fatigue damage (Nemet, Berger-Shemesh, Wolach, \& Eliakim, 2006). Thus, our results of reduced tibial SOS in subjects with higher fat mass suggest that qualitative properties of bone might be affected as well by obesity. Another possible explanation for the reduced bone SOS in those with higher fat mass is the increased thickness of the overlying fat tissue in those with higher fat mass, which could lead to false lower SOS readings. The speed of sound propagation depends on the density of the medium through which it is travelling. The ultrasound signal travels much faster through the relatively dense cortical layer of the bone than through the trabecular layer, and much faster than through soft tissue such as fat (Eliakim et al, 2001). QUS detects the fastest time taken for the ultrasound signal to travel between the transmitter and receiving transducer within the probe, and this propagation time is used by a proprietary algorithm to determine the bone SOS, independent of soft tissue thickness. However, recent studies have indeed demonstrated that bone measurements of SOS are not affected by the soft tissue thickness (Pearce, Hurtig, Runciman \& Dickey, 2000).

A significant negative correlation was found between calcium intake and fat mass. These results are similar to Lin et al. (2000) who found that calcium
intake was inversely related to weight and fat gain over a period of two years. This finding may also suggest a possible explanation as to why we saw reduced tibial SOS in girls with a higher BMI. However, intervention studies have mostly not supported this finding in adults or children, and neither has a large 12-year prospective study (Reid, 2008).

The reported average daily calcium intake was 1316 mg for the whole group, which is just above the daily recommended intake from Osteoporosis Canada, which is 1300 mg per day. This finding is similar to Anderson, Chad, and Spink (2005) who found the average daily calcium intake in females aged 12-16 years to be 1235 mg . In the current study, $49.1 \%$ of the females fell short of the recommended daily intake, consistent with previous studies in adolescents, who found their daily calcium intake to be far below the recommended level (Hage et al., 2009; Nemet et al., 2006; Zadik et al., 2003); however these studies used different means of collecting calcium data such as a 3 day diet diary or a 24 -hour food recall.

We suggested that females taking OC would have lower SOS at both sites compared to NOC users; however we found increased radial SOS scores in females taking OC. OC users had significantly higher radial SOS scores compared to the non-users, across all grade levels. This may suggest that oral contraceptives have a protective effect on non-weight bearing bones. This positive effect of oral contraceptives on bone strength has been demonstrated in some studies (DeCherney, 1996; Recker et al., 1992), but not all (Hartard et al., 2004; Polatti et al., 1995). However, these studies were conducted in young
adults and not in adolescents. Only a few studies have looked at the effects of oral contraceptive use on bone health in adolescents, and the results have been contradictory; Lloyd et al. (2000) found that oral contraceptive use in healthy white female teenagers did not affect acquisition of PBM compared to controls; Pikkarainen (2008) found that OC use seemed to suppress normal bone mineral accrual in adolescent females. Therefore, it is evident that more research needs to be performed to look at the effects of oral contraceptives on bone health in adolescent females.

We had a $29 \%$ response rate from the parents of the study who were asked to complete a questionnaire. When we divided the group into high $(>\$ 70,000)$ and low ( $<\$ 40,000$ ) parental income, we found significantly higher weekly PA and calcium intake in the high group, and higher bone SOS scores, although these results were not significant. These findings are in accordance with our original hypothesis that higher income would be associated with higher levels of physical activity and calcium intake. These results may suggest that girls with a higher parental income are more likely to participate in positive osteoporosisrelated behaviours which in turn may increase their bone strength. To our knowledge, this is the first study that has examined differences in SES and bone health in adolescent girls, and future studies should look at reasons why girls in higher SES engage in healthier osteoporosis-related behaviours.

### 5.2 Limitations

Limitations of our study need to be acknowledged and considered. Nutritional and lifestyle information was acquired by self-report in adolescents, with its inherent limitations. When the questionnaires were completed, it was during class time with large class sizes, therefore it was difficult to monitor each individual as they answered the questions. The questionnaire package was not counter-balanced, therefore this may have affected the answering of questionnaires at the end of the package. Moreover, PA was only measured using self-report and not directly. The self-assessment of PA did not allow subjects to discriminate between different types of activities such as weightbearing versus resistance training. This may prove to be useful information, and could explain why no correlations were found between WA eq $_{\text {eq }}$ and SOS scores. The calcium RAM method of estimating usual calcium intake can result in over reporting in various populations (Hertzler \& Frary, 1994; Moore, Johnson, Falk, \& Klentrou, 2006); therefore, results from this method need to be interpreted with caution.

We measured body fat percentage at different times of the day within each school, therefore we tried to regulate their hydration levels by having them drink 250 mL of water half an hour prior to stepping on the BIA scale. However BF\% may have been overestimated in some participants, especially those that were measured right after lunch time.

Another limitation was that we did not ask what type of oral contraceptive the participants were using or the length of time that they had been on them for. This could have helped to see if the type or the length of time of using OC affected bone SOS scores. The OC group was limited in numbers, perhaps we would have seen more differences if the groups were equal in size.

Unfortunately, not all of the participants had their parents return a parental questionnaire. We only had a $29 \%$ response rate; therefore it is difficult to generalize our findings to our entire sample.

Lastly, we did not measure any biochemical markers of bone turnover to establish the dynamic state of bone. The advantage of measuring bone màrkers is that they allow us to determine and examine the current state of bone and act as a complement to such measures as QUS and DXA.

### 5.3 Conclusions

The present study aimed to assess the bone SOS in female adolescents and establish whether there any associations between body composition, osteoporosis-related health behaviours, SES and bone SOS. The results showed a negative relationship of FM on bone SOS, suggesting that bone strength may be determined from dynamic loads from muscle force, not static loads such as FM in adolescence. Moreover, radial SOS was higher in students who were on oral contraceptives, suggesting a potential positive effect of oral contraceptives on non-weight bearing bones during late adolescent years. Additionally, an
increased daily calcium intake was linked with increased tibial SOS scores, which was to be expected. Despite not finding any of the hypothesized benefits of PA on bone SOS, we did find a negative relationship with PA on body fat percentage. Therefore it is important for adolescent females to be aware of the many benefits of PA, such as decreasing fat, which will contribute to overall bone health.

### 5.4 Recommendations for Future Studies

Further research is needed to determine what type of PA is associated with bone health and reducing fat mass in adolescent girls. This will encourage strategies and education programs to instruct the young to optimize their PBM in the growing years. Adolescents may be unaware of the negative relationship between fat mass and bone health, and are therefore not engaging in related health behaviours. Research aimed at designing comprehensive educational programs based around the healthy behaviour recommendations for this age group is necessary. Additionally, research assessing the biochemical markers of bone turnover in adolescents is necessary to see the relationship between body composition and osteoporosis-related behaviours. Finally, further investigation of the relationship between oral contraceptive use among adolescents (type of oral contraceptive and length of use) and its effect on bone health is also required.

### 5.5 Significance of Study

The significance of this study is that we found a negative association between fat mass and bone strength in weight-baring bones of adolescent females. This indicates that despite the heavier load that the bones in the legs are carrying due to an increased fat mass, they are not reaching their full potential in strength. Therefore it is important that we increase awareness in adolescent girls of the benefits of physical activity in helping to reduce fat mass and, in turn, indirectly protect their bone and overall health. Moreover, the use of OC during adolescent years may help to increase bone strength in the nonweight bearing bones such as the radius. Lastly, the information that female high school students with a higher parental income participate in healthier osteoporosis-related behaviours such as increased physical activity levels and calcium intake will help in the development of appropriate interventions to ensure that young girls of lower socio-economic status do not miss important educational opportunities related to health promotion and disease prevention.

## Chapter 6: References

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## Brock University Research Ethics Board (REB)

## Application for Ethical Review of Research Involving Human Participants

Please refer to the documents "Brock University Research Ethics Guidelines", which can be found at http://www.brocku.ca/researchservices/, prior to completion and submission of this application.

If you have questions about or require assistance with the completion of this form, please contact the Research Ethics Office at (905) 688-5550 ext. 3035, or reb@brocku.ca.

Return your completed application and all accompanying material in triplicate to the Research Ethics Office in MacKenzie Chown D250A.

Please ensure all necessary items are attached prior to submission.
Otherwise, your application will not be processed (see checklist below).
No research with human participants shall commence prior to
receiving approval from the research ethics board.

| DOCUMENT CHECKLIST | $\checkmark$ if applicable |
| :---: | :---: |
| 3 complete sets of the following documents (one original +2 copies) <br> Please Note: Handwritten Applications will not be accepted. |  |
| Recruitment Materials <br> - Letter of invitation <br> - Verbal script <br> - Telephone script <br> - Advertisements (newspapers, posters, SONA) <br> - Electronic correspondence guide | [x] |
|  | [] |
|  | [ ] |
|  | [ ] |
|  | [ ] |
| Consent Materials <br> - Consent form <br> - Assent form for minors <br> - Parental/ $/ 3^{\text {rd }}$ party consent <br> - Transcriber confidentiality agreement | [x] |
|  | [x] |
|  | [ ] |
|  | [ ] |
| Data Gathering Instruments |  |
| - Questionnaires <br> - Interview guides | [ ] |
| - Tests | [ ] |
| Feedback Letter | [x] |
| Letter of Approval for research from cooperating organizations, school board(s), or other institutions |  |
| Any previously approved protocol to which you refer | [ ] |


| Request for use of human tissue sample in research |  |
| :--- | :---: |
| Please Note: this form is required for all research projects involving human |  |
| tissue, bodily fluids, etc. | [ ] |
| Signed Application Form | $[\mathbf{x}]$ |

Office of Research Services

Brock Uriversity • 500 Glenridge Ave • St. Catharines, ON • L2S 3A1 • Fax: 905-688-0748

## SIGNATURES

## Principal Investigator:

Please indicate that you have read and fully understand all ethics obligations by checking the box beside each statement.
[x] I have read Section III:8 of Brock University's Faculty Handbook pertaining to Research Ethics and agree to
comply with the policies and procedures outlined therein.
[ $\mathbf{x}$ ] I will report any serious adverse events (SAE) to the Research Ethics Board (REB).
[x] Any additions or changes in research procedures after approval has been granted will be submitted to the

REB.
[x] I agree to request a renewal of approval for any project continuing beyond the expected date of completion or
for more than one year.
[x] I will submit a final report to the Office of Research Services once the research has been completed.
[x] I take full responsibility for ensuring that all other investigators involved in this research follow the protocol as
outlined in this application.

Signature $\qquad$ Date: $\qquad$

Signature $\qquad$ Date: $\qquad$

## Co-Investigators:

Signature $\qquad$ Date: $\qquad$

Signature $\qquad$ Date: $\qquad$

## Faculty Supervisor:

Please indicate that you have read and fully understand the obligations as faculty supervisor listed below by checking the box beside each statement.
[ ] I agree to provide the proper supervision of this study to ensure that the rights and welfare of all human
participants are protected.
[ ] I will ensure a request for renewal of a proposal is submitted if the study continues beyond the expected date
completion or for more than one year.
[ ] I will ensure that a final report is submitted to the Office of Research Services.
[ ] I have read and approved the application and proposal.

Signature $\qquad$ Date: $\qquad$

## SECTION A - GENERAL INFORMATION

1. Title of the Research Project: Socio-behavioural determinants of bone health in adolescent females
2. Investigator Information:

|  | Name | Position (e.g., <br> faculty, student, <br> visiting professor) | Dept./Address | Phone No. | E-Mail |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Principal <br> Investigator | Nota Klentrou | Faculty | PEKN | 4538 | nota.klentrou@brocl |
| Principal <br> Investigator | Kimberley <br> Gammage | Faculty | PEKN | 3772 | kgammage@brockı |

4. Indicate the location(s) where the research will be conducted:

Brock University [ $\mathbf{x}$ ]
Community Site [ ] Specify
School Board [x] Niagara Catholic District School Board, Halton District School Board

Hospital [ ] Specify

Other
[ ] Specify
5. Other Ethics Clearance/Permission:
(a) Is this a multi-centered study? [ ] Yes
[x] No
(b) Has any other University Research Ethics Board approved this research? [ ] Yes
[x] No

If YES, there is no need to provide further details about the protocol at this time, provided that all of the following information is provided:

Title of the project approved elsewhere:

Name of the Other Institution:
Name of the Other Board:

Date of the Decision:

A contact name and phone number for the other Board:

Please provide a copy of the application to the other institution together with all accompanying materials, as well as a copy of the clearance certificate / approval.

If NO, will any other Research Ethics Board be asked for approval? [x] Yes
[] No
Specify University/College Niagara Catholic District School Board, Halton District School Board
(d) Has any other person(s) or institutions granted permission to conduct this research? [ ] Yes [x] No

Specify (e.g., school boards, community organizations, proprietors)
6. Level of the Research:
[x] Undergraduate
[x] Masters Thesis/Project
[x]

Ph.D.
[ ] Post Doctorate Administration
[x] Faculty Research
[ ]
[ ] Undergraduate Course Assignment
[ ] Graduate Course Assignment [ ] Other
(specify course) (specify course) (specify)

## 7. Funding of the Project:

(a) Is this project currently being funded
[x] Yes [ ] No
(b) If No, is funding being sought
[ ] Yes [ ] No

## If Applicable:

$\begin{array}{lll}\text { (c) Period of Funding (dd/mm/yyyy): } & \text { From: April } 2007 & \text { To: April } 2010 \\ \text { (d) Agency or Sponsor (funded or applied for) } & & \end{array}$

```
[ ] CIHR [ ] NSERC [x] SSHRC [ ] Other (specify):
```

(e) Funding / Agency File \# (not your personal PIN)

## 8. Conflict of Interest:

(a) Will the researcher(s), members of the research team, and/or their partners or immediate family members receive any personal benefits related to this study Examples include financial remuneration, patent and ownership, employment, consultancies, board membership, share ownership, stock options. Do not include conference and travel expense coverage, possible academic promotion, or other benefits which are integral to the general conduct of research.

> [ ] Yes [x] No

If Yes, please describe the benefits below.
(b) Describe any restrictions regarding access to or disclosure of information (during or at the end of the study) that the sponsor has placed on the investigator(s).

## 9. Rationale:

Briefly describe the purpose and background rationale for the proposed project, as well as the hypothesis(es)/research question(s) to be examined.

Osteoporosis is a disease that affects bone mass and in turn the quality of life of more than $25 \%$ of women after menopause (Osteoporosis Society of Canada, 2003). In fact, it is well established in the literature that peak bone mass is established by late adolescence (Matkovic et al., 1994). Therefore, adolescence provides a unique opportunity to employ strategies aimed at optimizing and maintaining bone mineral status, such as adequate calcium intake, regular weight-bearing physical activity, and proper lifestyle choices (smoking, alcohol consumption, carbonated beverages). Only a few researchers have assessed knowledge of osteoporosis among younger women, their beliefs about the disease, and to what extent they practiced preventative behaviours; these studies report a lack of knowledge about osteoporosis risk factors, inadequate calcium intake and exercise, and perceptions of low risk for developing osteoporosis among college women (Kasper et al., 2001; Kasper et al., 1994) whereas there are no studies on the relationship between specific social constructs, osteoporosis-related behaviours and bone health status in adolescent females.

This novel research program aims to examine the socio-behavioural determinants of optimal bone health and osteoporosis risk factors in adolescent females, and to develop, implement and evaluate potential population specific interventions sensitive to the pathways that connect socio-behavioural determinants to this chronic health problem. The first stage of this research that is the focus of this Ethics application will examine young females' specific sociobehavioural factors related to osteoporosis, and will evaluate lifestyle risk factors and preventative behaviours, such as menstrual history, smoking, caffeine intake, and dietary and exercise habits. Participants will be recruited from six randomly selected high schools from the population of all schools within the Niagara and Halton Regions.

Are any of the following procedures or methods involved in this study? Check all that apply.


Attach a copy of all questionnaire(s), interview quides, or other test instruments.

Methodology

Once selected schools have been identified, the research team will schedule an information visit to each school during which they will: (1) further discuss the


#### Abstract

requirements of the study with teachers and participants, and (2) distribute the information letter and informed consent to be signed by the parents. Parents will also be asked to return a questionnaire on: parent education and household income, family history of osteoporosis, family physical activity and leisure, and family/parental smoking. Upon return of the informed consent letters, the research team will then schedule the first assessment visit during which participants will complete the written questionnaire packet which will be composed of several questionnaires.


Questionnaires: (Each requires 10-15 min to fill out)
Subject Screening and Medical history questionnaire (Appendix A). This general questionnaire will be used to assess menstrual history, smoking history, alcohol and caffeine consumption. A similar questionnaire has already been approved by the Ethics Committee (file \#04-284-Falk).

Perceived Stress level (Appendix B) will be assessed using a stress scale, which has been already evaluated for use with adolescents (Cohen et al., 1983).

The PedsQL Multidimensional Fatigue Scale. This fatigue scale (Appendix C) has been previously evaluated for use with adolescents, aged (13-18 years) and having proven reliability and validity (Varni et al., 1998).

Osteoporosis Knowledge (Allinger, 1998) (Appendix D) was developed based on the self-care theory (Orem, 1995), and designed to assess women's level of osteoporosis knowledge. Initial validation of the scale on University students demonstrated acceptable content validity (0.92), a Kruder-Richardson index $=0.83$, and was written at a sixth grade reading level.

Osteoporosis Health Beliefs will be measured using the 35 -item Osteoporosis Health Belief Scale (OHBS-Appendix E), which is based on the Health Belief Model (Kim et al., 1991). It is designed specifically to assess beliefs related to exercise behaviours and calcium intake, and consists of seven sub-scales: Seriousness, Susceptibility, Health Motivation, Calcium Benefits, Calcium Barriers, Exercise Benefits, and Exercise Barriers. Concurrent validity of the measure has been demonstrated (Stillman et al., 1986) and internal consistency for the OHBS subscales range from 0.61 for health motivation to 0.80 for susceptibility.

Osteoporosis Self-efficacy will be evaluated using the Osteoporosis Self-Efficacy Scale (Appendix F), which consists of 21 items to measure self-efficacy, or confidence, for behaviours related to physical activity and calcium intake (Horan et al., 1998). Criterionrelated validity was evaluated (Baecke et al., 1982) and internal consistency was >0.90.

## During the second assessment visit, the participants will undergo a

Quantitative Ultrasound (QUS) test and will be asked to complete nutritional and physical activity questionnaires:

Dietary Restraint will be assessed using the Three-factor Eating Questionnaire (Stunkard \& Messick, 1985) (Appendix G). The cognitive dietary restraint subscale will be used to assess cognitive dietary restraint. This scale has shown adequate validity and reliability (Stunkard \& Messick, 1985) and has been used successfully with adolescent populations (Williams et al., 1996).

Dietary Calcium Intake will be estimated using the youth and adolescent food frequency questionnaire (YAQ-Appendix H) (Rockett et al. 1997). This instrument has been developed in a multi-ethnic sample of US children aged 9 to 18 years. Pearson correlation coefficients for reproducibility for nutrients ranged from 0.26 for protein and iron to 0.58 for calcium, and for foods it ranged from 0.39 to 0.57 (Rockett et al. 1995). This questionnaire was previously approved by the Brock University Ethics Committee (file \#04-284-Falk).

Physical activity questionnaires: (Godin \& Shephard 1985 and Fels Physical Activity Questionnaire - Treuth et al. 2005) (Appendix I). These questionnaires are designed to assess physical activity and have demonstrated adequate validity and reliability in adolescent populations (Sallis et al., 1993). Both questionnaires were previously approved by the Ethics Committee (file \# 04-284-Falk).

Bone strength will be determined from the speed of sound (SOS) measured by QUS (Sunlight Omnisense ${ }^{\text {TM }} 7000$ S, Sunlight Medical, Ltd., Israel) as previously described (Falk et al. 2004).

This ultrasound system consists of a main unit and a hand-held probe that measures the SOS $(\mathrm{m} / \mathrm{s})$ of the mid-shaft tibia and the distal $1 / 3$ of the radius. For a detailed description of the device and technique, see Njeh et al. (1999). QUS fits World Health Organization criteria for Osteoporosis diagnosis and has been shown to be sensitive enough to detect changes in tibial QUS scores among pre-pubertal boys over an 8-month period (Falk et al. 2004). In vitro studies suggest that QUS parameters may measure previously unquantified properties of bone fragility (Gluer et al. 1993). Previous studies using calcaneal ultrasound have also demonstrated that QUS can predict vertebral and hip fracture (Bauer et al.1995; Njeh et al. 1997; Porter et al. 1990). This procedure was previously approved by the Ethics Committee (file \#04-284-Falk).

Anthropometric measures, including body mass \& height, segmental/limb lengths and circumferences, will be measured using standard methods (Durnin and Whomersley 1974). This procedure was previously approved by the Ethics Committee (file \#04-284-Falk).

Body fat composition using bio-electrical impedance analysis (BIA): The BIA device creates a mild electrical current $(50 \mathrm{kHz}, 800 \mu \mathrm{~A})$ that passes from electrodes situated on the dorsal part of the hand to electrodes on the dorsal part of the foot. This current is very low and one cannot feel it. There is no discomfort is associated with this measurement (files \# Gurd-00-082, Cieslak 01-010).

## 11. Professional Expertise/Qualifications:

Does this procedure require professional expertise/recognized qualifications (e.g., registration as a clinical psychologist, first aid certification)?
[ ] Yes
[x] No

If YES, indicate whether you, your supervisor, or any members of your research team have the professional expertise/recognized qualifications required?

Describe the number of participants and any required demographic characteristics (e.g., age, gender).

Seven hundred students in grades 9, 10 and 11 will be recruited from high schools within the Niagara and Halton Regions. The following will serve as general eligibility criteria: Caucasian females, between the ages of 14-17 years; able to read, write and understand English. This age group was selected because peak bone mass is usually reached by late adolescence (Fares et al., 2003; Osteoporosis Society of Canada, 2003).

## 13. Recruitment:

Describe how and from what sources the participants will be recruited, including any relationship between the investigator(s), sponsor(s) and participant(s) (e.g., family member, instructorstudent; manager-employee).

Attach a copy of any poster(s), advertisement(s) and/or letter(s) to be used for recruitment.

Students will be recruited from six randomly selected high schools from the population of all schools within the Niagara and Halton Regions. Ethics approval from the Board and permission of the Principal will be required prior to recruitment. However, in order to submit an Ethics application to the School Boards the protocol must receive approval by Brock's REB.
14. Compensation:
(a) Will participants receive compensation for participation?

Yes No
[ ]
[x]
(b) If yes, please provide details.

## SECTION C - DESCRIPTION OF THE RISKS AND BENEFITS OF THE PROPOSED RESEARCH

## 15. Possible Risks:

1. Indicate if the participants might experience any of the following risks:
a) Physical risks (including any bodily contact, physical stress, or
[x] Yes [ ] No
administration of any substance)?
b) Psychological risks (including feeling demeaned, embarrassed
[ ] Yes [x] No worried or upset, emotional stress)?
c) Social risks (including possible loss of status, privacy, and/or
[ ] Yes
[x] No
reputation)?
d) Are any possible risks to participants greater than those that the
[x] No
participants might encounter in their everyday life?
e) Is there any deception involved? [ ] Yes [x] No
f) Is there potential for participants to feel coerced into contributing to [ ] Yes [x] No this research (e.g., because of regular contact between them and the researcher)?
2. If you answered Yes to any of $1 \mathrm{a}-1 \mathrm{f}$ above, please explain the risk.

The anthropometric and bone assessments involve minor bodily contact.

1. Describe how the risks will be managed and include the availability of appropriate medical or Clinical expertise, qualified persons. Explain why less risky alternative approaches could not be used.

This level of bodily contact is familiar to all subjects through their regular medical check-ups. No researcher will ever be left alone with a participant.

## 16. Possible Benefits:

Discuss any potential direct benefits to the participants from their involvement in the project. Comment on the (potential) benefits to the scientific community/society that would justify involvement of participants in this study.

Participants will gain personal and general knowledge about the human body. In addition, they can gain knowledge about their own bone health.

## SECTION D - THE INFORMED CONSENT PROCESS

## 17. The Consent Process:

Describe the process that the investigator(s) will be using to obtain informed consent. Include a description of who will be obtaining the informed consent. If there will be no written consent form, explain why not.

For information about the required elements in the letter of invitation and the consent form, as well as samples, please refer to:
http://www.brocku.ca/researchservices/Certification\&Polices/Certification\&Polices App Guideli nes.html

## If applicable, attach a copy of the Letter of Invitation, the Consent Form, the content of any

 telephone script, and any other material that will be utilized in the informed consent process.
## 18. Consent by an authorized party:

If the participants are minors or for other reasons are not competent to consent, describe the proposed alternative source of consent, including any permission form to be provided to the person(s) providing the alternative consent.

The participants will an assent to participate and one of their parents will sign an informed consent form, which will be administered and explained in person by one of the investigators (Appendix J).
19. Alternatives to prior individual consent:

If obtaining individual participant consent prior to commencement of the research project is not appropriate
for this research, please explain and provide details for a proposed alternative consent process.
$\square$

## 20. Feedback to Participants:

Explain what feedback/ information will be provided to the participants after participation in the project. Include, for example, a more complete description of the purpose of the research, and access to the results of the research. Also, describe the method and timing for delivering the feedback.

> When data collection is complete, a letter of information, including personal and, if available, standardized results will be sent to all participants upon request. If any problematic cases appear during data collection, such as unusual low bone strength, the parents will be informed in order to contact their physician for follow up.

## 21. Participant withdrawal:

a) Describe how the participants will be informed of their right to withdraw from the project. Outline the procedures that will be followed to allow the participants to exercise this right.

Participants will be informed orally and in the consent form of their right to withdraw from the project at any time. Data, if collected, will be discarded.
b) Indicate what will be done with the participant's data and any consequences that withdrawal might
have on the participant, including any effect that withdrawal may have on participant compensation.

Data, if collected, will be discarded.

## SECTION E - CONFIDENTIALITY \& ANONYMITY

Confidentiality: information revealed by participants that holds the expectation of privacy. This means that all data collected will not be shared with anyone except the researchers listed on this application.

Anonymity of data: information revealed by participants will not have any distinctive character or recognition factor, such that information can be matched (even by the researcher) to individual participants. Any information collected using audio-taping, video recording, or interview cannot be considered anonymous. Please note that this refers to the anonymity of the data itself and not the reporting of results.
22. Given the definitions above,
a) Will the data be treated as confidential? [ $\mathbf{x}$ ] Yes [ ] No
b) Are the data anonymous? [ ] Yes [x] No
c) State who will have access to the data.

Only the investigators

> d) Describe the procedures to be used to ensure anonymity of participants and/or confidentiality of data both during the conduct of the research and in the release of its findings.

The research will be conducted in a room designated for the study and participants will be tested individually. Therefore, data will be seen only by the subject and the investigators. Results will be published anonymously and only as group data (i.e. centrality and variability measures only). No individual data will be published.
e) If participant anonymity and/or confidentiality is not appropriate to this research project, explain, providing details, how all participants will be advised that data will not be anonymous or confidential.

Confidentiality will be explained orally and in the consent form.
f) Explain how written records, video/audio tapes, and questionnaires will be secured, and provide details of their final disposal or storage (including for how long they will be secured and the disposal method to be used).

Records will be stored in a locked cabinet the lab of the principle investigator. Final disposal (shredding) will not take place until 5 years after publication.

## SECTION F -- SECONDARY USE OF DATA

23. a) Is it your intention to reanalyze the data for purposes other than described in this application?
[ ] Yes
[x] No
b) Is it your intention to allow the study and data to be reanalyzed by colleagues, students, or other researchers outside of the original research purposes? If this is the case, explain how you will allow your participants the opportunity to choose to participate in a study where their data would be distributed to others (state how you will contact participants to obtain their re-consent)

No. Participants will be informed that the data MAY be used for secondary analysis by the investigators.

If there are no plans to reanalyze the data for secondary purposes and, yet, you wish to keep the data indefinitely, please explain why.

## SECTION G -- MONITORING ONGOING RESEARCH

## 24. Annual Review and Serious Adverse Events (SAE):

a) Minimum review requires the completion of a "Renewal/Project Completed" form at least annually.
Indicate whether any additional monitoring or review would be appropriate for this project.

It is the investigator's responsibility to notify the REB using the "Renewal/Project Completed"
form, when the project is completed or if it is cancelled. http://www.brocku.ca/researchservices/Forms/Forms.htmI

No additional monitoring is necessary.

* Serious adverse events (unanticipated negative consequences or results affecting participants) must be reported to the Research Ethics Officer and the REB Chair,
as soon as possible and, in any event, no more than 3 days subsequent to their occurrence.

25. COMMENTS

If you experience any problems or have any questions about the Ethics Review Process at Brock University, please feel free to contact the Research Ethics Office at (905) 688-5550 ext 3035, or reb@brocku.ca

Invitation Letter

## Socio-behavioural determinants of bone health in adolescent females

Principal Investigators: Dr. Nota Klentrou and Dr. Kimberley Gammage, Department of Physical Education and Kinesiology, Brock University

We would like to invite your daughter to participate in the present study, which investigates socio-behavioural determinants of bone health as assessed by a new ultrasound technique, in adolescent females.

The purpose of this research project is to examine young females' specific socio-behavioural factors related to osteoporosis, and will evaluate lifestyle risk factors and preventative behaviours.

Tests and measurements will be completed during two visits in your school of approximately 1 hour each. Briefly, measurements include bone strength (using ultrasound), physical characteristics, and filling out several questionnaires.

Participation in this project will allow you to have personal information on your bone strength, as well as other information, such as height, weight and percent body fat.

This research is being performed only by Brock University researchers in the Applied Physiology Laboratory.

If you have any pertinent questions about your rights as a research participant, please contact the Brock University Research Ethics Officer (905 688-5550 ext 3035, reb@brocku.ca)

If you have any questions, please feel free to contact us.
Thank you
Nota Klentrou, PhD
Department of Physical Education and Kinesiology
Faculty of Applied Health Sciences
Brock University
Tel: 905-688-5550 ext 4538
email: [nota.klentrou@brocku.ca](mailto:nota.klentrou@brocku.ca)
This study has been reviewed and received ethics clearance through Brock University's Research Ethics Board (file \# 06-351)

## Socio-behavioural determinants of bone health in adolescent females

You are being invited to participate in a research study being conducted by the investigators listed below. Prior to participating in this study please read this form to find out about the purpose and the tests of this study. This study is part of the Department of Physical Education and Kinesiology (PEKN) in the Faculty of Applied Health Sciences of Brock University.

| INVESTIGATOR: | DEPARTMENT: | CONTACT: |
| :--- | :--- | :--- |
| Dr. Nota Klentrou | PEKN, Brock University |  |
| (905) 688-5550 ex. 4538 |  |  |
| Dr. Kimberley Gammage | PEKN, Brock University | (905) 688-5550 ex. 3772 |

## PURPOSE:

The purpose of this project is application will examine young females' specific sociobehavioural factors related to osteoporosis, and will evaluate lifestyle risk factors and preventative behaviours.

## DESCRIPTION OF TESTING PROCEDURES:

The questionnaires and tests described below will be completed during two visits in your school of approximately 1 hour each. At the end of the study, a summary of your personal results and the summarized findings will be available, upon request. The procedures include:

1. Completion of several questionnaires, outlining your medical history, perceived stress, fatigue levels, osteoporosis knowledge, self-efficacy, health beliefs, physical activities and nutritional habits. In all questionnaires, you may chose not to answer any question without penalty. Parents will also be asked to return a questionnaire on: parent education and household income, family history of osteoporosis, family physical activity and leisure, and family/parental smoking. A SELF-ADDRESSED ENVELOPE WILL BE PROVIDED.
2. Determination of your physical characteristics, including height and weight, arm and leg length and circumference. This procedure is quick and causes no discomfort.
3. Estimation of relative body fat using bioelectrical impedance analysis. The BIA device creates a mild electrical current $(50 \mathrm{kHz}, 800 \mu \mathrm{~A})$ that passes from electrodes situated on the back of your hand, through the body, to electrodes on the top of your feet. This current is very low and one cannot feel it. The measurement is quick, and no discomfort is associated with this measurement.
4. Bone strength will be determined from the speed of sound (SOS) measured by Quantitative Ultrasound (Sunlight Omnisense ${ }^{\mathrm{TM}} 7000 \mathrm{~S}$, Sunlight Medical, Ltd., Israel). This ultrasound system consists of a main unit and a hand-held probe that measures the
$\operatorname{SOS}(\mathrm{m} / \mathrm{s})$ of the mid-shaft tibia and the distal $1 / 3$ of the radius. The measurement quick and no discomfort is associated with this measurement.

## CONFIDENTIALITY

All data collected during this study will remain confidential and will be stored in offices and on secured computers to which only the principal and co-investigators have access. You should be aware that the results of this study may be made available to scientists, through publication in a scientific journal but your name and any personal data of you will not appear in the compiling or publishing these results. Additionally, you will have access to your own data, as well as the group data when it becomes available and if you are interested.

## PARTICIPATION \& WITHDRAWL

You can choose whether to participate in this study or not. You may remove your data from the study if you wish. You may also refuse to answer any questions posed to you during the study and still remain as a subject in the study. The investigators reserve the right to withdraw you from the study if they believe that it is necessary.

## RISKS AND BENEFITS

Participation will allow you to gain personal and general knowledge about the human body and your bone health status. Additionally, if any unusually low or high result is attained for any of the measurements, reflecting a possible health-related problem, you and/or your parents will be alerted and advised to consult your physician. All results will be provided to you and/or your parents upon request. There are no foreseeable risks in your participation in this research study.

## RIGHTS OF RESEARCH PARTICIPANTS

You will receive a signed copy of this ethics form. You may withdraw your consent to participate in this study at any time, and you may also discontinue participation at any time without penalty. In signing this consent form or in participating in this study, you are not waiving any legal claims or remedies. This study has been reviewed and received clearance from the Brock University Ethics Board (file \# 06-351). If you have any pertinent questions about your rights as a research participant, please contact the Brock University research Ethics Office (905-688-5550 ext. 3035, reb@brocku.ca)

## INFORMATION:

Please contact Dr. Nota Klentrou at 905-688-5550 ex 4538 or Dr. Kimberley Gammage at 905-688-5550 ex 3772, if you have any questions about the study.

AND CONSENT FORM. MY QUESTIONS HAVE BEEN ANSWERED TO MY SATISIFACTION AND I AGREE TO PARTICIPATE IN THIS STUDY.

SIGNATURE of PARENT/GUARDIAN

PRINTED NAME OF PARTICIPANT

WITNESS

DATE

DATE

## DATE

PRINTED NAME OF WITNESS

INVESTIGATOR
In my judgment, the participant is voluntarily and knowingly giving informed consent and possesses the legal capacity to give informed consent and participate in this research study.

Example Letter to the Principal
Name of High School
Dear Principal,

We have received permission from the Name of School Board to conduct our study entitled "Socio-Behavioural Determinants of Bone Health in Adolescent Females", and we have randomly selected your school to participate. This novel research program aims to examine the socio-behavioural determinants of optimal bone health and osteoporosis risk factors in adolescent females, and to develop, implement and evaluate potential population specific interventions sensitive to the pathways that connect socio-behavioural determinants to this chronic health program. The first stage of this research will examine young females' specific socio-behavioural factors related to osteoporosis, and will evaluate lifestyle risk factors and preventative behaviours, such as menstrual history, smoking, caffeine intake, and dietary and exercise habits.

Participation will allow students to gain personal and general knowledge about the human body and their bone health status. Additionally, if any unusually low or high result is attained for any of the measurements, reflecting a possible health-related problem, the student and/or parents will be alerted and advised to consult their physician. Personal data will be kept confidential and will be available to the students and/or parents only upon request. There are no foreseeable risks in participating in this research study.

The number of students required from Name of High School will be approximately 100 from grades 9,10 and 11 . The participants will be required for two visits, the first being dedicated to the in-class completion of a number of questionnaires. This will take approximately one period and preferably done during their Physical Education or Exercise Science class. The second visit will consist of anthropometric measurements including height, weight and percent body fat (using a non-invasive and touch free bioelectrical impedance device), as well as a bone ultrasound at the tibia and radius. This visit will take about twenty minutes of their Physical Education or Exercise Science class.

The research team would like to schedule a meeting with you to discuss this project in more detail and to confirm a start date. We are willing to make a presentation relating to bone health and supply additional material for the teachers and students for better incorporation of this research into the PE curriculum. Visits to the University laboratories
can also be arranged upon request by teachers. Please contact the project coordinator Brianna Holmes (by email: bh03iv@,brocku.ca or by phone: (905) 688-5550 ext 5623) to set up a meeting at your earliest convenience.

Sincerely,
Panagiota (Nota) Klentrou
Professor and Chair
Department of Physical Education \& Kinesiology

## Faculty of Applied Health Sciences

Physical Education \& Kinesiology
Dr. Nota Klentrou Dr. Kimberley Gammage
(905)688-5550×4538(905)688-5550×3772
nklentrou@brocku.ca kgammage@brocku.ca

# Socio-behavioural determinants of bone health in adolescent females 

## Questionnaire Package A

(Adolescent Participants)

| Name: | ID: |
| :---: | :---: |
| Date of Birth: | Date of Testing: |
| Grade: | School: |
| Phone: | Email: |
| Dominant Hand: | Dominant Leg: |

## DEMOGRAPHIC QUESTIONNAIRE

Your responses to this questionnaire are confidential. You may refuse to answer any of the following questions.


## SUBJECT SCREENING AND MEDICAL HISTORY QUESTIONNAIRE

Your responses to this questionnaire are confidential. If you answer "YES" to any of the following questions, please give additional details in the space provided and discuss the matter with one of the investigators. You may refuse to answer any of the following questions.

1. Have you ever had any major joint instability or ongoing chronic pain such as in the knee, back or elbow?

YES NO
2. Are you currently taking any medication (including aspirin) or have you taken any medication in the last two days?

## YES NO

3. Have you taken any medication in the past six months?

YES NO
4. Is there any medical condition with which you have been diagnosed and are under the care of a physician (e.g. asthma, diabetes, anorexia)?

YES NO
5. Do you, or have you in the past, consumed any alcohol on a regular basis?

YES NO
6. Do you, or have you in the past, smoked on a regular basis?
YES NO
7. Are you, or have you in the past, engaged in any extreme diet?
YES NO
8. Do you, or have you in the past, consumed any nutritional supplements (e.g. calcium, multi-vitamin) on a regular basis?

YES NO
9. Do you, or have you in the past, taken oral contraceptives (birth control pills) YES NO
10. Have you ever sustained a fracture? (arm, leg)
YES NO
11. Are you, or have you in the past, had your period?

$$
\begin{array}{ll}
\text { YES } \quad \text { NO }
\end{array}
$$

If yes, what was your age when you first had your period? $\qquad$
12. Are your periods regular

$$
\begin{array}{ll}
\text { YES } \quad \text { NO }
\end{array}
$$

If yes, every how many days do you usually have your period?
13. Does anybody in your house smokes or has smoked on a regular basis?
YES
NO
14. Is anybody in your house engaged in physical activity on a regular basis?
YES NO

If yes, who? $\qquad$ How many hours per week?
15. Has anybody in your family ever been diagnosed with Osteoporosis?

> YES NO

If yes, who? $\qquad$

## Perceived Stress Scale

## INSTRUCTIONS--PLEASE READ CAREFULLY

The questions in this scale asked you about your feelings and thoughts during the last month. In each case, you will be asked to indicate how often you felt or thought a certain way. Although some of the questions are similar, there are differences between them and you should treat each one as a separate question. The best approach is to answer each question fairly quickly. That is, don't try to count up the number of times you felt a particular way, but rather indicate the alternative that seems like a reasonable estimate. For each question, choose from the following alternatives:
0. never

1. almost never
2. sometimes
3. fairly often
4. very often

|  |  | NEVER <br> 0 | ALMOST NEVER <br> 1 | SOMETIMES <br> 2 | FAIRLY OFTEN | VERY OFTEN <br> 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | In the last month, how often have you been upset because of something that happened unexpectedly? |  |  |  |  |  |
| 2 | In the last month, how often have you felt that you were unable to control the important things in your life? |  |  |  |  |  |
| 3 | In the last month, how often have you felt nervous and "stressed"? |  |  |  |  |  |
| 4 | In the last month, how often have you dealt successfully with irritating life hassles? |  |  |  |  |  |
| 5 | In the last month, how often have you felt that you were effectively coping with important changes that were occurring in your life? |  |  |  |  |  |
| 6 | In the past month, how often have you felt confident about your ability to handle your personal problems? |  |  |  |  |  |
| 7 | In the past month, how often have you felt that things were going your way? |  |  |  |  |  |
| 8 | In the past month, how often have you found that you could not cope with all the things that you had to do? |  |  |  |  |  |
| 9 | In the last month, how often have you been able to control irritations in your life? |  |  |  |  |  |
| 10 | In the last month, how often have you felt that you were on top of things? |  |  |  |  |  |
| 11 | In the last month, how often have you been angered because of things that happened that were outside of your control? |  |  |  |  |  |
| 12 | In the last month, how often have you found yourself thinking about things that you have to accomplish? |  |  |  |  |  |


| 13 | In the last month, how often have you been <br> able to control the way you spend your time? |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 14 | In the last month, how often have you felt <br> difficulties were piling up so high that you <br> could not overcome them? |  |  |  |  |

Standard Version<br>TEEN REPORT (ages 13-18)

## DIRECTIONS

On the following page is a list of things that might be a problem for you. Please tell us how much of a problem each one has been for you during the past ONE month by circling:

0 if it is never a problem
1 if it is almost never a problem
2 if it is sometimes a problem
3 if it is often a problem
4 if it is almost always a problem

There are no right or wrong answers.
If you do not understand a question, please ask for help.

In the past ONE month, how much of a problem has this been for you...

| GENERAL FATIGUE (problems with...) | Never | Almost <br> Never | Some- <br> times | Often | Almost <br> Always |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1. I feel tired | 0 | 1 | 2 | 3 | 4 |
| 2. I feel physically weak (not strong) | 0 | 1 | 2 | 3 | 4 |
| 3. I feel too tired to do things that I like to do | 0 | 1 | 2 | 3 | 4 |
| 4. I feel too tired to spend time with my friends | 0 | 1 | 2 | 3 | 4 |
| 5. I have trouble finishing things | 0 | 1 | 2 | 3 | 4 |
| 6. I have trouble starting things | 0 | 1 | 2 | 3 | 4 |


| SleEp/REST FAtIGUE (problems with...) | Never | Almost <br> Never | Some- <br> times | Often | Almost <br> Always |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1. I sleep a lot | 0 | 1 | 2 | 3 | 4 |
| 2. It is hard for me to sleep through the night | 0 | 1 | 2 | 3 | 4 |
| 3. I feel tired when I wake up in the morning | 0 | 1 | 2 | 3 | 4 |
| 4. I rest a lot | 0 | 1 | 2 | 3 | 4 |
| 5. I take a lot of naps | 0 | 1 | 2 | 3 | 4 |
| 6. I spend a lot of time in bed | 0 | 1 | 2 | 3 | 4 |


| CoGNITIVE FATIGUE (problems with...) | Never | Almost <br> Never | Some- <br> times | Often | Almost <br> Always |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1. It is hard for me to keep my attention on things | 0 | 1 | 2 | 3 | 4 |
| 2. It is hard for me to remember what people tell me | 0 | 1 | 2 | 3 | 4 |
| 3. It is hard for me to remember what I just heard | 0 | 1 | 2 | 3 | 4 |
| 4. It is hard for me to think quickly | 0 | 1 | 2 | 3 | 4 |
| 5. I have trouble remembering what I was just thinking | 0 | 1 | 2 | 3 | 4 |
| 6. I have trouble remembering more than one thing at <br> a time | 0 | 1 | 2 | 3 | 4 |

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## OSTEOPOROSIS KNOWLEDGE and BELIEFS

Osteoporosis is a condition in which the bones become very brittle and weak so that they break easily. Below is a list of things that may affect a person's chance of getting osteoporosis. After each one, you are asked to circle the letters that indicate if you think the person is:

ML - MORE LIKELY TO GET OSTEOPOROSIS
LL - LESS LIKELY TO GET OSTEOPOROSIS
NT - IT HAS NOTHING TO DO WITH GETTING OSTEOPOROSIS
DK - YOU DON'T KNOW

| 1. Eating a diet LOW in milk products. | ML | LL | NT | DK |
| :--- | :---: | :---: | :---: | :---: |
| 2. Being menopausal; female "change of life". | ML | LL | NT | DK |
| 3. Having big bones. | ML | LL | NT | DK |
| 4. Eating a diet high in dark-green, leafy vegetables. | ML | LL | NT | DK |
| 5. Having a parent or grandparent who had osteoporosis. | ML | LL | NT | DK |
| 6. Being White with fair skin. | ML | LL | NT | DK |
| 7. Having ovaries surgically removed. | ML | LL | NT | DK |
| 8. Taking cortisone (steroids, e.g., Prednisone). | ML | LL | NT | DK |
| 9. Exercising regularly. | ML | LL | NT | DK |

For the next group of questions, you will be asked to choose one answer from several choices. Be sure to choose only one answer. If you think there is more than one answer, choose the best answer. If you are not sure, choose "don't know".
10. Which of the following exercises is the best way to reduce a person's chances of getting osteoporosis?
A. SWIMMING
B. WALKING BRISKLY
C. DOING KITCHEN CHORES, SUCH AS WASHING DISHES OR COOKING
D. DON'T KNOW
11. Which of the following exercises is the best way to reduce a person's chance of getting osteoporosis?
A. BICYCLING
B. YOGA
C. HOUSE CLEANING
D. DON'T KNOW
12. How many days a week do you think a person should exercise to strengthen the bones?
A. 1 DAY A WEEK
B. 2 DAYS A WEEK
C. 3 OR MORE DAYS A WEEK
D. DON'T KNOW
13. What is the least amount of time a person should exercise on each occasion to strengthen the bones?
A. LESS THAN 15 MINUTES
B. 20 TO 30 MINUTES
C. MORE THAN 45 MINUTES
D. DON'T KNOW
14. Exercise makes bones strong, but it must be hard enough to make breathing:
A. JUST A LITTLE FASTER
B. MUCH FASTER, BUT TALKING IS POSSIBLE
C. SO FAST THAT TALKING IS NOT POSSIBLE
D. DON'T KNOW
15. Which of the following exercises is the best way to reduce a person's chance of getting osteoporosis?
A. JOGGING OR RUNNING FOR EXERCISE
B. GOLFING USING A GOLF CART
C. GARDENING
D. DON'T KNOW
16. Which of the following exercises is the best way to reduce a person's chance of getting osteoporosis?
A. BOWLING
B. DOING LAUNDRY
C. AEROBIC DANCING
D. DON'T KNOW

## Calcium is one of the nutrients our body needs to keep bones strong.

17. Which of these is a good source of calcium?
A. APPLE
B. CHEESE
C. CUCUMBER
D. DON'T KNOW
18. Which of these is a good source of calcium?
A. WATERMELON
B. CORN
C. CANNED SARDINES
D. DON'T KNOW
19. Which of these is a good source of calcium?
A. CHICKEN
B. BROCCOLI
C. GRAPES
D. DON'T KNOW
20. Which of these is a good source of calcium?
A. YOGURT
B. STRAWBERRIES
C. CABBAGE
D. DON'T KNOW
21. Which of these is a good source of calcium?
A. ICE CREAM
B. GRAPEFRUIT
C. RADISHES
D. DON'T KNOW
22. Which one of the following is the recommended amount of calcium intake for an adult?
A. $100 \mathrm{MG}-300 \mathrm{MG}$ DAILY
B. $400 \mathrm{MG}-600 \mathrm{MG}$ DAILY
C. 800 MG OR MORE DAILY
D. DON'T KNOW
23. How much milk must an adult drink to meet the recommended amount of calcium?
A. $1 / 2$ GLASS DAILY
B. 1 GLASS DAILY
C. 2 OR MORE GLASSES DAILY
D. DON'T KNOW
24. Which of the following is the best reason for taking a calcium supplement?
A. IF A PERSON SKIPS BREAKFAST
B. IF A PERSON DOES NOT GET ENOUGH CALCIUM FROM DIET
C. IF A PERSON IS OVER 45 YEARS OLD
D. DON'T KNOW

## OSTEOPOROSIS HEALTH BELIEFS

For the following questions, please indicate how strongly you agree or disagree by circling the appropriate number (1-5).

|  | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. You feel your chances of getting osteoporosis in the future are good. | 1 | 2 | 3 | 4 | 5 |
| 2. There is a good possibility that you will get osteoporosis. | 1 | 2 | 3 | 4 | 5 |
| 3. Your physical health makes it more likely that you will get osteoporosis. | 1 | 2 | 3 | 4 | 5 |
| 4. Your chances of getting osteoporosis are great. | 1 | 2 | 3 | 4 | 5 |
| 5. Your family history makes it more likely that you will get osteoporosis. | 1 | 2 | 3 | 4 | 5 |
| 6. Eating calcium rich foods requires changing your dietary habits which is difficult. | 1 | 2 | 3 | 4 | 5 |
| 7. You are afraid you would not be able to always eat calcium rich foods. | 1 | 2 | 3 | 4 | 5 |
| 8. Calcium rich foods do not agree with you. | 1 | 2 | 3 | 4 | 5 |
| 9. Calcium rich foods are too expensive. | 1 | 2 | 3 | 4 | 5 |


| 10. You dislike calcium rich foods. | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11. You would not be so anxious about osteoporosis if you ate calcium rich foods. | 1 | 2 | 3 | 4 | 5 |
| 12. Eating calcium rich foods reduces risks of broken bones. | 1 | 2 | 3 | 4 | 5 |
| 13. Eating calcium rich foods helps to build bones. | 1 | 2 | 3 | 4 | 5 |
| 14. Eating calcium rich foods prevents future problems from osteoporosis. | 1 | 2 | 3 | 4 | 5 |
| 15. Eating calcium rich foods prevents future pain. | 1 | 2 | 3 | 4 | 5 |
| 16. Exercising regularly reduces risks of broken bones. | 1 | 2 | 3 | 4 | 5 |
| 17. You would not be so anxious about osteoporosis if you exercised regularly. | 1 | 2 | 3 | 4 | 5 |
| 18. Exercising regularly prevents future pain. | 1 | 2 | 3 | 4 | 5 |
| 19. Exercising regularly helps to build bones. | 1 | 2 | 3 | 4 | 5 |
| 20. Exercising regularly prevents future problems from osteoporosis. | 1 | 2 | 3 | 4 | 5 |
| 21. Exercising regularly interferes with your daily activities. | 1 | 2 | 3 | 4 | 5 |
| 22. Exercising regularly can be time consuming. | 1 | 2 | 3 | 4 | 5 |


| 23. Exercising regularly can be painful. | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24. Exercising regularly would require starting a new habit which is difficult. | 1 | 2 | 3 | 4 | 5 |
| 25. You are not strong enough to exercise regularly. | 1 | 2 | 3 | 4 | 5 |
| 26. If you had osteoporosis, your whole life would change. | 1 | 2 | 3 | 4 | 5 |
| 27. Your feelings about yourself would change if you got osteoporosis. | 1 | 2 | 3 | 4 | 5 |
| 28. The thought of osteoporosis scares you. | 1 | 2 | 3 | 4 | 5 |
| 29. Osteoporosis would endanger your marriage (or relationship with a significant other. | 1 | 2 | 3 | 4 | 5 |
| 30. Having osteoporosis would make daily activities more difficult. | 1 | 2 | 3 | 4 | 5 |
| 31. You frequently do things to improve your health. | 1 | 2 | 3 | 4 | 5 |
| 32. You eat a well-balanced diet. | 1 | 2 | 3 | 4 | 5 |
| 33. You search for new information related to your health. | 1 | 2 | 3 | 4 | 5 |
| 34. You exercise regularly - at least 3 times/week. | 1 | 2 | 3 | 4 | 5 |
| 35. Maintaining good health is extremely important to you. | 1 | 2 | 3 | 4 | 5 |

## OSTEOPOROSIS SELF-EFFICACY SCALE

For the following questions, indicate how confident you are with an $(\mathrm{X})$ on the line.

1. Begin a new or different exercise program.

Not at all confident
Very confident
2. Change your exercise habits.

Not at all confident
Very confident
3. Put forth the effort required to exercise.


Not at all confident Very confident
4. Do exercises even though they are difficult.

Not at all confident
Very confident
5. Maintain a regular exercise program.

Not at all confident
Very confident
6. Exercise for the appropriate length of time.
7. Do exercises even though they are tiring.

Not at all confident Very confident
8. Stick to your exercise program.


Not at all confident
Very confident
9. Exercise at least three times a week.

10. Do the type of exercises you are supposed to do.

11. Begin to eat more calcium-rich foods.


Not at all confident
Very confident
12. Increase your calcium intake.


Not at all confident
Very confident
13. Consume adequate amounts of calcium-rich foods.
Not at all confident
15. Change your diet to include more calcium-rich foods.
16. Eat calcium-rich foods as often as you are supposed to.

Not at all confident Very confident
17. Select appropriate foods to increase your calcium intake.

Not at all confident
Very confident
18. Stick to a diet which gives an adequate amount of calcium.
$\square$

Not at all confident
Very confident
19. Obtain foods that give an adequate amount of calcium.

Not at all confident Very confident
20. Remember to eat calcium-rich foods.

Not at all confident Very confident
21. Take calcium supplements if you don't get enough calcium from your diet. $\leftrightarrow \longrightarrow$

## DEBQ

Please respond to the following questions by circling the appropriate number according to the following scale:

> Never $=1$
> Seldom $=2$

Sometimes $=3$
Often $=4$
Very Often = 5

| 1. If you have put on weight, do you eat less than you usually do? | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2. Do you try to eat less at meal times than you would like to eat? | 1 | 2 | 3 | 4 | 5 |
| 3. How often do you refuse food or drink offered because you are concerned about your weight? | 1 | 2 | 3 | 4 | 5 |
| 4. Do you watch exactly what you eat? | 1 | 2 | 3 | 4 | 5 |
| 5. Do you deliberately eat foods that are slimming? | 1 | 2 | 3 | 4 | 5 |
| 6. When you have eaten too much, do you eat less than usual the following day? | 1 | 2 | 3 | 4 | 5 |
| 7. Do you deliberately eat less in order not to become heavier? | 1 | 2 | 3 | 4 | 5 |
| 8. How often do you try not to eat between meals because you are watching your weight? | 1 | 2 | 3 | 4 | 5 |
| 9. How often in the evenings do you try not to eat because you are watching your weight? | 1 | 2 | 3 | 4 | 5 |
| 10. Do you take into account your weight with what you eat? | 1 | 2 | 3 | 4 | 5 |

## Rapid Assessment Method for Daily Calcium Intake

Record the number of servings you ate on a typical day in the previous 7 days. (Use the pictures to estimate serving sizes)

| MILK -YOGURT-CHEESE | \# SERVINGS <br> DAILY |
| :--- | :--- |
| Cheese, 10z or 6 tbsp. |  |
| Cottage cheese, $1 / 2$ cup |  |
| Custard, pudding, or cream pie, $1 / 2$ <br> cup |  |
| Ice cream, frozen yogurt, or milk <br> shake, 1 cup |  |
| Milk or cocoa, 1 cup |  |
| Soy milk, 1 cup |  |
| Yogurt, 1 cup |  |
| Cream soups/sauce, 1 cup |  |
| Macaroni and cheese, 1 cup |  |
| Quiche, $1 / 8$ of 8 " |  |



| FRUITS and VEGETABLES | \# SERVINGS <br> DAILY |
| :--- | :--- |
| Broccoli or cooked greens <br> (beet/turnip greens, kale, collards, <br> spinach), $1 / 2$ cup |  |
| Other vegetables, $1 / 2$ cup |  |
| Orange juice, 1 cup (enriched with <br> calcium) |  |
| Fruits, $1 / 2$ cup or 1 small | \# SERVINGS |
| MEAL REPLACEMENT PRODUCTS |  |
| Slim fast, 1 can |  |
| Jenny Craig bar, 1 bar |  |
| Other: |  |

- Fist = 1 cup or 1 medium whole fruit
- Thumb (tip to base) $=1$ oz. of meat or cheese
- Thumb tip (tip to $1^{\text {st }}$ joint) $=$ tbsp.
- Index finger ( $1^{\text {st }}$ to $2^{\text {nd }}$ joint) $=1^{\prime \prime}$
- Palm (minus fingers $=3$ oz. of meat, fish, or poultry

| BREADS-CEREALS-RICE-PASTA | \# SERVINGS DAILY |
| :---: | :---: |
| Bread, 1 slice |  |
| Bread, 1 slice (enriched with calcium) |  |
| Cereal, 1 oz |  |
| Cereal, 1 oz (enriched with calcium) |  |
| 2" biscuit/roll |  |
| 6" corn tortilla |  |
| 3" muffin, cornbread, or doughnut |  |
| Rice, noodles, or pasta, 1 cup |  |
| Pancake, waffle, or French toast, 1 serving |  |
| FAT-SUGAR-ALCOHOL | \# SERVINGS DAILY |
| Cake, 1/16 of 9" |  |
| Beer, $120 z$ |  |
| Colas, 120z |  |
| Chocolate, 10z |  |
| MEAT-FISH-POULTRY-DRY BEANSNUTS | \# SERVINGS DAILY |
| Dry beans, cooked (navy, pinto, kidney), 1 cup |  |
| Meat, fish, poultry, 3 oz |  |
| Peanuts, $1 / 2$ cup |  |
| Almonds, $1 / 2$ cup |  |
| 1 egg |  |
| Salmon (with bones), 3oz |  |
| Sardine (with bones), 3 oz |  |
| $30 z$ shrimp |  |
| 7 to 9 oysters |  |
|  |  |

## GODIN-SHEPHARD LEISURE-TIME EXERCISE QUESTIONNAIRE

1. Considering a 7-day period (a week), how many times on the average do you do the following kinds of exercise for more than 15 minutes during your free-time (write on each line the appropriate number)?

Times Per Week

## (a) STRENUOUS EXERCISE

(HEART BEATS RAPIDLY)
(i.e. running, jogging, hockey, football, soccer, squash, basketball, cross country skiing, judo, roller skating, vigorous swimming, vigorous long distance bicycling)
(b) MODERATE EXERCISE
(NOT EXHAUSTING)
(i.e. fast walking, baseball, tennis, easy bicycling, volleyball,
badminton, easy swimming, alpine skiing, popular and folk dancing)
(c) MILD EXERCISE
(MINIMAL EFFORT)
(i.e. yoga, archery, fishing from river bank, bowling, horseshoes,
golf, snow-mobiling, easy walking)
2. Considering a 7-day period (a week), during your leisure-time, how often do you engage in any regular activity long enough to work up a sweat (heart beats rapidly)?

1. OFTEN
2. SOMETIMES
3. NEVER/RARELY

## Physical Activity Questionnaire (High School)

We are trying to find out about your level of physical activity from the last 7 days (in the last week). These include sports or dance that make you sweat or make your legs feel tired, or games that make you breathe hard, like tag, skipping, running, climbing, and others.

## Remember:

1. There are no right and wrong answers - this is not a test.
2. Please answer all the questions as honestly and accurately as you can - this is very important.
3. Physical activity in your spare time: Have you done any of the following activities in the past 7 days (last week)? If yes, how many times? (Mark only one circle per row.)

|  | No | $1-2$ | $3-4$ | $5-6$ | 7 times or more |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Skipping | 0 | 0 | 0 | 0 | 0 |
| Rowing/Canoeing | 0 | 0 | 0 | 0 | 0 |
| In-line skating | 0 | 0 | 0 | 0 | 0 |
| Tag | 0 | 0 | 0 | 0 | 0 |
| Walking for exercise | 0 | 0 | 0 | 0 | 0 |
| Bicycling | 0 | 0 | 0 | 0 | 0 |
| Jogging or running | 0 | 0 | 0 | 0 | 0 |
| Aerobics | 0 | 0 | 0 | 0 | 0 |
| Swimming | 0 | 0 | 0 | 0 | 0 |
| Baseball, softball | 0 | 0 | 0 | 0 | 0 |
| Dance | 0 | 0 | 0 | 0 | 0 |
| Football | 0 | 0 | 0 | 0 | 0 |
| Badminton | 0 | 0 | 0 | 0 | 0 |
| Skateboarding | 0 | 0 | 0 | 0 | 0 |
| Soccer | 0 | 0 | 0 | 0 | 0 |


5. In the last 7 days, on how many evenings did you do sports, dance, or play games in which you were very active? (Check one only.)

> None ..................
> 1 time last week. O
2 or 3 times last week O
4 or 5 last week
O
6 or 7 times last week O
6. On the last weekend, how many times did you do sports, dance, or play games in which you were very active? (Check one only.)
None ..... O
1 time ..... O
2-3 times ..... O
4-5 times ..... O
6 or more times ..... O
7. Which one of the following describes you best for the last 7 days? Read all five statements before deciding on the one answer that describes you.
F. All or most of my free time was spent doing things that involve little physical effort.
G. I sometimes ( $1-2$ times last week) did physical things in my free time (e.g. played sports, went running, swimming, bike riding, did aerobics) $\qquad$ O
H. I often (3-4 times last week) did physical things in my free time $\qquad$ O
I. I quite often (5 -6 times last week) did physical things in my free time $\qquad$ .O
J. I very often (7 or more times last week) did physical things in my free time. .O
8. Mark how often you did physical activity (like playing sports, games, doing dance, or any other physical activity) for each day last week.

None Little bit Medium Often Very often

| Monday | 0 | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Tuesday | 0 | 0 | 0 | 0 | 0 |
| Wednesday | 0 | 0 | 0 | 0 | 0 |
| Thursday | 0 | 0 | 0 | 0 | 0 |
| Friday | 0 | 0 | 0 | 0 | 0 |
| Saturday | 0 | 0 | 0 | 0 | 0 |
| Sunday | 0 | 0 | 0 | 0 | 0 |

9. Were you sick last week, or did anything prevent you from doing your normal physical activities? (Check one.)
$\qquad$

If Yes, what prevented you? $\qquad$

## Girls Body Image Scale

Answer the questions by placing an $x$ in the box of the picture you choose.


Which girl do you look most like?


Which girl would you like to look like most?


## Parental Questionnaire

Thank you for agreeing to allow your adolescent daughter to participate in this important study and agreeing to complete this questionnaire. We want to remind you that all of the information you provide will be kept strictly confidential and will be coded anonymously so that your name and your child's name are not associated with answers to any questions. Once you are done, place the completed questionnaire into the envelope provided. Seal the envelope and send it back to school with your daughter and the consent form. If you have any questions or difficulties understanding any of the items on this questionnaire or if you need any help, please call Dr. Nota Klentrou at 905-688-5550 (ext 4538) or the Project Coordinator, Brianna Holmes, at 905-688-5550 (ext 5623).

Are you male or female?


What is your relationship to this child?
[3 BIRTH Father
[3 STEP Father
[0 ADOPTIVE Father
? ${ }^{2}$ FOSTER Father
? Brother
[0Grandfather
? Other relative
? Other, not related

FEMALE

What is your relationship to this child?
[] BIRTH Mother
[3 STEP Mother
[] ADOPTIVE Mother
[3] FOSTER mother
[2 Sister
[2 Grandmother
[ Other relative
[] Other, not related

Are you currently married, widowed, divorced, separated, or have you never been married?
[0 married and living with spouse (including common-law)
[2 separated
? divorced
[? widowed

T] never married
[3) Other - Specify:

In your opinion, how physically active you are compared to others the same age and sex?
[? much more
[3 moderately more
[3 equally
[3 moderately less
[? much less

| Y O U: | Spouse/Commonlaw Partner: <br> (If applicable) |
| :---: | :---: |
| When were you born? $\qquad$ / $\qquad$ 1 $\qquad$ <br> (mm / dd / yyyy) | When was your spouse/partner born? $\qquad$ / $\qquad$ 1 $\qquad$ <br> (mm / dd / yyyy) |
| In what country were you born? | In what country was your spouse/partner bc |
| 2 Canada <br> T China <br> [? France <br> © Germany <br> [ ${ }^{2}$ Greece <br> ? Guyana <br> ? Hong Kong <br> [3 Hungary <br> 2 India | ? ${ }^{2}$ Canada China <br> T France <br> T] Germany Greece <br> [3 Guyana <br> ? Hong Kong <br> ? Hungary <br> ? India |



Household Yearly Income:
Less than \$20,000
\$20,000-40,000
$\$ 40,000-70,000<\$ 70,000$

| What is the highest grade in school that you have had the opportunity to complete? | What is the highest grade in school that you spouse had the opportunity to complete? |
| :---: | :---: |
| (2) Less than grade 6 | [ Less than grade 6 |
| [9] grade 6 | [ grade 6 |
| [ grade 7 | [ grade 7 |
| [9] grade 8 | [ grade 8 |
| [] grade 9 | Q grade 9 |
| [] grade 10 | [] grade 10 |
| [ grade 11 | [ grade 11 |
| [] grade 12 | T grade 12 |
| T high school graduate/GED | [] high school graduate/GED |
| [] partial college (at least one year) or | [] partial college (at least one year) or |
| training | training |
| [] standard college or university | [] standard college or university |
| (undergraduate degree) | (undergraduate degree) |
| [] graduate or professional training (graduate | [ graduate or professional training (grad |
| degree) | degree) |
| Are you currently: | Is your spouse/partner currently: |
| [ Working full-time | [] Working full-time |
| [ Working part-time | T Working part-time |
| [ With a job but not at work because of | [] With a job but not at work because of |
| temporary illness, vacation, strike | temporary illness, vacation, strike |
| T3 Unemployed, laid off, looking for work | [3 Unemployed, laid off, looking for work |


| [] Disable, too ill to work (permanent) | [] Disable, too ill to work (permanent) |
| :---: | :---: |
| [] Retired | T] Retired |
| [ In school | [] In school |
| ? Staying at home (by choice) | T Staying at home (by choice) |
| 0ther - Specify: | (0) Other - Specify: |

How many adults 18 years of age or older live in your home (including yourself)?
Number of adults (at least 18 years of age): $\qquad$
How many children under the age of 18 live in your home (including the child that brought home this survey)?

Number of children (under 18 years of age): $\qquad$
Thinking about where you live now, do you rent the living space, or own it?
? Rent 团 Own
What type of place is it?
[0 House
(2) Apartment
[] Townhouse/Condominium
[] Other - Specify: $\qquad$
How long have you lived at this address? $\qquad$ (\# years) or $\qquad$ (\# of months)

Now we want to ask you some questions about the neighborhood in which you live. What do you usually do for transportation? (check only one)
[3] Drive a car that you own
[] Drive a car that you borrow
3 Have a relative, friend, or neighbor drive you
? Take public transit
2. Take a taxi
(2) Ride a bike
[3 Walk
How do you feel about your neighborhood as a place to bring up children?
[3 excellent
[900d

Q average
Q poor

Q very poor
Including all household members and regular visitors, does anyone smoke inside your home, every day or almost every day? (including cigarettes, cigars, and pipes)
T. Yes $\rightarrow$ If yes, how many people smoke inside the home? $\qquad$
[3 No
In the past month, was your daughter exposed to second-hand smoke, every day or almost every day, in a car or other private vehicle?
? Yes ${ }^{2}$ No

Please circle all family members that have been diagnosed by a health professional as having OSTEOPOROSIS or low Bone Mineral Density.


## LEISURE-TIME EXERCISE QUESTIONNAIRE

3. Considering a 7-day period (a week), how many times on the average do YOU do the following kinds of exercise for more than 15 minutes during your free-time (write on each line the appropriate number)?

## Times Per Week

(a) STRENUOUS EXERCISE

## (HEART BEATS RAPIDLY)

(i.e. running, jogging, hockey, football, soccer, squash, basketball, cross country skiing, judo, roller skating, vigorous swimming, vigorous long distance bicycling)

## (b) MODERATE EXERCISE

(NOT EXHAUSTING)
(i.e. fast walking, baseball, tennis, easy bicycling, volleyball, badminton, easy swimming, alpine skiing, popular and folk dancing)

## (c) MILD EXERCISE

## (MINIMAL EFFORT)

(i.e. yoga, archery, fishing from river bank, bowling, horseshoes,
golf, snow-mobiling, easy walking)
4. Considering a 7-day period (a week), during your leisure-time, how often do you engage in any regular activity long enough to work up a sweat (heart beats rapidly)?

1. OFTEN
2. SOMETIMES
3. NEVER/RARELY

## OSTEOPOROSIS KNOWLEDGE and BELIEFS

Osteoporosis is a condition in which the bones become very brittle and weak so that they break easily. Below is a list of things that may affect a person's chance of getting osteoporosis. After each one, you are asked to circle the letters that indicate if you think the person is:

ML - MORE LIKELY TO GET OSTEOPOROSIS
LL - LESS LIKELY TO GET OSTEOPOROSIS
NT - IT HAS NOTHING TO DO WITH GETTING OSTEOPOROSIS
DK - YOU DON'T KNOW

| 1. Eating a diet LOW in milk products. | ML | LL | NT | DK |
| :--- | :---: | :---: | :---: | :---: |
| 2. Being menopausal; female "change of life". | ML | LL | NT | DK |
| 3. Having big bones. | ML | LL | NT | DK |
| 4. Eating a diet high in dark-green, leafy vegetables. | ML | LL | NT | DK |
| 5. Having a parent or grandparent who had osteoporosis. | ML | LL | NT | DK |
| 6. Being White with fair skin. | ML | LL | NT | DK |
| 7. Having ovaries surgically removed. | ML | LL | NT | DK |
| 8. Taking cortisone (steroids, e.g., Prednisone). | ML | LL | NT | DK |
| 9. Exercising regularly. | ML | LL | NT | DK |

For the next group of questions, you will be asked to choose one answer from several choices. Be sure to choose only one answer. If you think there is more than one answer, choose the best answer. If you are not sure, choose "don't know".
10. Which of the following exercises is the best way to reduce a person's chances of getting osteoporosis?
E. SWIMMING
F. WALKING BRISKLY
G. DOING KITCHEN CHORES, SUCH AS WASHING DISHES OR COOKING
H. DON'T KNOW
11. Which of the following exercises is the best way to reduce a person's chance of getting osteoporosis?
I. BICYCLING
J. YOGA
K. HOUSE CLEANING
L. DON'T KNOW
12. How many days a week do you think a person should exercise to strengthen the bones?
A. 1 DAY A WEEK
B. 2 DAYS A WEEK
C. 3 OR MORE DAYS A WEEK
D. DON'T KNOW
13. What is the least amount of time a person should exercise on each occasion to strengthen the bones?
A. LESS THAN 15 MINUTES
B. 20 TO 30 MINUTES
C. MORE THAN 45 MINUTES
D. DON'T KNOW
14. Exercise makes bones strong, but it must be hard enough to make breathing:
A. JUST A LITTLE FASTER
B. MUCH FASTER, BUT TALKING IS POSSIBLE
C. SO FAST THAT TALKING IS NOT POSSIBLE
D. DON'T KNOW
15. Which of the following exercises is the best way to reduce a person's chance of getting osteoporosis?
A. JOGGING OR RUNNING FOR EXERCISE
B. GOLFING USING A GOLF CART
C. GARDENING
D. DON'T KNOW
16. Which of the following exercises is the best way to reduce a person's chance of getting osteoporosis?
A. BOWLING
B. DOING LAUNDRY
C. AEROBIC DANCING
D. DON'T KNOW

## Calcium is one of the nutrients our body needs to keep bones strong.

17. Which of these is a good source of calcium?
A. APPLE
B. CHEESE
C. CUCUMBER
D. DON'T KNOW
18. Which of these is a good source of calcium?
A. WATERMELON
B. CORN
C. CANNED SARDINES
D. DON'T KNOW
19. Which of these is a good source of calcium?
E. CHICKEN
F. BROCCOLI
G. GRAPES
H. DON'T KNOW
20. Which of these is a good source of calcium?
E. YOGURT
F. STRAWBERRIES
G. CABBAGE
H. DON'T KNOW
21. Which of these is a good source of calcium?
E. ICE CREAM
F. GRAPEFRUIT
G. RADISHES
H. DON'T KNOW
22. Which one of the following is the recommended amount of calcium intake for an adult?
E. $100 \mathrm{MG}-300 \mathrm{MG}$ DAILY
F. $400 \mathrm{MG}-600 \mathrm{MG}$ DAILY
G. 800 MG OR MORE DAILY
H. DON'T KNOW
23. How much milk must an adult drink to meet the recommended amount of calcium?
E. $1 / 2$ GLASS DAILY
F. 1 GLASS DAILY
G. 2 OR MORE GLASSES DAILY
H. DON'T KNOW
24. Which of the following is the best reason for taking a calcium supplement?
E. IF A PERSON SKIPS BREAKFAST
F. IF A PERSON DOES NOT GET ENOUGH CALCIUM FROM DIET
G. IF A PERSON IS OVER 45 YEARS OLD
H. DON'T KNOW

## OSTEOPOROSIS HEALTH BELIEFS

For the following questions, please indicate how strongly you agree or disagree by circling the appropriate number (1-5).

|  | Strongly <br> Disagree | Disagree | Undecided | Agree | Strongly Agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. You feel your chances of getting osteoporosis in the future are good. | 1 | 2 | 3 | 4 | 5 |
| 2. There is a good possibility that you will get osteoporosis. | 1 | 2 | 3 | 4 | 5 |
| 3. Your physical health makes it more likely that you will get osteoporosis. | 1 | 2 | 3 | 4 | 5 |
| 4. Your chances of getting osteoporosis are great. | 1 | 2 | 3 | 4 | 5 |
| 5. Your family history makes it more likely that you will get osteoporosis. | 1 | 2 | 3 | 4 | 5 |
| 6. Eating calcium rich foods requires changing your dietary habits which is difficult. | 1 | 2 | 3 | 4 | 5 |
| 7. You are afraid you would not be able to always eat calcium rich foods. | 1 | 2 | 3 | 4 | 5 |
| 8. Calcium rich foods do not agree with you. | 1 | 2 | 3 | 4 | 5 |


| 9. Calcium rich foods are too expensive. | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10. You dislike calcium rich foods. |  |  |  |  |  |
|  | 1 | 2 | 3 | 4 | 5 |
| 11. You would not be so anxious about osteoporosis if you ate calcium rich foods. | 1 | 2 | 3 | 4 | 5 |
| 12. Eating calcium rich foods reduces risks of broken bones. | 1 | 2 | 3 | 4 | 5 |
| 13. Eating calcium rich foods helps to build bones. | 1 | 2 | 3 | 4 | 5 |
| 14. Eating calcium rich foods prevents future problems from osteoporosis. | 1 | 2 | 3 | 4 | 5 |
| 15. Eating calcium rich foods prevents future pain. | 1 | 2 | 3 | 4 | 5 |
| 16. Exercising regularly reduces risks of broken bones. | 1 | 2 | 3 | 4 | 5 |
| 17. You would not be so anxious about osteoporosis if you exercised regularly. | 1 | 2 | 3 | 4 | 5 |
| 18. Exercising regularly prevents future pain. | 1 | 2 | 3 | 4 | 5 |
| 19. Exercising regularly helps to build bones. | 1 | 2 | 3 | 4 | 5 |
| 20. Exercising regularly prevents future problems from osteoporosis. |  |  |  |  |  |


|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 21. Exercising regularly interferes with your daily activities. | 1 | 2 | 3 | 4 | 5 |
| 22. Exercising regularly can be time consuming. | 1 | 2 | 3 | 4 | 5 |
| 23. Exercising regularly can be painful. | 1 | 2 | 3 | 4 | 5 |
| 24. Exercising regularly would require starting a new habit which is difficult. | 1 | 2 | 3 | 4 | 5 |
| 25. You are not strong enough to exercise regularly. | 1 | 2 | 3 | 4 | 5 |
| 26. If you had osteoporosis, your whole life would change. | 1 | 2 | 3 | 4 | 5 |
| 27. Your feelings about yourself would change if you got osteoporosis. | 1 | 2 | 3 | 4 | 5 |
| 28. The thought of osteoporosis scares you. | 1 | 2 | 3 | 4 | 5 |
| 29. Osteoporosis would endanger your marriage (or relationship with a significant other). | 1 | 2 | 3 | 4 | 5 |
| 30. Having osteoporosis would make daily activities more difficult. | 1 | 2 | 3 | 4 | 5 |
| 31. You frequently do things to improve your health. | 1 | 2 | 3 | 4 | 5 |


| 32. You eat a well-balanced diet. | 1 | 2 | 3 | 4 | 5 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 33. You search for new <br> information related to your <br> health. | 1 | 2 | 3 | 4 | 5 |
| 34. You exercise regularly - at <br> least 3 times/week. | 1 | 2 | 3 | 4 | 5 |
| 35. Maintaining good health is <br> extremely important to you. | 1 | 2 | 3 | 4 | 5 |

## OSTEOPOROSIS SELF-EFFICACY SCALE

For the following questions, indicate how confident you are with an $(X)$ on the line.

1. Begin a new or different exercise program.

Not at all confident
Very confident
2. Change your exercise habits.


Not at all confident
Very confident
3. Put forth the effort required to exercise.


Not at all confident
Very confident
4. Do exercises even though they are difficult.


Not at all confident Very confident
5. Maintain a regular exercise program.


Not at all confident
Very confident
6. Exercise for the appropriate length of time.

Not at all confident
Very confident
7. Do exercises even though they are tiring.


Not at all confident
Very confident
8. Stick to your exercise program.

Not at all confident
Very confident
9. Exercise at least three times a week.

Not at all confident
Very confident
10. Do the type of exercises you are supposed to do.


Not at all confident
Very confident
11. Begin to eat more calcium-rich foods.
Not at all confident $\quad$ Very confident
16. Eat calcium-rich foods as often as you are supposed to.

Not at all confident Very confident
17. Select appropriate foods to increase your calcium intake.

Not at all confident
Very confident
18. Stick to a diet which gives an adequate amount of calcium.

Not at all confident Very confident
19. Obtain foods that give an adequate amount of calcium.

Not at all confident
Very confident
20. Remember to eat calcium-rich foods.

Not at all confident
Very confident
21. Take calcium supplements if you don't get enough calcium from your diet.

Not at all confident
Very confident

## Rapid Assessment Method for Daily Calcium Intake

Record the number of servings you ate on a typical day in the previous 7 days. (Use the pictures to estimate serving sizes)

| MILK -YOGURT-CHEESE | \# SERVINGS <br> DAILY |
| :--- | :--- |
| Cheese, 10z or 6 tbsp. |  |
| Cottage cheese, $1 / 2$ cup |  |
| Custard, pudding, or cream pie, $1 / 2$ <br> cup |  |
| Ice cream, frozen yogurt, or milk <br> shake, 1 cup |  |
| Milk or cocoa, 1 cup |  |
| Soy milk, 1 cup |  |
| Yogurt, 1 cup |  |
| Cream soups/sauce, 1 cup |  |
| Macaroni and cheese, 1 cup |  |
| Quiche, $1 / 8$ of 8" |  |



| FRUITS and VEGETABLES | \# SERVINGS <br> DAILY |
| :--- | :--- |
| Broccoli or cooked greens <br> (beet/turnip greens, kale, collards, <br> spinach), $1 / 2$ cup |  |
| Other vegetables, $1 / 2$ cup |  |
| Orange juice, 1 cup (enriched with <br> calcium) |  |
| Fruits, $1 / 2$ cup or 1 small |  |
| MEAL REPLACEMENT PRODUCTS | \# SERVINGS |
| DAILY |  |

- Fist = 1 cup or 1 medium whole fruit
- $\quad$ Thumb (tip to base) $=1$ oz. of meat or cheese
- Thumb tip (tip to $1^{\text {st }}$ joint) $=$ tbsp.
- Index finger ( $1^{\text {st }}$ to $2^{\text {nd }}$ joint) $=1$ "
- Palm (minus fingers $=3$ oz. of meat, fish, or poultry

| BREADS-CEREALS-RICE-PASTA | \# SERVINGS DAILY |
| :---: | :---: |
| Bread, 1 slice |  |
| Bread, 1 slice (enriched with calcium) |  |
| Cereal, 1 oz |  |
| Cereal, 1 oz (enriched with calcium) |  |
| 2" biscuit/roll |  |
| 6" corn tortilla |  |
| 3" muffin, cornbread, or doughnut |  |
| Rice, noodles, or pasta, 1 cup |  |
| Pancake, waffle, or French toast, 1 serving |  |
| FAT-SUGAR-ALCOHOL | \# SERVINGS DAILY |
| Cake, 1/16 of 9" |  |
| Beer, 120z |  |
| Colas, 12oz |  |
| Chocolate, 1oz |  |
| MEAT-FISH-POULTRY-DRY BEANSNUTS | \# SERVINGS DAILY |
| Dry beans, cooked (navy, pinto, kidney), 1 cup |  |
| Meat, fish, poultry, 3 oz |  |
| Peanuts, $1 / 2$ cup |  |
| Almonds, $1 / 2$ cup |  |
| 1 egg |  |
| Salmon (with bones), 30z |  |
| Sardine (with bones), 3 oz |  |
| $30 z$ shrimp |  |
| 7 to 9 oysters |  |
| Tofu, $21 / 2^{\prime \prime} \times 21 / 2^{\prime \prime} \times 1$ 1" |  |

## We have finished asking you questions about yourself, your home and your family. Now we would like to ask you some questions about your daughter.

Once again, we want to remind you that all of your private information will be kept strictly confidential and anonymously so that your name and your child's name are not associated with any answers to any questions.

We would like to ask you some questions about your grade 9, 10 or 11 daughter. Thinking back to around the time when she was born.

On what date was this child born? $\qquad$ 1
mm/ dd / yyyy

Was this child born on her due date, before the due date or after the due date?
[3) ON the due date
[0 BEFORE due date $\rightarrow$ (how many days or weeks before the due date?) $\qquad$ (\# of days)
or $\qquad$ (\# of weeks)
[国 AFTER due date $\rightarrow$ (how many days or weeks after the due date?) $\qquad$ (\# of days) or
$\qquad$ (\# of weeks)
[] Don't remember or don't know

Was this the mother's first child, second child, etc.?
[0] $1^{\text {st }}$ child
(2 $2^{\text {nd }}$ child
[3 $3^{\text {rd }}$ child
[] $4^{\text {th }}$ child or more

Was this child a single birth, a twin or triplet?
[3 Single
(3) Twin
? Triplet or more

Approximately how much weight did the mother gain during this pregnancy?
$\qquad$ - $\qquad$ or
(kgs) (grams)
(Ibs) (ounces)

Approximately how much did this baby weigh at birth?

. $\qquad$ or $\qquad$
(kgs) (grams)
(Ibs) (ounces)

During pregnancy, was the birth mother diagnosed or treated for:
(check all that apply):
Tigh blood pressure
(2) Diabetes
[] Anaemia
[3 Depression/anxiety
How long was this child breast fed for?
[ Not breast fed
[7] Less than 1 month
[1-3 months
?3-6 months
[6 6 or more months

Did the mother smoke regularly (one or more cigarettes a day) in the year before the pregnancy?
[? Yes $\rightarrow$ If yes, did the mother stop smoking when she learned she was pregnant? T3 No

Q No
[? Yes, right away
[] Within 1 month
[3 Within 2 months
[7 After 3 or more months

Did the mother smoke within the first year after giving birth to this child?
[1 No
(2) Yes, right away
[1] Within 1 month
[] Within 2 months

T After 3 or more months
Did the mother drink regularly (one or more drinks a day) in the year before the pregnancy?
[? Yes $\rightarrow$ If yes, did the mother stop smoking when she learned she was pregnant?
[0 No
Q No
? Yes, right away
[7 Within 1 month
[3 Within 2 months
[] After 3 or more
months

Did the mother take any over－the－counter drugs during her pregnancy with this child？
［］Yes $\rightarrow$ What over－the－counter drugs did she take？
？ No
［3］Don＇t remember
Did the mother take any prescription medications during her pregnancy with this child？
［］Yes $\rightarrow$ What prescription medications did she take？
（⿴囗 No
［7］Don＇t remember

Now we would like you to answer some questions about your daughter＇s current health．

In general，how is her health？Would you say it is．．．
回 excellent 回 very good good fair poor
Over the past few months，how often has she been in good health？
［2almost all of the time often about half of the time sometimes［］ almost never

In the past month，about how many days has she missed school for any reason？
［？none
回 1 to 3 days
？ 4 to 6 days
回 7 to 10 days

² 11 to 20 days
Q more than 20 days
Has your daughter been diagnosed by a medical professional of a chronic condition or disease？
[] Yes $\rightarrow$ List all diagnoses:
TRo
If you indicated any conditions above, did it prevent or limit her participation in school, at play, or in any other activities?

TYes T No
Within the past month, has she taken any over-the-counter medications every day or most days?

T-Yes $\rightarrow$ List all: $\qquad$
[1 No
Within the past month, has she taken any prescribed medications?
[] Yes $\rightarrow$ List all: $\qquad$
TRo
How many times has this child changed schools since Kindergarten? $\qquad$
Aside from school changes, how many times in her life has she moved homes, that is changed her usual place of residence?

We would like to know if your daughter has ever experienced any of the following events or situations that may have caused her a great amount of worry or unhappiness?
(check all that may apply)
[3 Death of a parent
[3 Death of a family member (other than a parent)
? [ Divorce or separation of parents
? A stay in the hospital (at least one night)
[] A stay in a foster home
T- Separation from parents
[1] A serious illness or injury
? A serious illness or injury of a family member
[] A conflict or serious argument between parents
T0 Other (Specify: $\qquad$
**Please check the appropriate Body Image Scale on the next page.
After doing so, place in the envelope provided and seal it shut.
Please send the sealed envelope to school with the signed consent form.
() Thank you for completing the BONES Parent/Guardian questionnaire ;)

## Girls Body Image Scale

Answer the questions by placing an $x$ in the box of the picture you choose.


Which girl does your child look most like?


Which girl would you like your child to look like most?



| 20 | 0 | 0 |
| :---: | :---: | :---: |
|  | 0 | 0 |
| 20 | 0 | 0 |
| 12 | 0 | 0 |
| 13 | 0 | 0 |
| 31 | 0 | 0 |
| 21 | 0 | 0 |
| 22 | 0 | 0 |
| 20 | 0 | 0 |
| 12 | 0 | 0 |
| 18 | 0 | 0 |
| 23 | 1 | 0 |
| 14 | 0 | 0 |
| 13 | 0 | 0 |
| 18 | 0 | 0 |
| 10 | 0 | 0 |
| 40 | 0 | 0 |
| 37 | 0 | 0 |
| 29 | 0 | 0 |
| 29 | 0 | 0 |
| 13 | 0 | 0 |
| 30 | 0 | 0 |
| 29 | 0 | 0 |
| 16 | 0 | 0 |
| 18 | 0 | 0 |
| 22 | 0 | 0 |
| 14 | 0 | 0 |
| 21 | 0 | 0 |
| 20 | 0 | 0 |
| 35 | 0 | 0 |
| 10 | 0 | 0 |
| 17 | 0 | 0 |
| 18 | 0 | 0 |
| 22 | 0 | 0 |
| 22 | 0 | 0 |
| 15 | 0 | 0 |
| 23 | 0 | 0 |
| 23 | 0 | 0 |
| 19 | 0 | 0 |
| 24 | 0 | 0 |
| 24 | 0 | 0 |
| 26 | 0 | 0 |
| 11 | 0 | 0 |
| 40 | 1 | 0 |


| 1047 |  | 15.81369863 | 2 | 10 SF | 1 | 2 | 0 | 0 | 29 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1048 |  | 16.98630137 | 3 | 10 SF | 1 |  |  | 0 | 11 | 0 | 0 |
| 1049 |  | 15.07671233 | 2 | 10 SF | 1 | 3 | 0 | 0 | 36 | 0 | 0 |
| 1051 | 620 | 15.24109589 | 2 | 10 SF | 1 |  |  | 0 | 32 |  |  |
| 1052 | 1832 | 15.34520548 | 2 | 10 SF | 1 |  |  | 0 | 16 | 0 | 0 |
| 1053 | 1192 | 15.79178082 | 2 | 10 SF | 1 |  |  | 0 | 24 | 0 | 0 |
| 1054 | 1471 | 17.52876712 | 4 | 12 SF | 1 |  |  | 0 | 41 | 0 | 0 |
| 1055 |  | 17.56986301 | 4 | 12 SF | 1 |  |  |  | 15 | 1 | 0 |
| 1056 |  | 14.24931507 | 1 | 9 SF | 1 |  |  | 0 | 10 | 0 |  |
| 1057 | 533 | 16.55616438 | 3 | 11 BT | 1 | 4 | 1 | 3 | 20 | 0 | 0 |
| 1058 | 1361 | 15.04657534 | 2 | 10 SF | 1 |  |  | 0 | 14 | 0 | 0 |
| 1060 | 1998 | 14.81917808 | 1 | 9 SF | 1 | 0 |  | 0 | 27 | 0 | 0 |
| 1061 | 1345 | 16.66027397 | 3 | 11 BT | 1 | 4 | 1 | 0 | 15 | 0 | 0 |
| 1062 |  | 14.14794521 | 1 | 9 SF | 1 |  |  | 0 | 29 | 0 | 0 |
| 1063 |  | 16.31780822 | 3 | 11 BT | 1 |  |  | 0 | 11 | 0 | 0 |
| 1064 | 750 | 16.15068493 | 3 | 11 BT | 1 | 0 |  | 0 | 26 | 0 | 0 |
| 1065 | 1567 | 14.23561644 | 1 | 9 SF | 1 | 3 | 0 | 0 | 21 | 0 | 0 |
| 1066 | 645 | 14.12876712 | 1 | 9 SF | 1 | 3 | 0 | 0 | 29 | 0 | 0 |
| 1067 |  | 14.68493151 | 1 | 9 SF | 1 |  |  | 0 | 11 | 0 | 0 |
| 1068 |  | 13.97534247 | 1 | 9 SF | 1 |  |  | 0 | 31 | 0 | 0 |
| 1070 |  | 14.63835616 | 1 | 9 SF | 1 | 2 | 0 | 0 | 13 | 0 | 0 |
| 1071 |  | 14.30684932 | 1 | 9 SF | 1 |  |  | 0 | 12 | 0 | 0 |
| 1072 | 930 | 16.15068493 | 3 | 11 BT | 1 |  |  | 0 | 27 | 0 | 0 |
| 1075 |  | 15.64657534 | 2 | 10 BT | 1 |  |  |  | 15 | 0 | 0 |
| 1076 |  | 15.81917808 | 2 | 10 BT | 1 | 4 | 1 | 0 | 22 | 0 | 0 |
| 1077 | 1580 | 15.49315068 | 2 | 10 BT | 1 |  |  | 3 | 33 | 0 | 0 |
| 1078 | 845 | 15.4739726 | 2 | 10 BT | 1 | 4 | 1 |  | 22 | 0 | 0 |
| 1079 | 1373 | 15.09863014 | 2 | 10 BT | 1 | 0 |  |  | 27 | 0 | 0 |
| 1080 |  | 15.85479452 | 2 | 10 BT | 1 |  |  | 0 | 14 | 0 | 0 |
| 1081 | 1610 | 15.05479452 | 2 | 10 BT | 1 |  |  | 0 | 27 | 0 | 0 |
| 1082 | 1593 | 15.44657534 | 2 | 10 BT | 1 | 3 | 0 | 0 | 14 | 0 | 0 |
| 1083 | 720 | 14.92876712 | 1 | 10 BT | 1 | 2 | 0 | 0 | 21 | 0 | 0 |
| 1084 | 1850 | 15.82739726 | 2 | 10 BT | 1 | 4 | 1 | 0 | 26 | 0 | 0 |
| 1085 |  | 15.9260274 | 2 | 10 BT | 1 |  |  | 0 | 20 | 0 | 0 |
| 1086 | 1657 | 14.08219178 | 1 | 9 BT | 1 |  |  | 0 | 12 | 0 | 0 |
| 1087 | 1621 | 14.10136986 | 1 | 9 BT | 1 | 4 | 1 | 0 | 23 | 0 | 0 |
| 1088 | 1870 | 14.06575342 | 1 | 9 BT | 1 |  |  | 0 | 11 | 0 | 0 |
| 1089 |  | 14.25205479 | 1 | 9 BT | 1 |  |  | 3 | 17 | 1 | 0 |
| 1090 |  | 15.18630137 | 2 | 9 BT | 1 |  |  |  | 24 | 0 | 0 |
| 1091 |  | 15.75890411 | 2 | 10 BT | 1 | 2 | 0 | 0 | 24 | 0 | 0 |
| 1092 |  | 14.16712329 | 1 | 9 BT | 1 | 4 | 1 | 0 | 16 | 0 | 0 |
| 1093 |  | 14.38356164 | 1 | 9 BT | 1 | 4 | 1 | 0 | 17 | 0 | 0 |
| 1094 |  | 15.50958904 | 2 | 10 ND | 1 |  |  | 0 | 14 | 0 | 0 |
| 1095 | 1252 | 15.09041096 | 2 | 10 ND | 1 |  |  | 0 | 26 | 0 | 0 |
| 1096 |  | 15.39726027 | 2 | 10 ND | 1 |  |  | 4 | 38 | 1 | 0 |
| 1097 |  | 15.26027397 | 2 | 10 ND | 1 |  |  | 0 | 16 | 0 | 0 |


| 1098 |  | 15.52876712 | 2 | 10 ND | 1 |  |  | 2 | 23 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1099 | 1263 | 15.33424658 | 2 | 10 ND | 1 |  |  | 0 | 28 | 0 | 0 |
| 1100 |  | 15.53150685 | 2 | 10 ND | 1 |  |  | 0 | 23 | 0 | 0 |
| 1102 | 1151 | 15.11232877 | 2 | 10 ND | 1 |  |  | 0 | 26 | 1 | 0 |
| 1103 | 1970 | 15.81917808 | 2 | 10 ND | 1 | 4 | 1 | 0 | 25 | 1 | 0 |
| 1104 |  | 15.36164384 | 2 | 10 ND | 1 | 4 | 1 | 0 | 27 | 1 | 0 |
| 1105 | 1541 | 15.72328767 | 2 | 10 ND | 1 |  |  | 0 | 10 | 0 | 0 |
| 1106 |  | 15.86849315 | 2 | 10 ND | 1 |  |  | 4 | 10 | 1 | 0 |
| 1107 | 770 | 15.75890411 | 2 | 10 ND | 1 | 3 | 0 | 0 | 14 | 1 | 0 |
| 1108 | 1530 | 15.43835616 | 2 | 10 ND | 1 |  |  | 0 | 31 | 0 | 0 |
| 1109 |  | 15.06027397 | 2 | 10 ND | 1 |  |  | 0 | 33 | 0 | 0 |
| 1110 | 1980 | 15.08767123 | 2 | 10 ND | 1 |  |  | 0 | 16 | 0 | 0 |
| 1111 |  | 16.14794521 | 3 | 11 ND | 1 | 3 | 0 | 0 | 10 | 0 | 0 |
| 1112 | 1510 | 16.94520548 | 3 | 11 ND | 1 |  |  | 0 | 10 | 0 | 0 |
| 1113 |  | 16.18630137 | 3 | 11 ND | 1 | 3 | 0 | 0 | 21 | 0 | 0 |
| 1114 |  | 16.07123288 | 3 | 11 ND | 1 |  |  | 0 | 23 | 0 | 0 |
| 1115 |  | 16.38630137 | 3 | 11 ND | 1 |  |  | 4 | 41 | 1 | 0 |
| 1116 | 1780 | 16.69589041 | 3 | 11 ND | 1 |  |  | 4 | 17 | 0 | 0 |
| 1117 | 1280 | 16.02465753 | 3 | 11 ND | 1 | 4 | 1 | 3 | 32 | 0 | 0 |
| 1118 |  | 17.60547945 | 4 | 12 ND | 1 |  |  | 4 | 15 | 1 | 0 |
| 1119 |  | 16.60273973 | 3 | 11 ND | 1 | 0 |  | 0 | 19 | 1 | 0 |
| 1120 | 1730 | 16.82191781 | 3 | 11 ND | 1 | 4 | 1 | 0 | 22 | 0 | 0 |
| 1121 |  | 16.93424658 | 3 | 11 ND | 1 |  |  | 0 | 22 | 0 | 0 |
| 1122 |  | 16.36438356 | 3 | 11 ND | 1 | 4 | 1 | 0 | 26 | 0 | 0 |
| 1123 |  | 16.77808219 | 3 | 11 ND | 1 | 4 | 1 | 0 | 21 | 0 | 0 |
| 1124 |  | 16.62739726 | 3 | 11 ND | 1 | 3 | 0 | 0 | 28 | 0 | 0 |
| 1125 | 1690 | 15.95890411 | 2 | 11 ND | 1 |  |  | 0 | 13 | 0 | 0 |
| 1126 | 1082 | 16.74520548 | 3 | 11 ND | 1 |  |  | 0 | 16 | 0 | 0 |
| 1127 | 1700 | 16.73972603 | 3 | 11 ND | 1 |  |  | 0 | 47 |  | 0 |
| 1128 | 1183 | 16.09863014 | 3 | 11 ND | 1 |  |  | 0 | 49 | 0 | 0 |
| 1129 | 1460 | 14.26575342 | 1 | 9 ND | 1 |  |  | 4 | 30 | 0 | 0 |
| 1130 |  | 14.03835616 | 1 | 9 ND | 1 |  |  | 0 | 10 | 0 | 0 |
| 1131 |  | 14.09589041 | 1 | 9 ND | 1 |  |  | 0 | 16 | 0 | 0 |
| 1132 |  | 14.33972603 | 1 | 9 ND | 1 |  |  | 0 | 13 | 0 | 0 |
| 1133 |  | 14.29041096 | 1 | 9 ND | 1 |  |  | 0 | 10 | 0 | 0 |
| 1134 |  | 14.19452055 | 1 | 9 ND | 1 |  |  | 0 | 23 | 0 | 0 |
| 1135 | 1160 | 14.55890411 | 1 | 9 ND | 1 |  |  | 0 | 20 | 0 | 0 |
| 1136 | 1540 | 14.10410959 | 1 | 9 ND | 1 | 4 | 1 | 0 | 26 | 0 | 0 |
| 1137 |  | 16.02739726 | 3 | 10 ND | 1 |  |  | 0 | 24 | 0 | 0 |
| 1138 |  | 14.82465753 | 1 | 9 ND | 1 |  |  | 0 | 34 | 0 | 0 |
| 1139 |  | 14.87671233 | 1 | 9 ND | 1 |  |  | 0 | 12 | 0 | 0 |
| 1140 |  | 14.24931507 | 1 | 9 ND | 1 |  |  | 0 | 10 | 0 | 0 |
| 1141 |  | 14.51506849 | 1 | 9 ND | 1 |  |  | 4 | 33 | 0 | 0 |
| 1142 |  | 14.79178082 | 1 | 9 ND | 1 | 3 | 0 | 4 | 33 | 0 | 0 |
| 1143 | 2040 | 14.51780822 | 1 | 9 ND | 1 |  |  | 0 | 18 | 0 | 0 |
| 1144 |  | 14.49589041 | 1 | 9 ND | 1 |  |  | 0 | 12 | 0 | 0 |


| 1145 |  | 14.25205479 | 1 | 9 ND | 1 | 3 | 0 | 0 | 11 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1146 |  | 14.91780822 | 1 | 9 ND | 1 |  |  | 0 | 31 | 0 | 0 |
| 1147 | 1420 | 14.67945205 | 1 | 9 ND | 1 | 4 | 1 | 0 | 15 | 0 | 0 |
| 1148 |  | 14.63013699 | 1 | 9 ND | 1 |  |  | 0 | 16 | 0 | 0 |
| 1149 |  | 14.02191781 | 1 | 9 ND | 1 | 4 | 1 | 0 | 10 | 0 | 0 |
| 1151 | 1480 | 15.83835616 | 2 | 10 ND | 1 |  |  | 0 | 37 | 0 | 0 |
| 1152 |  | 15.8739726 | 2 | 10 ND | 1 |  |  | 0 | 32 | 0 | 0 |
| 1153 |  | 16.9369863 | 3 | 11 SM | 1 |  |  | 3 | 27 | 1 | 0 |
| 1155 |  | 16.79452055 | 3 | 11 SM | 1 |  |  | 0 | 26 | 0 | 0 |
| 1156 | 1870 | 16.5369863 | 3 | 11 SM | 1 |  |  | 0 | 34 | 0 | 0 |
| 1157 |  | 15.02739726 | 2 | 9 SM | 1 |  |  | 0 | 19 | 0 | 0 |
| 1158 | 840 | 16.59178082 | 3 | 11 SM | 1 |  |  | 0 | 35 | 0 | 0 |
| 1159 | 1140 | 16.50684932 | 3 | 11 SM | 1 |  |  | 0 | 28 | 0 | 0 |
| 1160 | 1460 | 16.50410959 | 3 | 11 SM | 1 |  |  | 0 | 29 | 0 | 0 |
| 1161 | 1480 | 16.60547945 | 3 | 11 SM | 1 | 4 | 1 | 0 | 32 | 0 | 0 |
| 1162 | 1194 | 16.23287671 | 3 | 11 SM | 1 |  |  | 0 | 25 | 0 | 0 |
| 1163 |  | 16.71780822 | 3 | 11 SM | 1 |  |  | 0 | 26 | 0 | 0 |
| 1164 | 1180 | 16.65753425 | 3 | 11 SM | 1 |  |  | 0 | 11 | 0 | 0 |
| 1165 |  | 16.89315068 | 3 | 11 SM | 1 |  |  | 0 | 13 | 0 | 0 |
| 1166 | 950 | 16.28219178 | 3 | 11 SM | 1 |  |  | 1 | 15 | 0 | 0 |
| 1167 |  | 16.56438356 | 3 | 11 SM | 1 | 3 | 0 | 0 | 22 | 0 | 0 |
| 1168 |  | 14.06027397 | 1 | 9 SM | 1 |  |  | 0 | 31 | 0 | 0 |
| 1169 |  | 14.72054795 | 1 | 9 SM | 1 |  |  | 0 |  | 0 | 0 |
| 1170 |  | 14.51232877 | 1 | 9 SM | 1 |  |  | 0 | 10 | 0 | 0 |
| 1172 |  | 14.44931507 | 1 | 9 SM | 1 |  |  | 0 | 31 | 1 | 0 |
| 1175 |  | 14.5890411 | 1 | 9 SM | 1 |  |  | 0 |  | 0 | 0 |
| 1176 |  | 14.73424658 | 1 | 9 SM | 1 |  |  | 0 |  | 0 | 0 |
| 1177 |  | 14.96438356 | 1 | 9 SM | 1 |  |  | 0 | 13 | 0 | 0 |
| 1178 |  | 14.07945205 | 1 | 9 SM | 1 |  |  | 4 | 25 | 0 | 0 |
| 1179 |  | 14.1260274 | 1 | 9 SM | 1 |  |  | 0 | 25 | 0 | 0 |
| 1180 | 1580 | 14.4 | 1 | 9 SM | 1 |  |  | 0 | 15 | 0 | 0 |
| 1181 |  | 14.40821918 | 1 | 9 SM | 1 |  |  | 0 |  | 0 | 0 |
| 1183 |  | 14.09315068 | 1 | 9 SM | 1 |  |  | 0 | 11 | 0 | 0 |
| 1184 |  | 14.73424658 | 1 | 9 SM | 1 |  |  | 0 | 33 | 0 | 0 |
| 1185 |  | 14.07945205 | 1 | 9 SM | 1 |  |  | 0 | 38 | 0 | 0 |
| 1187 |  | 14.81917808 | 1 | 9 SM | 1 |  |  | 0 | 42 | 1 | 0 |
| 1189 |  | 14.63287671 | 1 | 9 SM | 1 |  |  | 4 | 29 | 0 | 0 |
| 1190 |  | 14.22191781 | 1 | 9 SM | 1 | 4 | 1 | 0 | 10 | 0 | 0 |
| 1191 |  | 14.21643836 | 1 | 9 SM | 1 |  |  |  | 16 | 0 | 0 |
| 1192 |  |  |  | 9 SM | 1 |  |  | 0 | 26 | 0 | 0 |
| 1193 |  | 14.76164384 | 1 | 9 SM | 1 | 0 |  | 0 | 24 | 0 | 0 |
| 1194 |  | 14.57534247 | 1 | 9 SM | 1 |  |  |  | 26 | 0 | 0 |
| 1195 |  | 14.43835616 | 1 | 9 SM | 1 |  |  | 0 | 37 | 0 | 0 |
| 1196 | 2210 | 14.74246575 | 1 | 9 SM | 1 |  |  | 0 | 20 | 0 | 0 |
| 1197 | 1180 | 14.14520548 | 1 | 9 SM | 1 |  |  | 0 | 12 | 0 |  |
| 1199 |  | 14.63561644 | 1 | 9 SM | 1 |  |  | 0 | 39 | 0 | 0 |


| 1200 |  | 14.55068493 | 1 | 9 SM | 1 |  |  | 0 | 17 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1201 | 1060 | 15 | 2 | 9 SM | 1 |  |  | 0 | 20 | 0 | 0 |
| 1203 |  | 14.66027397 | 1 | 9 SM | 1 |  |  | 0 | 34 | 0 | 0 |
| 1204 |  | 14.60821918 | 1 | 9 SM | 1 |  |  | 0 | 10 | 0 | 0 |
| 1205 | 590 | 14.73424658 | 1 | 9 SM | 1 |  |  | 0 | 15 | 0 | 0 |
| 1206 | 1690 | 15.03835616 | 2 | 9 SM | 1 |  |  | 0 | 32 | 0 | 0 |
| 1209 | 1520 | 17.05205479 | 4 | 11 ND | 1 |  |  | 4 | 16 | 0 | 0 |
| 1210 | 1330 | 16.69589041 | 3 | 11 ND | 1 | 4 | 1 | 4 | 29 | 1 | 0 |
| 1211 | 1470 | 18.12328767 | 5 | 12 ND | 1 | 1 | 0 | 1 | 41 | 1 | 0 |
| 1212 | 1670 | 16.50410959 | 3 | 11 ND | 1 | 4 | 1 | 0 | 24 | 0 | 0 |
| 1213 | 1830 | 17.06027397 | 4 | 11 ND | 1 | 0 |  | 0 | 30 |  | 0 |
| 1214 | 1210 | 16.4109589 | 3 | 11 ND | 1 |  |  |  | 12 | 0 | 0 |
| 1215 | 1410 | 16.71506849 | 3 | 11 ND | 1 |  |  |  | 16 | 0 | 0 |
| 1216 |  | 16.63561644 | 3 | 11 ND | 1 | 4 | 1 | 0 | 14 | 0 | 0 |
| 1217 |  | 16.44109589 | 3 | 11 ND | 1 | 4 | 1 | 4 | 20 | 1 | 0 |
| 1218 | 620 | 16.43835616 | 3 | 11 ND | 1 | 4 | 1 | 0 | 28 | 1 | 0 |
| 1219 | 1250 | 16.71232877 | 3 | 11 ND | 1 | 4 | 1 | 0 | 28 | 0 | 0 |
| 1220 | 1180 | 17.12328767 | 4 | 11 ND | 1 | 3 | 0 | 3 | 20 | 0 | 0 |
| 1221 | 2055 | 17.03013699 | 4 | 11 ND | 1 | 4 | 1 | 0 | 39 | 1 | 0 |
| 1223 | 1190 | 16.6 | 3 | 11 ND | 1 |  |  | 0 | 35 | 0 | 0 |
| 1224 | 2090 | 16.78082192 | 3 | 11 ND | 1 |  |  | 0 | 28 | 1 | 0 |
| 1225 | 1595 | 16.83287671 | 3 | 11 ND | 1 | 0 |  | 0 | 10 | 1 | 0 |
| 1226 | 1583.3 | 16.89589041 | 3 | 11 ND | 1 | 4 | 1 | 0 | 33 | 1 | 0 |
| 1227 | 480 | 16.85205479 | 3 | 11 ND | 1 |  |  | 4 | 13 | 0 | 0 |
| 1228 | 1880 | 17.1369863 | 4 | 11 ND | 1 |  |  | 4 | 23 | 0 | 0 |
| 1229 |  | 16.64383562 | 3 | 11 ND | 1 |  |  | 0 | 14 | 0 | 0 |
| 1230 | 1875 | 16.24931507 | 3 | 11 ND | 1 |  |  | 0 | 27 | 0 | 0 |
| 1231 | 1880 | 16.80273973 | 3 | 11 ND | 1 |  |  | 0 | 24 | 0 | 0 |
| 1236 | 940 | 14.76986301 | 1 | 9 ND | 1 | 4 | 1 | 0 | 20 | 0 | 0 |
| 1237 | 2055 | 14.49315068 | 1 | 9 ND | 1 |  |  | 0 | 23 | 0 | 0 |
| 1238 |  | 14.65753425 | 1 | 9 ND | 1 |  |  | 0 | 32 | 0 | 0 |
| 1239 |  | 14.63013699 | 1 | 9 ND | 1 |  |  | 0 | 30 | 0 | 0 |
| 1240 | 560 | 15.12876712 | 2 | 9 ND | 1 | 3 | 0 | 0 | 33 | 0 | 0 |
| 1242 |  | 14.57534247 | 1 | 9 ND | 1 |  |  | 0 | 10 | 0 | 0 |
| 1243 |  | 14.61369863 | 1 | 9 ND | 1 | 2 | 0 | 0 | 23 | 0 | 0 |
| 1244 |  | 14.33424658 | 1 | 9 ND | 1 | 4 | 1 | 0 | 16 | 0 | 0 |
| 1245 | 980 | 14.97808219 | 1 | 9 ND | 1 |  |  | 0 | 29 | 0 | 0 |
| 1246 | 2260 | 15.14246575 | 2 | 9 ND | 1 |  |  | 4 | 27 | 0 | 0 |
| 1247 | 1395 | 14.22191781 | 1 | 9 ND | 1 | 4 | 1 | 4 | 30 | 0 | 0 |
| 1248 |  | 14.71506849 | 1 | 9 ND | 1 |  |  | 4 | 11 | 0 | 0 |
| 1249 |  | 14.92054795 | 1 | 9 ND | 1 |  |  | 0 | 14 | 0 | 0 |
| 1250 | 1760 | 14.69863014 | 1 | 9 ND | 1 |  |  | 0 | 10 | 0 | 0 |
| 1251 | 1455 | 15.07123288 | 2 | 9 ND | 1 | 3 | 0 | 0 | 36 | 0 | 0 |
| 1252 | 1230 | 14.84109589 | 1 | 9 ND | 1 |  |  | 0 | 40 | 1 | 0 |
| 1253 | 2210 | 15.03287671 | 2 | 9 ND | 1 | 4 | 1 | 0 | 41 | 1 | 0 |
| 1256 | 130 | 16.23287671 | 3 | 10 ND | 1 |  |  | 0 | 23 | 0 | 0 |


| 1257 | 1970 | 16.02739726 | 3 | 10 ND | 1 |  |  | 0 | 31 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1258 | 1630 | 15.51232877 | 2 | 10 ND | 1 |  |  | 0 | 14 | 1 | 0 |
| 1259 | 1605 | 17.77534247 | 4 | 12 ND | 1 |  |  | 0 | 19 | 0 | 0 |
| 1264 | 2210 | 16.01643836 | 3 | 10 ND | 1 |  |  | 4 | 13 | 1 | 0 |
| 1265 | 1860 | 15.73972603 | 2 | 10 ND | 1 | 4 | 1 | 0 | 34 | 0 | 0 |
| 1266 |  | 15.18082192 | 2 | 10 ND | 1 |  |  | 4 | 18 | 0 | 0 |
| 1267 | 1110 | 16.0109589 | 3 | 10 ND | 1 |  |  | 4 | 16 | 1 | 0 |
| 1268 |  | 15.53972603 | 2 | 10 ND | 1 | 3 | 0 | 2 | 19 | 0 | 0 |
| 1269 |  | 15.31780822 | 2 | 10 ND | 1 |  |  | 0 | 28 | 0 | 0 |
| 1271 | 2070 | 15.70410959 | 2 | 10 ND | 1 |  |  | 0 | 10 | 0 | 0 |
| 1272 |  | 15.13424658 | 2 | 10 ND | 1 |  |  | 4 | 27 | 0 | 0 |
| 1273 | 650 | 15.61917808 | 2 | 10 ND | 1 |  |  | 0 | 14 | 0 | 0 |
| 1274 | 1040 | 15.24931507 | 2 | 10 ND | 1 |  |  | 0 | 40 | 0 | 0 |
| 1275 | 1055 | 15.45479452 | 2 | 10 ND | 1 | 4 | 1 | 0 | 22 | 0 | 0 |
| 1276 | 1510 | 16.0739726 | 3 | 10 ND | 1 |  |  | 0 | 27 | 0 | 0 |
| 1278 |  | 15.23835616 | 2 | 10 ND | 1 |  |  | 0 | 15 | 0 | 0 |
| 1279 | 1820 | 16.48219178 | 3 | 11 ND | 1 | 2 | 0 | 0 | 24 | 1 | 0 |
| 1280 |  | 15.07123288 | 2 | 9 ND | 1 |  |  | 0 | 21 | 1 | 0 |
| 1281 |  | 17.27945205 | 4 | 11 LS | 1 |  |  |  | 35 | 0 | 0 |
| 1282 |  | 16.44383562 | 3 | 11 LS | 1 |  |  | 0 | 20 | 1 | 0 |
| 1283 | 1860 | 16.72876712 | 3 | 11 LS | 1 | 3 | 0 | 3 | 43 | 1 | 0 |
| 1284 |  | 16.61643836 | 3 | 11 LS | 1 | 4 | 1 | 0 | 25 | 0 | 0 |
| 1285 | 1130 | 17.14246575 | 4 | 11 LS | 1 | 4 | 1 | 0 | 20 | 0 | 0 |
| 1286 |  | 17.44109589 | 4 | 11 LS | 1 |  |  | 0 | 20 | 0 | 0 |
| 1287 | 1580 | 16.20273973 | 3 | 11 LS | 1 |  |  | 0 | 31 | 0 | 0 |
| 1288 | 780 | 17.08767123 | 4 | 11 LS | 1 | 4 | 1 | 0 | 40 | 0 | 0 |
| 1289 | 1060 | 15.29315068 | 2 | 10 LS | 1 | 2 | 0 | 0 | 25 | 1 | 0 |
| 1290 | 1615 | 16.67123288 | 3 | 11 LS | 1 |  |  | 0 | 26 | 1 | 0 |
| 1291 | 630 | 17.79452055 | 4 | 11 LS | 1 |  |  | 0 | 32 | 0 | 0 |
| 1292 | 810 | 16.24109589 | 3 | 11 LS | 1 |  |  | 0 | 38 | 1 | 0 |
| 1293 | 1700 | 16.49041096 | 3 | 11 LS | 1 |  |  | 0 | 12 | 1 | 0 |
| 1295 |  | 16.7369863 | 3 | 11 LS | 1 | 3 | 0 | 0 | 10 | 0 | 0 |
| 1296 |  | 17.03287671 | 4 | 11 LS | 1 |  |  | 0 | 24 | 0 | 0 |
| 1297 |  | 16.91232877 | 3 | 11 LS | 1 |  |  | 0 | 26 | 0 | 0 |
| 1298 | 390 | 15.20821918 | 2 | 10 LS | 1 |  |  | 0 | 33 | 0 | 0 |
| 1299 | 1931.5 | 15.6 | 2 | 10 LS | 1 |  |  | 0 | 27 | 0 | 0 |
| 1300 | 1860 | 15.69863014 | 2 | 10 LS | 1 |  |  | 0 | 28 | 0 | 0 |
| 1301 |  | 17.42465753 | 4 | 12 LS | 1 | 4 | 1 | 4 | 23 | 0 | 0 |
| 1303 | 1250 | 17.57808219 | 4 | 12 LS | 1 |  |  | 4 | 12 | 0 | 0 |
| 1304 | 1790 | 17.67945205 | 4 | 12 LS | 1 |  |  | 4 | 32 | 1 | 0 |
| 1305 | 1890 | 18.14794521 | 5 | 12 LS | 1 | 4 | 1 | 4 | 11 | 0 | 0 |
| 1307 |  | 17.57534247 | 4 | 12 LS | 1 | 0 |  | 0 | 29 | 0 | 0 |
| 1309 | 2115 | 17.83013699 | 4 | 12 LS | 1 |  |  | 4 | 31 | 0 | 0 |
| 1310 | 1950 | 17.90410959 | 4 | 12 LS | 1 |  |  | 0 | 14 | 0 | 0 |
| 1311 | 1560 | 16.14246575 | 3 | 10 LS | 1 |  |  | 0 | 17 | 1 | 0 |
| 1312 | 1440 | 15.66849315 | 2 | 10 LS | 1 |  |  | 4 | 22 | 0 | 0 |


| 1313 | 1550 | 15.43287671 | 2 | 10 LS | 1 |  |  | 4 | 39 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1314 |  | 15.69041096 | 2 | 10 LS | 1 |  |  | 4 | 17 | 0 | 0 |
| 1315 |  | 15.68767123 | 2 | 10 LS | 1 | 0 |  | 0 | 30 | 0 | 0 |
| 1316 | 1190 | 15.42191781 | 2 | 10 LS | 1 | 4 | 1 | 0 | 46 | 1 | 0 |
| 1319 | 970 | 15.70684932 | 2 | 10 LS | 1 | 4 | 1 | 0 | 18 | 0 | 0 |
| 1320 |  | 15.93972603 | 2 | 10 LS | 1 |  |  |  | 10 | 0 | 0 |
| 1321 |  | 15.30958904 | 2 | 10 LS | 1 | 4 | 1 | 4 |  | 0 | 0 |
| 1323 |  | 15.21917808 | 2 | 10 LS | 1 |  |  | 3 | 27 | 0 | 0 |
| 1324 | 1570 | 16.14246575 | 3 | 10 LS | 1 |  |  | 4 | 18 | 0 | 0 |
| 1325 |  | 16.10410959 | 3 | 10 LS | 1 | 0 |  | 0 | 32 | 0 | 0 |
| 1326 | 1650 | 15.70410959 | 2 | 10 LS | 1 |  |  | 4 | 14 | 0 | 0 |
| 1327 | 1530 | 15.84383562 | 2 | 10 LS | 1 |  |  | 0 | 28 | 1 | 0 |
| 1328 | 1940 | 15.83287671 | 2 | 10 LS | 1 | 3 | 0 | 0 | 10 | 0 | 0 |
| 1329 | 1040 | 14.46575342 | 1 | 9 LS | 1 |  |  | 4 | 29 | 1 | 0 |
| 1330 | 1670 | 15.18356164 | 2 | 10 LS | 1 |  |  | 0 | 28 | 0 | 0 |
| 1331 |  | 15.40273973 | 2 | 10 LS | 1 |  |  | 3 | 29 | 0 | 0 |
| 1332 | 1935 | 15.57808219 | 2 | 10 LS | 1 |  |  | 0 | 16 | 0 | 0 |
| 1333 | 925 | 15.31506849 | 2 | 10 LS | 1 | 3 | 0 | 0 | 44 | 0 | 0 |
| 1335 |  | 16.16164384 | 3 | 10 LS | 1 |  |  | 0 | 19 | 0 | 0 |
| 1336 |  | 15.22739726 | 2 | 10 LS | 1 | 2 | 0 | 2 | 23 | 0 | 0 |
| 1337 | 1960 | 15.69315068 | 2 | 10 LS | 1 |  |  |  | 26 | 0 | 0 |
| 1338 |  | 15.50136986 | 2 | 10 LS | 1 |  |  | 0 | 13 | 1 | 0 |
| 1339 | 1830 | 16.14794521 | 3 | 10 LS | 1 |  |  | 0 | 15 | 0 | 0 |
| 1341 |  | 15.66849315 | 2 | 10 LS | 1 |  |  | 4 | 29 | 0 | 0 |
| 1342 | 790 | 16.81643836 | 3 | 11 LS | 1 |  |  | 0 | 31 | 1 | 0 |
| 1344 | 1335 | 16.60273973 | 3 | 11 LS | 1 |  |  | 4 | 10 | 0 | 0 |
| 1345 |  | 16.87123288 | 3 | 11 LS | 1 | 4 | 1 | 0 | 20 | 1 | 0 |
| 1347 | 1960 | 16.94246575 | 3 | 11 LS | 1 |  |  | 0 | 18 | 0 | 0 |
| 1348 |  | 17.02465753 | 4 | 11 LS | 1 | 2 | 0 | 2 | 43 | 0 | 0 |
| 1349 | 1400 | 16.96712329 | 3 | 11 LS | 1 | 2 | 0 |  | 25 | 1 | 0 |
| 1350 | 1440 | 16.36712329 | 3 | 11 LS | 1 |  |  | 0 | 40 | 1 | 0 |
| 1351 | 1710 | 16.81643836 | 3 | 11 LS | 1 |  |  | 0 | 29 | 0 | 0 |
| 1352 |  | 16.74520548 | 3 | 11 LS | 1 | 4 | 1 | 0 | 10 | 0 | 0 |
| 1354 | 180 | 16.66849315 | 3 | 11 LS | 1 | 3 | 0 | 0 | 45 | 1 | 0 |
| 1355 |  | 16.24109589 | 3 | 11 LS | 1 |  |  | 0 | 44 | 1 | 0 |
| 1357 |  | 15.36164384 | 2 | LS | 1 |  |  |  |  |  |  |
| 1358 |  | 16.84383562 | 3 | 11 LS | 1 |  |  | 0 | 30 | 1 | 0 |
| 1359 |  | 15.50136986 | 2 | SWIM | 1 | 4 | 1 | 4 | 17 | 0 | 0 |
| 1360 |  | 16.37808219 | 3 | SWIM | 1 |  |  | 0 | 20 | 0 | 0 |
| 1361 | 1760 | 14.33972603 | 1 | SWIM | 1 | 4 | 1 | 4 | 18 | 0 | 0 |
| 1362 | 1120 | 14.62465753 | 1 | 9 WC | 1 | 2 | 0 | 0 | 10 | 0 | 0 |
| 1364 |  | 14.76164384 | 1 | 9 SWIM | 2 |  |  | 0 | 14 | 0 | 0 |
| 1365 | 1885 | 15.57534247 | 2 | 10 SWIM | 2 | 4 | 1 | 4 | 33 | 0 | 0 |
| 1366 |  | 14.83835616 | 1 | 9 SWIM | 2 | 4 | 1 | 0 | 11 | 0 | 0 |
| 1367 |  | 16.74794521 | 3 | 11 SWIM | 2 | 4 | 1 | 4 | 13 | 0 | 0 |
| 1368 |  | 15.7369863 | 2 | 10 SWIM | 2 |  |  | 0 |  | 0 | 0 |


| 1369 | 817 | 14.09863014 | 1 | SWIM | 2 |  |  | 0 | 14 | 0 | 0 |
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| 1370 |  | 14.52328767 | 1 | 9 WC | 2 |  |  | 0 | 17 | 0 | 0 |
| 1372 | 1192 | 14.55342466 | 1 | 9 WC | 2 |  |  | 0 | 12 | 0 | 0 |
| 1373 |  | 14.42465753 | 1 | 9 WC | 2 |  |  | 0 |  | 0 | 0 |
| 1374 | 1090 | 15.00547945 | 2 | 9 WC | 2 |  |  | 0 | 18 | 0 | 0 |
| 1375 | 1625 | 14.75616438 | 1 | 9 WC | 2 |  |  | 0 | 18 | 0 | 0 |
| 1376 | 1575 | 15.26027397 | 2 | 9 WC | 2 |  |  | 0 | 10 | 1 | 0 |
| 1377 | 720 | 14.5260274 | 1 | 9 WC | 2 |  |  | 0 | 27 | 0 | 0 |
| 1378 | 1870 | 14.7369863 | 1 | 9 WC | 2 |  |  | 0 | 28 | 0 | 0 |
| 1379 | 1180 | 14.9260274 | 1 | 9 WC | 2 |  |  | 0 | 24 | 0 | 0 |
| 1380 |  | 14.5369863 | 1 | 9 WC | 2 |  |  | 0 | 19 | 0 | 0 |
| 1381 | 1790 | 14.54520548 | 1 | 9 WC | 2 |  |  | 0 | 32 | 0 | 0 |
| 1382 | 430 | 16.1260274 | 3 | 9 WC | 2 | 0 |  | 0 | 18 | 0 | 0 |
| 1383 |  | 15.08493151 | 2 | 9 WC | 2 |  |  | 0 | 22 | 0 | 0 |
| 1384 | 1745 | 14.54794521 | 1 | 9 WC | 2 |  |  | 0 | 13 | 0 | 0 |
| 1386 | 675 | 16.52328767 | 3 | 9 WC | 2 | 0 |  | 0 | 14 | 0 | 0 |
| 1387 | 1165 | 16.85753425 | 3 | 11 WC | 2 | 4 | 1 | 0 | 10 | 0 | 0 |
| 1388 | 1115 | 18.20547945 | 5 | 11 WC | 2 |  |  | 0 | 21 | 1 | 0 |
| 1389 |  | 17.00821918 | 4 | 11 WC | 2 |  |  | 0 | 24 | 0 | 0 |
| 1390 | 1080 | 17.21643836 | 4 | 11 WC | 2 |  |  | 0 | 30 | 0 | 0 |
| 1391 | 1920 | 16.7260274 | 3 | 11 WC | 2 |  |  | 0 | 46 | 1 | 0 |
| 1392 | 850 | 16.82739726 | 3 | 11 WC | 2 | 4 | 1 | 0 | 24 | 0 | 0 |
| 1393 | 405 | 17.88219178 | 4 | 12 WC | 2 | 2 | 0 | 0 | 26 | 0 | 0 |
| 1394 | 930 | 17.24383562 | 4 | 11 WC | 2 | 4 | 1 | 0 | 33 | 0 | 0 |
| 1395 | 1530 | 16.7260274 | 3 | 11 WC | 2 | 3 | 0 | 0 | 11 | 0 | 0 |
| 1396 | 1890 | 16.98356164 | 3 | 11 WC | 2 | 0 |  | 4 | 34 | 1 | 0 |
| 1397 | 1220 | 17.37808219 | 4 | 12 WC | 2 |  |  | 3 | 27 | 0 | 0 |
| 1398 | 985 | 16.83013699 | 3 | 11 WC | 2 |  |  | 0 | 38 | 0 | 0 |
| 1399 | 1840 | 16.62465753 | 3 | 11 WC | 2 | 4 | 1 | 4 | 27 | 1 | 0 |
| 1400 | 2065 | 16.91780822 | 3 | 11 WC | 2 | 3 | 0 | 0 | 24 | 1 | 0 |
| 1401 | 1670 | 17.0109589 | 4 | 11 WC | 2 | 4 | 1 | 0 | 25 | 0 | 0 |
| 1403 | 1280 | 17.50958904 | 4 | 11 WC | 2 |  |  | 0 | 11 | 0 | 0 |
| 1404 | 1197 | 17.15616438 | 4 | 11 WC | 2 |  |  | 0 | 16 | 0 | 0 |
| 1408 | 680 | 15.30684932 | 2 | 9 WC | 2 |  |  | 0 | 37 | 0 | 0 |
| 1410 | 1020 | 14.83013699 | 1 | 9 WC | 2 |  |  | 0 | 21 | 0 | 0 |
| 1411 | 1160 | 15.34246575 | 2 | 9 WC | 2 |  |  | 0 | 21 | 0 | 0 |
| 1412 | 935 | 14.65205479 | 1 | 9 WC | 2 |  |  | 0 | 39 | 0 | 0 |
| 1413 | 790 | 15.24931507 | 2 | 9 WC | 2 | 4 | 1 | 0 | 11 | 0 | 0 |
| 1414 | 897.5 | 15.35068493 | 2 | 9 WC | 2 |  |  | 0 | 29 | 0 | 0 |
| 1415 | 1030 | 15.09863014 | 2 | 9 WC | 2 |  |  | 0 | 13 | 1 | 0 |
| 1416 | 1295 | 15.34794521 | 2 | 9 WC | 2 |  |  | 0 | 16 | 0 | 0 |
| 1417 | 1780 | 16.19726027 | 3 | 10 SWIM | 2 | 4 | 1 | 4 | 15 | 0 | 0 |
| 1418 | 530 | 16.01369863 | 3 | 10 WC | 2 |  |  | 0 | 13 | 0 | 0 |
| 1419 | 1645 | 15.81643836 | 2 | 10 WC | 2 |  |  | 0 |  | 0 | 0 |
| 1421 | 1167.5 | 15.97534247 | 2 | 10 WC | 2 |  |  | 0 | 15 | 0 | 0 |
| 1422 | 545 | 16.28767123 | 3 | 10 WC | 2 |  |  | 0 | 40 | 1 | 0 |


| 1423 | 1500 | 15.58356164 | 2 | 10 WC | 2 |  |  | 0 | 26 | 0 | 0 |
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| 1424 | 1180 | 15.76712329 | 2 | 10 WC | 2 |  |  | 4 | 41 | 0 | 0 |
| 1426 | 1410 | 14.81369863 | 1 | 9 WC | 2 |  |  | 0 | 30 | 0 | 0 |
| 1427 | 1320 | 14.6 | 1 | 9 WC | 2 |  |  | 0 | 10 | 0 | 0 |
| 1428 | 1035 | 14.53150685 | 1 | 9 WC | 2 |  |  | 0 | 23 | 0 | 0 |
| 1430 | 460 | 14.67671233 | 1 | 9 WC | 2 |  |  | 0 | 14 | 0 | 0 |
| 1431 | 460 | 15.32328767 | 2 | 9 WC | 2 | 2 | 0 | 0 | 29 | 0 | 0 |
| 1432 | 1570 | 14.91780822 | 1 | 9 WC | 2 |  |  | 0 | 12 | 0 | 0 |
| 1433 | 795 | 14.98082192 | 1 | 9 WC | 2 |  |  | 0 | 24 | 0 | 0 |
| 1436 | 580 | 15.20547945 | 2 | 9 WC | 2 |  |  | 0 | 23 | 0 | 0 |
| 1437 | 450 | 15.18630137 | 2 | 9 WC | 2 |  |  | 0 | 10 | 0 | 0 |
| 1438 | 690 | 14.39726027 | 1 | 9 WC | 2 | 2 | 0 | 0 | 30 | 0 | 0 |
| 1439 | 1160 | 15.09315068 | 2 | 9 WC | 2 |  |  | 0 | 37 | 1 | 0 |
| 1440 | 1205 | 14.53150685 | 1 | 9 WC | 2 | 4 | 1 | 0 | 15 | 1 | 0 |
| 1442 | 775 | 15.31232877 | 2 | 9 WC | 2 |  |  | 0 | 11 | 0 | 0 |
| 1443 | 270 | 15.22191781 | 2 | 9 WC | 2 | 3 | 0 | 0 | 13 | 0 | 0 |
| 1444 | 1115 | 14.46849315 | 1 | 9 WC | 2 |  |  | 0 | 22 | 0 | 0 |
| 1445 | 1020 | 15.22191781 | 2 | 9 WC | 2 |  |  | 0 | 29 | 0 | 0 |
| 1446 | 790 | 14.4109589 | 1 | 9 WC | 2 |  |  | 0 | 37 | 0 | 0 |
| 1447 | 640 | 15.10410959 | 2 | 9 WC | 2 |  |  | 0 | 16 | 0 | 0 |
| 1448 | 677.5 | 14.51506849 | 1 | 9 WC | 2 |  |  | 0 | 29 | 0 | 0 |
| 1449 | 790 | 15.16986301 | 2 | 9 WC | 2 |  |  | 0 | 16 | 0 | 0 |
| 1450 | 1760 | 15.47945205 | 2 | 9 WC | 2 |  |  |  | 30 | 0 | 0 |
| 1452 | 1215 | 15.23561644 | 2 | 9 WC | 2 |  |  | 0 | 25 | 0 | 0 |
| 1453 | 755 | 16.08767123 | 3 | 10 WC | 2 |  |  | 0 | 12 | 0 | 0 |
| 1454 | 630 | 15.89041096 | 2 | 10 WC | 2 |  |  | 0 | 22 | 1 | 0 |
| 1455 | 1020 | 15.68493151 | 2 | 10 WC | 2 |  |  | 0 | 36 | 1 | 0 |
| 1456 | 1567.5 | 17.17534247 | 4 | 10 WC | 2 | 0 |  | 0 | 14 | 0 | 0 |
| 1457 | 1040 | 16.29041096 | 3 | 10 WC | 2 |  |  | 2 | 37 | 0 | 0 |
| 1458 | 520 | 15.75342466 | 2 | 10 WC | 2 |  |  | 1 | 16 | 0 | 0 |
| 1459 | 915 | 15.92328767 | 2 | 10 WC | 2 |  |  | 0 | 30 | 0 | 0 |
| 1460 | 710 | 15.42191781 | 2 | 10 WC | 2 |  |  | 4 | 18 | 0 | 0 |
| 1462 | 775 | 16.24383562 | 3 | 10 WC | 2 |  |  | 3 | 39 | 0 | 0 |
| 1463 | 660 | 14.74794521 | 1 | 9 WC | 2 |  |  | 0 | 31 | 1 | 0 |
| 1465 | 1860 | 14.78356164 | 1 | 9 WC | 2 |  |  | 0 | 37 | 0 | 0 |
| 1466 | 1225 | 14.36438356 | 1 | 9 WC | 2 |  |  | 0 | 30 | 1 | 0 |
| 1467 | 1155 | 18.20821918 | 5 | 12 WC | 2 |  | - | 2 | 32 | 0 | 0 |
| 1468 | 1275 | 18.14520548 | 5 | 11 WC | 2 |  |  | 1 | 34 | 1 | 0 |
| 1469 | 1017.5 | 16.70958904 | 3 | 11 WC | 2 |  |  | 0 | 35 | 1 | 0 |
| 1470 | 640 | 15.59726027 | 2 | 9 WC | 2 |  |  | 0 | 26 | 0 | 0 |
| 1472 | 1005 | 18.2 | 5 | 12 WC | 2 |  |  | 0 | 25 | 0 | 0 |
| 1473 | 2110 | 14.93972603 | 1 | 9 WC | 2 |  |  | 0 | 10 | 0 | 0 |
| 1474 | 1415 | 14.9369863 | 1 | 9 WC | 2 |  |  | 0 | 39 | 0 | 0 |
| 1475 | 830 | 16.15068493 | 3 | 10 WC | 2 |  |  |  | 12 | 0 | 0 |
| 1476 | 910 | 15.57534247 | 2 | 10 WC | 2 |  |  | 4 | 40 | 0 | 0 |
| 1477 | 400 | 17.71780822 | 4 | 12 WC | 2 |  |  | 0 | 29 | 1 | 0 |


| 1479 | 800 | 15.59452055 | 2 | 10 WC | 2 |  |  | 0 | 11 | 0 | 0 |
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| 1481 | 1250 | 15.90410959 | 2 | 10 WC | 2 |  |  | 0 | 28 | 0 | 0 |
| 1482 | 1680 | 16.23013699 | 3 | 10 WC | 2 |  |  | 0 | 11 | 0 | 0 |
| 1483 | 1175 | 15.61369863 | 2 | 10 WC | 2 |  |  | 0 | 14 | 0 | 0 |
| 1485 | 800 | 15.36986301 | 2 | 10 WC | 2 |  |  | 0 | 30 | 0 | 0 |
| 1486 | 1010 | 16.32054795 | 3 | 10 WC | 2 |  |  | 0 | 27 | 0 | 0 |
| 1487 | 353 | 15.99178082 | 2 | 10 WC | 2 |  |  | 0 | 12 | 0 | 0 |
| 1488 | 1710 | 15.54246575 | 2 | 10 WC | 2 |  |  | 0 | 27 | 0 | 0 |
| 1491 | 810 | 16.30958904 | 3 | 10 WC | 2 |  |  | 0 | 10 | 0 | 0 |
| 1492 | 505 | 16.10684932 | 3 | 10 WC | 2 |  |  | 1 | 15 | 0 | 0 |
| 1493 | 550 | 15.99726027 | 3 | 10 WC | 2 |  |  | 0 | 36 | 1 | 0 |
| 1494 | 940 | 15.57534247 | 2 | 10 WC | 2 |  |  | 0 |  | 0 | 0 |
| 1495 | 1255 | 15.63013699 | 2 | 10 WC | 2 |  |  | 0 | 11 | 0 | 0 |
| 1496 | 1415 | 17.17534247 | 4 | 11 ROW | 2 |  |  | 4 | 12 | 0 | 0 |
| 1497 |  | 15.1890411 | 2 | 9 ROW | 2 |  |  |  |  |  |  |
| 1498 |  | 15.19452055 | 2 | 9 ROW | 2 |  |  |  |  |  |  |
| 1499 |  | 15.4 | 2 | 9 ROW | 2 |  |  |  |  |  |  |
| 1500 |  | 15.01917808 | 2 | 9 ROW | 2 |  |  |  |  |  |  |
| 1501 | 1510 | 16.70410959 | 3 | 11 ROW | 2 | 4 | 1 | 4 | 33 | 0 | 0 |
| 1502 | 1595 | 17.25205479 | 4 | 11 ROW | 2 | 4 | 1 | 4 | 18 | 0 | 0 |
| 1503 | 2345 | 16.49315068 | 3 | 11 ROW | 2 | 4 | 1 | 4 | 41 | 0 | 0 |
| 1504 | 1630 | 18.51232877 | 5 | 12 ROW | 2 | 4 | 1 | 4 | 12 | 0 | 0 |
| 1505 | 1360 | 16.51506849 | 3 | 11 ROW | 2 |  |  |  | 16 | 0 | 0 |
| 1506 | 1840 | 18.38082192 | 5 | 12 ROW | 2 |  |  | 0 | 17 | 0 | 0 |
| 1507 |  | 17.48219178 | 4 | 12 ROW | 2 |  |  |  |  |  |  |
| 1508 | 2310 | 17.34520548 | 4 | 11 ROW | 2 | 4 | 1 | 4 | 30 | 0 | 0 |
| 1509 | 2187 | 16.0630137 | 3 | 10 ROW | 2 | 4 | 1 | 4 | 25 | 0 | 0 |
| 1510 | 780 | 17.58630137 | 4 | 12 ROW | 2 | 4 | 1 | 4 | 16 | 0 | 0 |
| 1511 | 1350 | 16.95616438 | 3 | 11 ROW | 2 |  |  |  | 32 | 1 | 0 |
| 1512 |  | 16.4630137 | 3 | 11 ROW | 2 |  |  |  |  |  |  |
| 1513 | 1030 | 15.3369863 | 2 | 9 ROW | 2 | 4 | 1 | 4 | 17 | 1 | 0 |
| 1514 | 970 | 15.18356164 | 2 | 9 ROW | 2 | 4 | 1 | 4 | 11 | 1 | 0 |


| 0 | 1 | 12 | 1 |  | 1 | 3 | 1 | 0 | 1 | 32 | 1.55 |
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| 0 | 1 | 13 | 1 | 30 | 1 |  |  |  |  |  |  |
| 0 | 1 | 11 | 0 |  | 0 | 7 | 5 | 7 | 1 | 109 | 1.55 |
| 0 | 1 | 13 | 1 | 28 | 1 | 2 | 2 | 0 | 2 | 28 | 1.45 |
| 0 | 0 |  |  |  | 0 | 4 | 2 | 1 | 1 | 49 | 1.43 |
| 0 | 1 | 12 | 1 | 30 | 1 | 5 | 0 | 2 | 1 | 51 | 1.27 |
| 0 | 1 | 12 | 1 | 30 | 1 | 1.5 | 4 | 1.5 | 2 | 38 | 1.36 |
| 1 | 1 | 11 | 1 | 30 | 0 | 4 | 5 | 2 | 2 | 67 | 1.55 |
| 0 | 1 | 12 | 1 | 30 | 0 | 5 | 3 | 1 | 2 | 63 | 1.82 |
| 0 | 1 | 12 | 1 | 30 | 0 | 4.5 | 2.5 | 1.5 | 1 | 57.5 | 1.59 |
| 0 | 1 | 12 | 1 | 28 | 0 | 5 | 7 | 7 | 2 | 101 | 1.36 |
| 1 | 1 | 12 | 1 | 30 | 0 | 3 | 2 | 4.5 | 2 | 50.5 | 1.27 |
| 0 | 1 | 12 | 1 | 30 | 1 | 5 | 5 | 3 | 1 | 79 | 1.68 |
| 0 | 1 | 13 | 1 | 30 | 0 | 3 | 2 | 3 | 1 | 46 | 1.48 |
| 0 | 1 | 12 | 1 | 30 | 1 | 6 | 0 | 8 | 1 | 78 | 1.41 |
| 0 | 0 |  |  |  | 1 | 7 | 1 | 0 | 1 | 68 | 1.61 |
| 0 | 1 | 9 | 1 |  | 1 | 8 | 3 | 2 | 1 | 93 | 1.59 |
| 0 | 1 | 11 | 1 | 30 | 0 | 5 | 4 | 4 | 1 | 77 | 1.9 |
| 0 | 1 | 11 | 1 | 30 | 1 | 5 | 3 | 2 | 2 | 66 | 1.14 |
| 0 | 1 | 13 | 1 | 30 | 0 | 2 | 2 | 2 | 2 | 34 | 1.77 |
| 0 | 1 | 12 | 1 | 28 | 0 | 0 | 0 | 1 | 2 | 3 | 1.41 |
| 0 | 1 | 13 | 1 | 28 | 1 | 14 | 7 | 10 | 1 | 191 | 0 |
| 0 | 1 | 13 | 0 |  | 0 | 4 | 2 | 3 | 1 | 55 | 1.41 |
| 0 | 1 | 13 | 1 | 30 | 0 | 3 | 4 | 2 | 2 | 53 | 1.32 |
| 0 | 1 | 12 | 0 |  | 1 | 0 | 3 | 3 | 3 | 24 | 1.18 |
| 0 | 1 | 13 | 0 |  | 1 | 0 | 0 | 1 | 3 | 3 | 1.18 |
| 0 | 1 | 14 | 0 | 30 | 0 | 2 | 5 | 3 | 2 | 52 | 1.23 |
| 0 | 1 | 10 | 1 | 30 | 0 | 3 | 5 | 5 | 1 | 67 | 1.59 |
| 1 | 1 | 11 | 1 | 30 | 0 | 5 | 7 | 5 | 2 | 95 | 1.41 |
| 0 | 1 | 12 | 0 |  | 0 | 1 | 5 | 5 | 1 | 49 | 1.17 |
| 0 | 1 | 13 | 1 | 38 | 0 | 0 | 2 | 5 | 2 | 25 | 1.36 |
| 0 | 1 | 12 | 0 |  | 0 | 0 | 0 | 4 | 2 | 12 | 1.43 |
| 0 | 1 | 14 | 0 |  | 0 | 2 | 3 | 2 | 1 | 39 | 1.43 |
|  | 1 | 12 | 0 |  | 1 | 1 | 2 | 4 | 2 | 31 | 1.18 |
| 0 | 1 | 12 | 1 | 30 | 1 | 3.5 | 2 | 4 | 2 | 53.5 | 1.45 |
| 0 | 1 | 12 | 1 | 29 | 0 | 3 | 4 | 2 | 2 | 53 | 1.27 |
| 0 | 1 | 13 | 0 |  | 0 | 3 | 2 | 1 | 2 | 40 | 1.73 |
| 0 | 1 | 12 | 1 | 26 | 1 | 3.5 | 7 | 7 | 1 | 87.5 | 1.36 |
| 0 | 1 | 12 | 1 | 28 | 0 | 1 | 2 | 4 | 2 | 31 | 1.86 |
| 0 | 1 | 13 | 1 | 30 | 0 | 0 | 2 | 3 | 2 | 19 | 1.18 |
| 0 | 1 | 13 | 0 |  | 1 | 5 | 5 | 7 | 1 | 91 | 1.27 |
| 0 | 1 | 13 | 1 | 30 | 0 | 5 | 5 | 7 | 1 | 91 | 1.32 |
| 0 | 1 | 13 | 1 | 24 | 1 | 3 | 3 | 1 | 2 | 45 | 1.36 |
| 0 | 1 | 13 | 1 | 7 | 1 |  |  |  |  |  |  |


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| 1 | 1 | 8 | 1 | 30 | 0 | 2 | 5 | 2 | 2 | 49 | 1.36 |
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| 0 | 1 | 12 | 1 | 30 | 1 | 3 | 1 | 0 | 2 | 32 | 1.27 |
| 0 | 1 | 14 | 1 | 28 | 1 | 3 | 5 | 0 | 2 | 52 | 1.23 |
| 0 | 1 | 14 | 1 | 30 | 1 | 3 | 4 | 7 | 2 | 68 | 1.41 |
| 0 | 1 | 11 | 1 | 30 | 0 | 0 | 2.5 | 1 | 2 | 15.5 |  |
| 1 | 1 | 10 | 1 | 28 | 1 | 2 | 5 | 7 | 2 | 64 | 1.86 |
| 0 | 1 | 12 | 1 | 28 | 1 | 3 | 3 | 0 | 1 | 42 | 1.41 |
| 0 | 1 | 11 | 1 | 30 | 1 | 0 | 0 | 7 | 2 | 21 | 1.41 |
| 0 | 1 | 15 | 0 |  | 1 | 3 | 3 | 2 | 2 | 48 | 1.45 |
| 1 | 1 | 13 | 1 | 28 | 1 | 3 | 5 | 3 | 1 | 61 | 1.77 |
| 1 | 1 | 13 | 1 | 30 | 1 | 3 | 7 | 0 | 1 | 62 | 1.64 |
| 1 | 1 | 14 | 0 |  | 1 | 7 | 7 | 7 | 1 | 119 | 2.36 |
| 0 | 1 | 13 | 1 | 30 | 1 | 2 | 4 | 0 | 1 | 38 | 1.77 |
| 0 | 1 | 12 | 1 | 40 | 1 | 1 | 1 | 1 | 2 | 17 | 1.09 |
| 0 | 1 | 12 | 0 |  | 0 | 11 | 0 | 2 | 1 | 105 | 1.23 |
| 1 | 1 | 14 | 1 | 21 | 0 | 14 | 2 | 7 | 1 | 157 | 1.77 |
| 0 | 1 | 12 | 1 | 25 | 1 | 7 | 7 | 7 | 1 | 119 | 1.41 |
| 0 | 1 | 14 | 0 |  | 0 | 10 | 2 | 3 | 1 | 109 | 1.36 |
| 0 | 1 | 13 | 1 | 30 | 1 | 11 | 7 | 7 | 1 | 155 | 1.41 |
| 0 | 1 | 12 | 1 | 30 | 0 | 7 | 6 | 3 | 1 | 102 | 1.48 |
| 0 | 1 | 10 | 1 | 30 | 1 | 7 | 4 | 3 | 1 | 92 | 1.45 |
| 1 | 1 | 13 | 1 | 28 | 1 | 10 | 0 | 0 | 1 | 90 | 1.73 |
| 0 | 1 | 14 | 1 | 30 | 1 | 0 | 1 | 1 | 3 | 8 | 1.05 |
| 0 | 1 | 14 | 0 |  | 0 | 10 | 3 | 3 | 1 | 114 | 1.64 |
| 0 | 1 | 12 | 1 | 28 | 0 | 14 | 7 | 14 | 1 | 203 | 2.09 |
| 0 | 1 | 13 | 1 | 28 | 0 | 14 | 7 | 4 | 1 | 173 | 1.27 |


| PAQ2 | PAQ3 | PAQ4 | PAQ5 | PAQ6 | PAQ7 | PAQ8 | PAQ9 | Reason | TotalPAQ | Height | SittingHeight | Weight |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  | 168.3 | 90 |  |
|  | 5 | 2 | 3 | 3 | 2 | 3 | 2.29 | 0 | 21.84 | 173 | 92.3 | 64.8 |
|  |  |  |  |  |  |  |  |  |  | 156 | 69 | 49.5 |
|  | 5 | 3 | 3 | 3 | 4 | 2 | 3.57 | 1 Flu | 25.12 | 152 | 79.5 | 49.7 |
|  | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 0 | 19.45 | 131.5 | 71.2 | 33.6 |
|  | 5 | 2 | 3 | 4 | 3 | 5 | 4 | 0 | 27.43 | 156.2 | 81 | 40.2 |
|  | 4 | 1 | 5 | 4 | 3 | 3 | 3.57 | 0 | 24.84 | 161.4 | 85.4 | 56.2 |
|  | 4 | 2 | 3 | 3 | 2 | 0 | 1.86 | 1 coughing | 17.22 | 162.8 | 89 | 65 |
|  | 4 | 2 | 3 | 2 | 1 | 2 | 2.57 | 1 tired | 18.12 | 165 | 85.2 | 59.4 |
|  | 4 | 3 | 2 | 3 | 4 | 3 | 2.71 | 0 | 23.53 | 162 | 83.1 | 58.2 |
|  | 4 | 2 | 3 | 3 | 4 | 3 | 3.43 | 0 | 24.02 | 159.5 | 83 | 49.2 |
|  | 4 | 2 | 2 | 3 | 2 | 3 | 3 | 0 | 20.36 | 151.8 | 84 | 53 |
|  | 3 | 2 | 2 | 2 | 2 | 3 | 3.43 | 0 | 18.7 | 167 | 88.4 | 88.1 |
|  | 5 | 2 | 4 | 3 | 4 | 4 | 4 | 0 | 27.68 | 160.5 | 85.1 | 48.2 |
|  | 4 | 2 | 3 | 3 | 2 | 2 | 3.14 | 0 | 20.62 | 165 | 83.1 | 47 |
|  | 5 | 2 | 4 | 3 | 3 | 3 | 3.71 | 1 business | 25.12 | 159.5 | 85.7 | 72.2 |
|  | 5 | 2 | 4 | 4 | 3 | 4 | 4 | 0 | 27.61 | 156 | 83.8 | 41.9 |
|  | 4 | 1 | 4 | 5 | 3 | 4 | 3.57 | 0 | 26.16 | 161.3 | 85.5 | 55.3 |
|  | 5 | 2 | 4 | 4 | 5 | 3 | 4 | 1 flu | 28.9 | 164 | 85 | 65.5 |
|  | 3 | 1 | 1 | 1 | 3 | 2 | 2 | 0 | 14.14 | 164.6 | 85.2 | 64.2 |
|  | 4 | 2 | 3 | 3 | 2 | 2 | 1.86 | 0 | 19.63 | 173.9 | 89 | 73.6 |
|  | 4 | 2 | 1 | 2 | 3 | 2 | 1.57 | 0 | 16.98 | 166.8 | 84.8 | 57.2 |
|  | 5 | 2 | 5 | 3 | 3 | 3 | 3.57 | 0 | 24.57 | 163.3 | 87 | 80.3 |
|  | 4 | 2 | 4 | 3 | 3 | 3 | 3 | 0 | 23.41 | 153 | 82.7 | 50.4 |
|  | 4 | 2 | 2 | 2 | 2 | 2 | 3 | 0 | 18.32 | 155.4 | 83.4 | 62.8 |
|  | 4 | 2 | 1 | 1 | 2 | 2 | 1.71 | 0 | 14.89 | 156 | 84 | 57.3 |
|  | 2 | 1 | 1 | 1 | 1 | 1 | 1.86 | 1 strepthroat | 10.043 | 170.3 | 89.7 | 63.9 |
|  | 3 | 1 | 1 | 2 | 2 | 3 | 1.71 | 0 | 14.94 | 168 | 88.5 | 80.2 |
|  | 4 | 2 | 4 | 4 | 3 | 4 | 3.14 | 1 hurt knee | 25.73 | 159.8 | 84.3 | 59 |
|  | 4 | 2 | 3 | 3 | 3 | 3 | 3.14 | 0 | 22.55 | 160.1 | 83.7 | 56.7 |
|  | 2 | 1 | 1 | 3 | 1 | 2 | 1.43 | 1 friend/foot/tes | 12.6 | 160.4 | 82 | 52.8 |
|  | 3 | 1 | 1 | 1 | 2 | 1 | 1 | 0 | 11.36 | 163.4 | 85.1 | 55.3 |
|  | 4 | 2 | 2 | 3 | 4 | 3 | 1.71 | 0 | 21.14 | 160 | 81.8 | 51 |
|  | 3 | 1 | 4 | 4 | 3 | 3 | 2.86 | 0 | 22.29 | 161.7 | 82 | 55.3 |
|  | 3 | 1 | 1 | 2 | 3 | 1 | 1.57 | 1 | 13.75 | 156.2 | 79.8 | 61.6 |
|  | 4 | 2 | 2 | 1 | 4 | 3 | 3 | 0 | 20.45 | 168.2 | 82.2 | 58.6 |
|  | 5 | 2 | 2 | 2 | 2 | 2 | 3 | 0 | 19.27 | 161.1 | 84 | 50.8 |
|  | 4 | 2 | 2 | 4 | 2 | 2 | 3.29 | 1 cold | 21.02 | 158.3 | 80 | 52.3 |
|  | 4 | 2 | 3 | 2 | 3 | 3 | 3.43 | 0 | 21.79 | 168.3 | 80.3 | 57.4 |
|  | 3 | 1 | 3 | 3 | 3 | 2 | 3.29 | 0 | 20.15 | 153.5 | 82.5 | 49.6 |
|  | 4 | 1 | 3 | 3 | 4 | 3 | 3.29 | 0 | 23.47 | 162 | 85.6 | 52.9 |
|  | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 0 | 21.27 | 154.4 | 83.4 | 45.4 |
|  | 4 | 2 | 3 | 3 | 2 | 2 | 2.29 | 0 | 19.61 | 168.5 | 87.5 | 75.4 |
|  | 4 | 2 | 1 | 1 | 3 | 2 | 2.43 | 0 | 16.79 | 160.3 | 84 | 47.3 |
|  |  |  |  |  |  |  |  |  |  | 161.2 | 82.4 | 60.4 |


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| 12.43 | 150 | 79.4 | 47.1 |
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| 23.09 | 165.1 | 89.3 | 56.9 |
| 23.41 | 163.9 | 87.3 | 61.8 |
| 15.45 | 158.5 | 82.4 | 46.5 |
| 26.79 | 156.5 | 85.7 | 50.9 |
| 27.48 | 155.2 | 82.1 | 42.6 |
| 15.41 | 166 | 87.5 | 49.5 |
| 12.09 | 161.3 | 85 | 67 |
| 15.18 | 162.1 | 84.7 | 70.7 |
| 15.22 | 178.4 | 90.3 | 69.7 |
| 14.84 | 162 | 84.5 | 48.7 |
| 11.66 | 162.5 | 88.6 | 52 |
| 15.41 | 159.3 | 87.5 | 55.1 |
| 14.52 | 164 | 86.9 | 55.1 |
| 20.53 | 159.3 | 82.5 | 48.3 |
| 32.58 | 161.3 | 86.1 | 60.2 |
| 19.66 | 159.6 | 86.5 | 77.2 |
| 19.89 | 167.4 | 89.2 | 59.5 |
| 23.84 | 161.8 | 86.4 | 62.2 |
| 20.61 | 166.6 | 88.9 | 70.5 |
| 22.22 | 158 | 85.8 | 56.9 |
| 12 | 164 | 85.7 | 56.5 |
| 13.32 | 162 | 86.4 | 56.1 |
| 20.89 | 159.7 | 84.8 | 64.6 |
| 11 | 161.6 | 87.4 | 50.5 |
| 11 | 165.7 | 88.4 | 56.4 |
| 15.42 | 172.5 | 94.1 | 68.6 |
| 18 | 163.4 | 84 | 57.1 |
| 21.05 | 157.7 | 85 | 58.9 |
| 26.35 | 158.1 | 80.3 | 41 |
| 21.97 | 165.5 | 89.7 | 63.6 |
| 18.51 | 160.5 | 81.5 | 47.7 |
| 17.08 | 160 | 85.5 | 46.2 |
| 15.79 | 163.7 | 86.8 | 53.3 |
| 13.77 | 164.2 | 91.4 | 72.2 |
| 18.98 | 159 | 87.5 | 53.7 |
| 13.66 | 160.3 | 86 | 52 |
| 23.06 | 159.5 | 85.5 | 71.3 |
| 20.52 | 167.5 | 86.5 | 53.2 |
| 22.48 | 156.7 | 84.7 | 49.3 |
| 34.84 | 166.4 | 88.5 | 68.7 |
| 18.68 | 153.7 | 83.6 | 65.9 |
| 20.66 | 155.3 | 83.4 | 53.7 |
| 20.89 | 155.3 | 81.7 | 43.9 |


| 5 | 3 | 2 | 2 | 2 | 2 | 3.29 | 0 | 20.52 | 157.3 | 84.6 | 47.9 |
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| 4 | 3 | 5 | 5 | 4 | 5 | 4.57 | 0 | 32.21 | 152.3 | 80.5 | 49.5 |
| 5 | 3 | 4 | 4 | 3 | 3 | 3.43 | 0 | 26.82 | 166 | 87.4 | 57.3 |
| 4 | 2 | 3 | 3 | 4 | 4 | 3.29 | 0 | 25.34 | 164.6 | 84.1 | 47.9 |
| 5 | 2 | 3 | 3 | 3 | 3 | 3.86 | 0 | 24.34 | 160.5 | 84.3 | 48.9 |
| 5 | 2 | 4 | 4 | 3 | 3 | 3.86 | 0 | 26.04 | 155.2 | 81.4 | 51.6 |
| 3 | 1 | 3 | 1 | 1 | 2 | 2.43 | 0 | 14.7 | 173.3 | 86 | 64.1 |
| 4 | 2 | 3 | 4 | 4 | 4 | 3.86 | 1 cold | 26.36 | 157.3 | 83.3 | 45.8 |
| 4 | 1 | 1 | 3 | 3 | 3 | 2.57 | 1 sore muscles | 18.84 | 165.8 | 86.5 | 63.7 |
| 4 | 2 | 3 | 3 | 2 | 3 | 4.14 | 1 low bp | 22.55 | 165 | 87.5 | 53.3 |
| 5 | 2 | 2 | 3 | 3 | 2 | 3.14 | 0 | 22 | 165.3 | 83.6 | 50.2 |
| 3 | 1 | 1 | 1 | 1 | 2 | 1 | 0 | 11.14 | 160.5 | 87 | 75.3 |
| 4 | 1 | 3 | 3 | 3 | 3 | 3.29 | 1 sick | 21.61 | 166.7 | 88.4 | 71.5 |
| 3 | 1 | 3 | 3 | 2 | 2 | 2.29 | 0 | 17.38 | 165.6 | 81.5 | 66.5 |
| 3 | 1 | 1 | 1 | 2 | 2 | 1.71 | 0 | 12.8 | 164.9 | 88.4 | 66.7 |
| 5 | 3 | 4 | 5 | 3 | 4 | 4.43 | 0 | 30.57 | 167.3 | 87.5 | 75.5 |
| 5 | 3 | 4 | 4 | 3 | 4 | 4 | 0 | 28.72 | 154.5 | 79.5 | 55.7 |
| 4 | 1 | 2 | 2 | 1 |  | 2 | 0 | 13.27 | 153.5 | 79.1 | 45.8 |
| 4 | 1 | 1 | 1 | 1 | 3 | 2.43 | 0 | 14.57 | 157.3 | 81.5 | 50.1 |
| 3 | 2 | 3 | 3 | 2 | 2 | 1.71 | 0 | 17.94 | 165.1 | 84.3 | 61.2 |
| 5 | 1 | 4 | 4 | 4 | 3 | 3 | 0 | 25.64 | 157.4 | 82.1 | 48.1 |
| 4 | 2 | 2 | 4 | 3 |  | 3 | 0 | 19.82 | 165.5 | 87.5 | 80.6 |
|  |  |  |  |  |  |  |  |  | 153 | 79.5 | 54.5 |
| 4 | 2 | 3 | 2 | 3 | 3 | 3.14 | 0 | 21.46 | 166 | 86.6 | 52.6 |
| 4 | 1 | 4 | 2 | 2 | 4 | 2.14 | 0 | 20.46 | 161.7 | 82.1 | 55.4 |
|  |  |  |  |  |  |  |  |  | 153.5 |  | 83 |
|  |  |  |  |  |  |  |  |  | 143.6 | 78.8 | 38.2 |
| 4 | 2 | 3 | 3 | 4 | 3 | 3.43 | 1 school projects | 24.34 | 168.1 | 85.1 | 53.9 |
| 5 | 2 | 3 | 1 | 3 | 2 | 2.29 | 1 cough/flu | 19.52 | 166.5 | 88.5 | 81.8 |
|  |  |  |  |  |  |  |  |  | 155 | 81.5 | 63.1 |
| 3 | 1 | 2 | 5 | 2 | 3 | 3.43 | 0 | 21.04 | 153.8 | 79 | 42.5 |
|  |  |  |  |  |  |  |  |  |  | 85.1 | 121.8 |
| 5 | 2 | 4 | 4 | 3 | 4 | 3.57 | 0 | 28.93 | 162.6 | 83 | 48.3 |
| 4 | 2 | 5 | 4 | 3 | 4 | 3.43 | 1 threw-up/pain | 27.02 | 152.3 | 81 | 59 |
| 5 | 2 | 1 | 1 | 3 | 1 | 3.43 | 0 | 17.61 | 170 | 89 | 75.1 |
| 5 | 2 | 1 | 3 | 3 | 2 | 2.43 | 0 | 19.84 | 160.5 | 83.8 | 57.2 |
| 5 | 2 | 5 | 4 | 2 | 5 | 3.43 | 0 | 27.78 | 170.2 | 89.6 | 66.1 |
| 2 | 1 | 2 | 2 | 1 | 3 | 2.29 | 0 | 14.65 | 157 | 84.5 | 51.2 |
| 4 | 2 | 2 | 2 | 2 | 2 | 2 | 0 | 17.32 | 163.7 | 85.7 | 47.7 |
| 4 | 2 | 1 | 2 | 2 | 2 | 2.86 | 0 | 17.22 | 160.5 | 86 | 80.1 |
| 3 | 2 | 2 | 3 | 3 | 2 | 1.57 | 1 | 17.75 | 167 | 89 | 54 |
| 3 | 2 | 4 | 4 | 3 | 3 | 3 | 0 | 23.32 | 163.2 | 84.8 | 55.7 |
| 5 | 2 | 1 | 1 | 1 | 1 | 2 | 1 cramps | 14.14 | 154 | 84.4 | 51.1 |
| 3 | 1 | 3 | 3 | 2 | 3 | 3.71 | 1 flu | 20.35 | 165.5 | 86.4 | 53.1 |
| 3 | 2 | 4 | 4 | 4 | 3 | 3 | 0 | 24.3 | 161.4 | 84 | 54.2 |
| 4 | 3 | 4 | 4 | 4 | 3 | 3 | 1 cold | 26.82 | 161 | 84.8 | 68.4 |


| 5 | 2 | 3 | 3 | 2 | 3 | 2.29 | 0 | 21.59 | 155.7 | 78.6 | 44.7 |
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| 4 | 2 | 3 | 3 | 3 | 3 | 2.86 | 0 | 22.21 | 163 | 86 |  |
| 4 | 2 | 5 | 2 | 1 | 4 | 4.43 | 1 Bronchitis | 23.84 | 162 | 87.1 | 57 |
| 3 | 2 | 3 | 1 | 1 | 2 | 1.71 | 0 | 14.8 | 149.5 | 77.5 | 47.1 |
| 4 | 2 | 1 | 2 | 2 | 2 | 1.86 | 0 | 15.91 | 158 | 81.3 | 42.3 |
| 4 | 1 | 3 | 3 | 3 | 3 | 3.57 | 0 | 22.7 | 165.8 | 85.6 | 61.3 |
| 5 | 1 | 3 | 3 | 3 | 3 | 2.29 | 0 | 21.7 | 161 | 84 | 76.6 |
| 4 | 1 | 3 | 3 | 3 | 5 | 4 | 0 | 24.32 | 167.1 | 85.5 | 67 |
| 4 | 2 | 2 | 3 | 2 | 2 | 2.86 | 1 flu | 19.31 | 162.3 | 83.8 | 63.6 |
| 4 | 2 | 1 | 1 | 1 | 2 | 2.43 | 0 | 14.57 | 173.5 | 93.6 | 70.5 |
| 5 | 2 | 1 | 1 | 1 | 2 | 3.29 | 1 sick | 16.56 | 155.6 | 79.9 | 48.6 |
| 4 | 1 | 1 | 1 | 2 | 2 | 2 | 0 | 14.36 | 152.3 | 84.3 | 57 |
| 4 | 1 | 2 | 1 | 1 | 2 | 2 | 0 | 14.27 | 154.4 | 81.5 | 53 |
| 4 | 2 | 1 | 1 | 2 | 1 | 1.43 | 0 | 13.6 | 155.2 | 82 | 45.3 |
| 4 | 2 | 2 | 1 | 1 | 2 | 1.43 | 0 | 14.61 | 174 | 88.1 | 54.8 |
| 4 | 2 | 1 | 1 | 1 | 1 | 1.43 | 0 | 12.75 | 167.3 | 91.3 | 60.4 |
| 3 | 1 | 5 | 3 | 3 | 5 | 5 | 0 | 26.63 | 170.5 | 89 | 67.6 |
| 4 | 1 | 1 | 3 | 1 | 3 | 2.57 | 0 | 16.84 | 162.5 | 86.5 | 57.2 |
| 4 | 1 | 5 | 2 | 2 | 4 | 3.71 | 0 | 22.94 | 178.4 | 90.3 | 61.9 |
| 4 | 1 | 5 | 3 | 5 | 5 | 3.57 | 1 cold | 28.35 | 156.8 | 86.4 | 64.7 |
| 4 | 1 | 4 | 2 | 1 | 3 | 2.71 | 0 | 19.16 | 156.5 | 80.7 | 49.9 |
| 5 | 2 | 2 | 1 | 1 | 1 | 3.29 | 0 | 16.38 | 167.3 | 87.7 | 50.9 |
| 3 | 1 | 1 | 1 | 1 | 3 | 2.14 | 0 | 13.28 | 160 | 86 | 55.9 |
| 4 | 2 | 5 | 1 | 2 |  | 4.43 | 0 | 23.7 | 159.5 | 84.4 | 55.8 |
| 4 | 2 | 2 | 4 | 3 | 3 | 3.71 | 0 | 23.04 | 166 | 87.7 | 65.2 |
| 4 | 2 | 3 | 3 | 3 | 3 | 2.43 | 1 cold | 21.84 | 173.5 | 88.1 | 55.5 |
| 4 | 2 | 3 | 2 | 3 | 3 | 2.71 | 0 | 21.21 | 162.7 | 86.6 | 51.8 |
| 3 | 2 | 5 | 4 | 4 | 4 | 3.71 | 0 | 27.12 | 174 | 91.3 | 79.5 |
| 4 | 1 | 4 | 4 | 4 | 2 | 4 | 0 | 24.59 | 158.8 | 81.5 | 49.1 |
| 3 | 2 | 2 | 2 | 2 | 3 | 2.14 | 1 sick | 17.41 | 161.7 | 85.5 | 51.8 |
| 3 | 1 | 1 | 4 | 3 | 4 | 3 | 0 | 20.37 | 179.5 | 94.7 | 82.7 |
| 5 | 3 | 5 | 4 | 3 | 3 | 4.71 | 0 | 29.39 | 173 | 90.7 | 77.7 |
| 3 | 2 | 3 | 2 | 1 | 2 | 3 | 1 sick | 17.39 | 156 | 82 | 57.2 |
| 5 | 2 | 5 | 5 | 5 | 5 | 4.29 | 0 | 32.65 | 167.7 | 86.4 | 49.2 |
| 3 | 2 | 1 | 1 | 3 | 3 | 2.14 | 0 | 17.28 | 162.4 | 83.1 | 52.7 |
| 3 | 2 | 3 | 3 | 2 | 2 | 2.57 | 0 | 19.05 | 167.1 | 86.5 | 53.6 |
| 4 | 2 | 4 | 3 | 2 | 3 | 3.29 | 0 | 22.79 | 170.4 | 88.8 | 68.1 |
| 5 | 3 | 5 | 5 | 4 | 5 | 4.71 | 1 fever | 33.61 | 164.8 | 87 | 68.1 |
| 4 | 3 | 5 | 5 | 5 | 5 | 4.71 | 0 | 33.44 | 167 | 85.3 | 55.8 |
| 5 | 2 | 4 | 4 | 4 | 4 | 4 | 0 | 28.27 | 173.2 | 84.8 | 51.7 |
| 3 | 2 | 4 | 4 | 5 | 4 | 3 | 0 | 28.86 | 160.6 | 85.7 | 44.8 |
| 5 | 3 | 5 | 4 | 3 | 5 | 3.86 | 1 flu | 30.86 | 165 | 84.6 | 49.9 |
| 4 | 2 | 1 | 3 | 2 | 2 | 3 | 0 | 18.32 | 157.5 | 80.9 | 48.5 |
| 3 | 2 | 3 | 5 | 3 | 4 | 5 | 0 | 26.45 | 164.5 | 85.2 | 54.9 |
| 4 | 2 | 3 | 3 | 2 | 3 | 3.29 | 1 away | 21.74 | 164.5 | 86.4 | 56.1 |
| 4 | 1 | 1 | 2 | 2 | 2 | 1.71 | 0 | 15.07 | 156.6 | 82.3 | 63.5 |


| 5 | 2 | 3 | 1 | 2 | 3 | 3 | 1 sinus infection | 20.35 | 167.7 | 89.5 | 90.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 1 | 5 | 5 | 5 | 5 | 4.57 | 0 | 30.98 | 160 | 81.6 | 48.1 |
| 4 | 2 | 2 | 2 | 1 | 1 | 2.29 | 1 stomachace | 15.83 | 159.8 | 87.2 | 99.2 |
| 4 | 2 | 3 | 2 | 2 | 2 | 2.57 | 0 | 18.78 | 170.4 | 91.2 | 65 |
| 5 | 2 | 3 | 3 | 3 | 3 | 3.86 | 0 | 24.29 | 165 | 89 | 79.3 |
| 4 | 1 | 1 | 1 | 1 | 2 | 2.71 | 0 | 14.98 | 170.3 | 88 | 43.9 |
| 4 | 2 | 1 | 3 | 2 | 2 | 3 | 0 | 18.41 | 155.7 | 83.5 | 42.8 |
| 4 | 2 | 4 | 4 | 4 | 3 | 3.14 | 1 stomachache | 25.4 | 159.6 | 85.4 | 57.6 |
| 4 | 1 | 5 | 5 | 5 | 5 | 4.71 | 0 | 31.12 | 171.2 | 91 | 61.6 |
| 5 | 2 | 4 | 4 | 5 | 4 | 3.71 | 0 | 29.49 | 168.3 | 88.5 | 65.3 |
| 5 | 1 | 1 | 1 | 1 | 2 | 2.29 | 0 | 14.38 | 164.1 | 92.2 | 53.7 |
| 5 | 2 | 2 | 1 | 2 | 3 | 3 | 1 strep | 18.18 | 159.1 | 85.5 | 51.4 |
| 5 | 2 | 1 | 1 | 3 | 1 | 3 | 0 | 17.55 | 169.6 | 92.8 | 52.6 |
| 4 | 1 | 2 | 4 | 2 | 3 | 4.57 | 0 | 21.83 | 173 | 92.8 | 64.5 |
| 5 | 1 | 3 | 3 | 2 | 2 | 3.14 | 0 | 19.81 | 156.2 | 83.2 | 61.7 |
| 5 | 1 | 3 | 1 | 1 | 2 | 1.71 | 0 | 15.98 | 151.1 | 80.3 | 55.1 |
| 5 | 2 | 4 | 4 | 3 | 4 | 4.14 | 0 | 27.64 | 154 | 82.5 | 40.6 |
| 5 | 2 | 5 | 5 | 2 | 4 | 4.57 | 0 | 29.25 | 154.2 | 84.5 | 59.7 |
| 3 | 2 | 1 | 2 | 3 | 3 | 2.29 | 1 sick | 18.24 | 165.3 | 89.8 | 55.5 |
| 4 | 2 | 1 | 1 | 1 | 1 | 1.57 | 1 sick | 12.62 | 165 | 85.7 | 94.8 |
| 4 | 2 | 2 | 1 | 3 |  | 1.71 | 0 | 15.39 | 160.1 | 82.4 | 53 |
| 5 | 2 | 4 | 4 | 4 | 1 | 4.57 | 0 | 27.18 | 162.5 | 85.1 | 47.9 |
| 4 | 1 | 3 | 2 | 1 | 3 | 2.29 | 0 | 17.55 | 167.6 | 90.7 | 68.8 |
| 4 | 2 | 5 | 5 | 3 | 4 | 3.57 | 0 | 28.93 | 166.6 | 86.7 | 62.4 |
| 4 | 1 | 1 | 1 | 1 | 1 | 3.57 | 1 sick | 13.75 | 159.2 | 84.6 | 55.5 |
| 5 | 2 | 2 | 1 | 3 | 1 | 3.29 | 0 | 19.56 | 156.7 | 81.2 | 49.6 |
| 5 | 2 | 3 | 2 | 2 | 3 | 2.43 | 1 sick | 21.2 | 160.3 | 85.5 | 62 |
| 4 | 2 | 3 | 3 | 2 | 4 | 3.86 | 0 | 23.27 | 170.2 | 88 | 58.4 |
| 4 | 1 | 3 | 3 | 3 | 4 | 3.29 | 0 | 22.65 | 160.4 | 89.2 | 84.4 |
| 4 | 2 | 2 | 2 | 2 | 1 | 1.71 | 0 | 16.98 | 156.6 | 82.8 | 51.9 |
| 3 | 2 | 3 | 2 | 1 | 3 | 3 | 0 | 18.63 | 172 | 89 | 82.5 |
| 4 | 1 | 2 | 1 | 2 | 2 | 2.57 | 1 | 15.75 | 157.6 | 84.5 | 58.7 |
| 4 | 2 | 2 | 2 | 3 | 3 | 2.29 | 0 | 19.88 | 174.3 | 93.2 | 56.7 |
| 5 | 1 | 5 | 4 | 3 | 4 | 3.86 | 1 cold | 27.09 | 172.1 | 92.6 | 70 |
| 5 | 1 | 2 | 3 | 3 | 2 | 2.43 | 1 flu | 19.84 | 171.4 | 85.36 | 73 |
|  |  |  |  |  |  |  |  |  | 166.3 | 89.6 |  |
| 5 | 1 | 4 | 4 | 1 | 3 | 2.86 | 0 | 22.18 | 170.7 | 88.3 |  |
| 3 | 3 | 3 | 3 | 3 | 5 | 4.57 | 0 | 26.48 | 160.5 | 84.5 | 57.3 |
| 4 | 2 | 3 | 1 | 3 | 5 | 3.14 | 1 sick-virus | 22.5 | 165.1 | 85.8 | 65.9 |
| 1 | 1 | 5 | 5 | 3 | 5 | 4.43 | 0 | 25.75 | 169.4 | 88.6 | 59.1 |
| 3 | 2 | 1 | 1 | 1 | 1 | 2 | 0 | 12.23 | 163.7 | 85.5 | 44.2 |
| 5 | 1 | 5 | 5 | 3 | 5 | 4.86 | 0 | 30.72 | 155.1 | 83.4 | 48.1 |
| 1 | 2 | 5 | 5 | 5 | 5 | 3.14 | 1 sick | 27.6 | 177 | 94.2 | 64.6 |
| 3 | 2 | 5 | 5 | 5 | 4 | 2.86 | 0 | 28.13 | 169.2 | 87.5 | 58.3 |
| 1 | 1 | 5 | 5 | 4 | 5 | 4.86 | 0 | 27.16 | 165.5 |  | 58.5 |
|  |  |  |  |  |  |  |  |  | 172 | 91.5 | 65.5 |


| 1 | 2 | 3 | 3 | 5 | 4 | 3.71 | 0 | 22.97 | 163.4 | 83.6 | 48.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 2 | 3 | 3 | 3 | 3 | 4 | 0 | 23.5 | 164.3 | 86.4 | 50.2 |
| 3 | 2 | 3 | 1 | 2 | 3 | 2 | 1 health class | 17.32 | 160.1 | 84 | 48.2 |
| 3 | 2 | 1 | 2 | 1 | 3 | 3 | 0 | 17.41 | 165.7 | 85.2 | 53.3 |
| 2 | 2 | 2 | 3 | 3 | 1 | 1.71 | 0 | 15.85 | 163 | 86.3 | 56.1 |
| 3 | 2 | 2 | 1 | 3 | 2 | 1.43 | 0 | 15.66 | 159 | 85.4 | 47.9 |
| 4 | 2 | 1 | 2 | 3 | 2 | 1.29 | 0 | 16.61 | 168.2 | 88.7 | 49.7 |
| 1 | 1 | 2 | 2 | 3 | 1 | 2.14 | 1 cold | 13.5 | 160.5 | 83.5 | 62.5 |
| 2 | 2 | 1 | 2 | 3 | 2 | 2.43 | 0 | 15.79 | 156.7 | 86.1 | 48.9 |
| 3 | 1 | 3 | 3 | 4 | 3 | 2.57 | 0 | 20.89 | 156 | 86.6 | 60.6 |
| 5 | 1 | 4 | 3 | 3 | 4 | 3 | 0 | 24.64 | 157.5 | 85.1 | 57.8 |
| 3 | 1 | 1 | 1 | 1 | 2 | 1.29 | 0 | 11.47 | 157.5 | 82.5 | 55 |
| 3 | 1 | 2 | 2 | 1 | 1 | 2.299 | 0 | 13.51 | 160 | 87.3 | 51.7 |
| 4 | 2 | 3 | 3 | 3 | 2 | 2.57 | 0 | 20.89 | 160.5 | 84.5 | 58 |
| 1 | 2 | 2 | 5 | 3 | 3 | 2.29 | 1 health class | 19.65 | 167 | 86 | 58.2 |
| 5 | 2 | 4 | 4 | 3 | 4 | 3 | 0 | 26.96 | 168.4 | 88.4 | 67.7 |
| 5 | 2 | 3 | 4 | 4 | 5 | 4.43 | 1 twisted ankle | 28.75 | 166.3 | 90.2 | 48.2 |
| 5 | 2 | 5 | 5 | 5 | 5 | 4.57 | 0 | 34.83 | 154.5 | 81.3 | 54.2 |
| 4 | 2 | 2 | 3 | 2 | 2 | 2.57 | 1 extra busy | 19.11 | 162.5 | 86.2 | 52.1 |
| 5 | 1 | 3 | 3 | 2 | 3 | 3.14 | 0 | 21.44 | 155.4 | 88 | 76 |
| 4 | 1 | 4 | 3 | 3 | 4 | 2.57 | 0 | 23.62 | 171 | 90 | 56 |
| 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 disease in foot | 10 | 160.2 | 86.6 | 50.1 |
| 3 | 2 | 2 | 2 | 3 | 2 | 2.29 | 0 | 17.93 | 166.8 | 90.5 | 63.1 |
| 4 | 2 | 3 | 3 | 2 | 2 | 3.29 | 0 | 20.56 | 164 | 85.5 | 76.4 |
| 4 | 1 | 5 | 4 | 2 | 2 | 2.57 | 0 | 21.89 | 168.3 | 90.8 | 63.3 |
| 4 | 1 | 3 | 3 | 3 | 3 | 2.14 | 0 | 20.55 | 157.7 | 85.3 | 53.4 |
| 4 | 2 | 2 | 3 | 2 | 3 | 3 | 0 | 20.36 | 156 | 85 | 58.6 |
| 4 | 1 | 3 | 2 | 2 | 2 | 2.14 | 1 sick | 17.59 | 171.5 | 89 | 80.3 |
| 2 | 1 | 1 | 1 | 1 | 1 | 2.14 | 1 knee surgery | 10.46 | 153.7 | 79.8 | 53.2 |
| 4 | 4 | 3 | 3 | 2 | 4 | 2.57 | 0 | 24.3 | 174 | 92.2 | 72.1 |
| 4 | 2 | 2 | 3 | 2 | 3 | 2.86 | 0 | 20.21 | 158.5 | 84.5 | 68.6 |
| 5 | 1 | 3 | 5 | 2 | 4 | 2.71 | 1 fever | 24.39 | 151.5 | 79.2 | 49.8 |
| 4 | 2 | 3 | 3 | 3 | 3 | 2.71 | 0 | 22.35 | 170.4 | 87.4 | 58.1 |
| 2 | 2 | 3 | 3 | 3 | 3 | 2.71 | 1 health | 20.16 | 164.1 | 86.5 | 77.4 |
| 2 | 1 | 3 | 2 | 3 | 2 | 2.86 | 1 health | 17.31 | 176.8 | 91.1 | 65.1 |
| 2 | 4 | 4 | 4 | 2 |  | 3.71 | 0 | 20.89 | 166 | 87.6 | 76.2 |
| 1 | 1 | 1 | 1 | 1 | 2 | 2.14 | 1 flu | 10.64 | 158.8 | 84 | 65.1 |
| 3 | 1 | 2 | 3 | 2 | 3 | 3.43 | 0 | 18.52 | 158.5 | 83.4 | 49.6 |
| 4 | 1 | 1 | 3 | 3 | 2 | 2.86 | 1 sore throat/cot | 18.54 | 163.2 | 84.6 | 75.6 |
| 3 | 1 | 2 | 1 | 3 | 3 | 2.43 | 0 | 17.16 | 155.3 | 85.4 | 51.9 |
| 4 | 2 | 3 | 2 | 3 | 2 | 2.86 | 0 | 20.45 | 162 | 86.6 | 57.1 |
| 5 | 2 | 5 | 3 | 4 | 5 | 4.43 | 1 cold | 30.02 | 163.8 | 87.8 | 61.2 |
| 4 | 2 | 3 | 3 | 2 | 2 | 3 | 0 | 20.77 | 163.9 | 87 | 51 |
| 5 | 2 | 5 | 4 | 4 | 4 | 3.86 | 0 | 30.36 | 164 | 84.5 | 49.5 |
| 4 | 2 | 1 | 3 | 3 | 3 | 3.43 | 0 | 22.25 | 167.4 | 87.6 | 72.9 |
| 5 | 2 | 5 | 4 | 3 | 5 | 4.43 | 0 | 31.34 | 176.5 | 86.5 | 79.4 |


| 3 | 1 | 1 | 3 | 2 | 2 | 2.71 | 1 cold | 16.12 | 159.3 | 82.1 | 48.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 2 | 3 | 3 | 3 | 2 | 4 | 0 | 24 | 169 | 91 | 86.8 |
| 4 | 2 | 3 | 3 | 4 | 3 | 2.71 | 0 plugged nose? | 23.07 | 163.5 | 85.5 | 101 |
| 4 | 2 | 1 | 3 | 4 | 3 | 2 | 0 | 20.59 | 163.5 | 85.5 | 46.4 |
|  |  |  |  |  |  |  |  |  | 162 | 86.7 | 60.4 |
| 2 | 1 | 1 | 2 | 3 | 2 | 1.71 | 0 | 13.85 | 167 | 88.5 | 80.8 |
| 2 | 1 | 2 | 1 | 1 | 2 | 2 | 0 | 12.09 |  |  |  |
| 2 | 1 | 2 | 1 | 1 | 1 | 3.14 | 0 | 13.05 | 159 | 82.5 | 53.4 |
| 4 | 2 | 3 | 3 | 3 | 3 | 2.71 | 0 | 22.03 | 164.5 | 85 | 72.5 |
|  |  |  |  |  |  |  |  |  | 158 | 86.4 | 46.9 |
| 2 | 1 | 3 | 1 | 1 | 2 | 1.86 | 1 health/sick | 13.09 | 153.5 | 77.5 | 49.1 |
|  | 2 | 3 | 3 | 3 | 2 | 2.86 | 0 | 17.13 | 173.5 | 91.5 | 72.8 |
| 2 | 2 | 3 | 3 | 3 | 2 | 2.57 | 0 | 19.62 | 164.5 | 82 | 73.3 |
| 5 | 2 | 3 | 3 | 3 | 3 | 3.57 | 0 | 24.34 | 164 | 83.5 | 58.8 |
| 4 | 2 | 2 | 1 | 2 | 2 | 3 | 0 | 17.45 | 160.2 | 85 | 55.2 |
| 4 | 1 | 3 | 2 | 1 | 1 | 1.43 | 0 | 14.52 | 166.1 | 85.3 | 58.2 |
| 5 | 2 | 1 | 4 | 4 | 2 | 3.29 | 1 head cold | 22.38 | 168.8 | 90.3 | 53.3 |
| 2 | 2 | 1 | 1 | 1 | 2 | 1.86 | 1 health | 12.04 | 157.2 | 82.6 | 61.2 |
| 3 | 2 | 2 | 3 | 3 | 2 | 2.14 | 0 | 18.73 | 159.1 | 83 | 82.5 |
| 5 | 2 | 5 | 4 | 4 | 5 | 3.14 | 0 | 29.55 | 149 | 78.6 | 48.2 |
| 1 | 5 | 1 | 1 | 1 |  | 3.29 | 0 | 14.74 | 163 | 86.3 | 72.6 |
| 4 | 2 | 1 | 1 | 1 | 2 | 2.43 | 1 sinus infection | 14.61 | 171 | 90.5 | 56.8 |
|  |  |  |  |  |  |  |  | 22.95 | 166.2 | 84.5 | 51.4 |
| 5 | 1 | 3 | 3 | 2 | 3 | 3.43 | 0 | 22.34 | 156 | 83.4 | 69.5 |
| 5 | 2 | 3 | 4 | 3 | 1 | 2.57 | 0 | 21.98 | 162.6 | 84.5 | 50.4 |
| 5 | 4 | 5 | 5 | 5 | 1 | 5 | 0 | 32.45 | 176.4 | 90.5 | 69.2 |
| 4 | 2 | 5 | 4 | 3 | 4 | 3 | 0 | 26.74 | 174 | 92 | 68.4 |
| 5 | 1 | 3 | 2 | 3 | 4 | 4.71 | 0 | 24.71 | 153.5 | 80.9 | 48.3 |
| 4 | 2 | 5 | 3 | 3 | 4 | 3 | 0 | 25.7 | 171.1 | 90.5 | 65.1 |
| 4 | 2 | 1 | 1 | 1 | 1 | 2.71 | 0 | 13.8 | 156.5 | 84.3 | 52.6 |
| 5 | 2 | 3 | 3 | 3 | 2 | 3 | 1 sick | 22.45 | 165.7 | 86.6 | 69.9 |
| 5 | 2 | 1 | 3 | 3 | 2 | 1.57 | 0 | 18.84 | 156.5 | 86.6 | 61.7 |
| 4 | 1 | 3 | 3 | 2 | 4 | 3.43 | 0 | 21.43 | 153.6 | 81.3 | 53.4 |
| 3 | 2 | 2 | 2 | 2 | 2 | 3.71 | 1 sick | 18.12 | 159 | 78.7 | 57.5 |
| 3 | 1 | 3 | 1 | 1 | 2 | 1.71 | 0 | 13.94 | 162 | 87.2 | 75.6 |
| 4 | 1 | 3 | 3 | 3 | 3 | 3 | 1 sick | 22.36 | 166.5 | 84.5 | 61.2 |
| 1 | 1 | 3 | 3 | 1 | 3 | 2.57 | 0 | 16.16 | 161 | 84 | 66.2 |
| 1 | 2 | 2 | 3 | 2 | 3 | 1.43 | 0 | 15.88 | 158.5 | 83.8 | 65.2 |
| 1 | 2 | 1 | 2 | 3 | 2 | 2.86 | 0 | 15.09 | 171 | 89.5 | 101 |
| 4 | 2 | 3 | 3 | 2 | 4 | 3 | 0 | 22.59 | 163.7 | 86 | 66.3 |
| 5 | 1 | 3 | 3 | 2 | 4 | 4.71 | 0 | 24.07 | 166.2 | 82 | 57.5 |
| 2 | 2 | 2 | 2 | 3 | 2 | 1.29 | 1 allergies/cold | 15.38 | 158.5 | 90 | 48 |
| 3 | 3 | 4 | 3 | 4 | 4 | 3 | 0 | 25.55 | 158 | 84 | 57.3 |
| 5 | 3 | 4 | 3 | 5 | 4 | 4 | 0 | 30.36 | 148.3 | 74.8 | 48.6 |
| 3 | 2 | 2 | 1 | 2 | 3 | 3 | 1 cold | 17.41 | 170 | 89.3 | 102.3 |
| 1 | 2 | 3 | 2 | 2 | 2 | 2.29 | 0 | 15.47 | 163.5 | 89.6 | 91.2 |


| 4 | 1 | 1 | 1 | 1 | 1 | 2 | 0 | 12.36 | 157.5 | 88 | 69 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 2 | 2 | 2 | 2 | 3 | 3.29 | 1 no energy | 18.56 | 172.5 | 85 | 71.8 |
| 4 | 2 | 3 | 2 | 2 | 3 | 3 | 0 | 20.23 | 165.5 | 87 | 48.1 |
| 3 | 2 | 3 | 2 | 3 | 2 | 2.71 | 0 | 19.12 | 167.6 | 85.9 | 65.3 |
|  |  |  |  |  |  |  |  |  | 143.5 | 71.7 | 56.8 |
| 5 | 2 | 5 | 3 | 3 | 3 | 3 | 0 | 25.86 | 160 | 86.1 | 65.7 |
| 2 | 2 | 3 | 3 | 1 | 3 | 3.14 | 0 | 18.55 | 161.9 | 86.5 | 72.5 |
| 1 | 2 | 3 | 3 | 3 | 2 | 3.43 | 0 | 18.84 | 165.1 | 83.2 | 65.2 |
| 5 | 1 | 5 | 4 | 5 | 4 | 3.29 | 0 | 28.74 | 156.3 | 81 | 37.9 |
| 3 | 3 | 3 | 4 | 3 | 3 | 3.14 | 0 | 23.91 | 160.5 | 85.8 | 55.3 |
| 3 | 2 | 2 | 2 | 2 | 4 | 3.71 | 0 | 20.35 | 158.2 | 84 | 50 |
| 5 | 5 | 5 | 5 | 3 | 5 | 4.43 | 0 | 34.79 | 172.5 | 91 | 66.4 |
| 5 | 4 | 5 | 4 | 4 | 4 | 4.43 | 0 | 32.2 | 172.7 | 91 | 55.1 |
| 1 | 1 | 1 | 2 | 2 | 2 | 1.29 | 0 | 11.38 | 156.5 | 83.7 | 39 |
|  |  |  |  |  |  |  |  |  | 154 | 78.4 | 50.9 |
|  |  |  |  |  |  |  |  |  | 170.5 | 90.5 | 52.6 |
|  |  |  |  |  |  |  |  |  | 163.8 | 82.7 | 68.6 |
|  |  |  |  |  |  |  |  |  | 171.5 | 89.5 | 59.1 |
| 1 | 2 | 1 | 4 | 3 | 5 | 4.14 | 0 | 21.37 | 165.5 | 86.5 | 63.1 |
| 1 | 2 | 5 | 5 | 4 | 5 | 5 | 0 | 28.77 | 163.2 | 79.6 | 64.7 |
| 1 | 1 | 5 | 5 | 4 | 5 | 4.71 | 1 tonsilitis | 27.12 | 168.7 | 86.5 | 64.1 |
| 4 | 1 | 5 | 4 | 3 | 5 | 4.71 | 0 | 28.07 | 180.5 | 93.2 | 65.8 |
| 2 | 1 | 5 | 5 | 3 | 5 | 5 | 0 | 27.41 | 181.5 | 96 | 98.4 |
| 1 | 1 | 4 | 5 | 4 | 4 | 4 | 0 | 24.48 | 171.2 | 94.1 | 73.5 |
|  |  |  |  |  |  |  |  |  | 176.5 | 95 | 66.2 |
| 1 | 2 | 1 | 5 | 3 | 5 | 4.71 | 0 | 23.16 | 171.4 | 92 | 85.3 |
| 1 | 1 | 5 | 5 | 4 | 5 | 5 | 0 | 27.73 | 176.5 | 92.5 | 83.5 |
| 1 | 1 | 1 | 1 | 2 | 1 | 1.57 | 0 | 9.62 | 163.8 | 84.1 | 49.4 |
| 3 | 2 | 3 | 5 | 3 | 5 | 5 | 0 | 27.64 | 164.4 | 83.5 | 70 |
|  |  |  |  |  |  |  |  |  | 170.3 | 89.5 | 61.1 |
| 3 | 2 | 5 | 5 | 3 | 5 | 5 | 0 | 30.09 | 164.7 | 86.9 | 64.4 |
| 3 | 2 | 5 | 5 | 3 | 5 | 4.71 | 0 | 28.98 | 168.3 | 86.5 | 51.7 |


| PHV | BMI |  | BodyFat |  | FM |  | LM |  | DomRadSOS | DomTibSOS | NDomRadSOS | NDomTibSOS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  | 3604 | 3872 | 3685 |
| -0.160811618 |  | 21.7 |  | 25.7 |  | 16.6536 |  | 48.1464 |  | 3736 | 3880 | 3816 |
| -1.621343029 |  | 20.3 |  | 23.3 |  | 11.5335 |  | 37.9665 | 3839 | 3582 | 3732 | 3617 |
| -1.013704349 |  | 21.5 |  | 29.8 |  | 14.8106 |  | 34.8894 |  |  | 4082 | 3766 |
| -1.92409176 |  | 19.4 |  | 29.3 |  | 9.8448 |  | 23.7552 |  | 3582 | 3958 | 3595 |
| -0.330340987 |  | 16.5 |  | 12.1 |  | 4.8642 |  | 35.3358 |  | 3752 | 3716 | 3820 |
| -0.69090844 |  | 21.6 |  | 19.6 |  | 11.0152 |  | 45.1848 | 3937 | 3925 | 3882 | 3778 |
| -0.803933777 |  | 24.5 |  | 26.6 |  | 17.29 |  | 47.71 |  | 3737 | 3911 | 3762 |
| -0.576012994 |  | 21.8 |  | 25.3 |  | 15.0282 |  | 44.3718 | 4012 | 3826 | 4068 | 3787 |
| -0.771389968 |  | 22.2 |  | 28 |  | 16.296 |  | 41.904 |  | 3806 | 3832 | 3867 |
| -0.816061579 |  | 19.3 |  | 14.1 |  | 6.9372 |  | 42.2628 | 3923 | 3852 | 3813 | 3814 |
| -0.618386509 |  | 23 |  | 25.1 |  | 13.303 |  | 39.697 |  | 3965 | 4087 | 3842 |
| -1.451951941 |  | 31.6 |  | 38.9 |  | 34.2709 |  | 53.8291 |  |  |  |  |
| -0.23856019 |  | 18.7 |  | 19.1 |  | 9.2062 |  | 38.9938 |  | 3962 | 3889 | 3885 |
| -0.200594967 |  | 17.3 |  | 19.3 |  | 9.071 |  | 37.929 |  | 3818 | 3793 | 3785 |
| -1.359066285 |  | 28.4 |  | 40.3 |  | 29.0966 |  | 43.1034 |  | 3884 | 3869 | 3907 |
| -0.394906885 |  | 17.2 |  |  |  |  |  |  |  | 3624 | 3770 | 3639 |
| 0.398824915 |  | 21.3 |  | 22.4 |  | 12.3872 |  | 42.9128 |  | 3850 | 4068 | 3866 |
| 0.020593735 |  | 24.4 |  | 23.8 |  | 15.589 |  | 49.911 |  |  |  |  |
|  |  | 23.7 |  | 28.7 |  | 18.4254 |  | 45.7746 | 4089 | 3921 | 3950 | 3859 |
| 0.410020499 |  | 24.3 |  | 29.2 |  | 21.4912 |  | 52.1088 | 3792 | 3976 | 3792 | 3835 |
| 0.609081385 |  | 20.6 |  | 21.3 |  | 12.1836 |  | 45.0164 |  | 3952 | 3989 | 3943 |
| -0.417497412 |  | 30.1 |  | 36.9 |  | 29.6307 |  | 50.6693 |  | 3870 | 4099 | 3792 |
| 0.205078559 |  | 21.5 |  | 25.1 |  | 12.6504 |  | 37.7496 |  | 3875 | 3955 | 3865 |
|  |  | 26.1 |  | 28.3 |  | 17.7724 |  | 45.0276 |  | 3904 | 4045 | 3909 |
| -0.212666226 |  | 23.5 |  | 31.8 |  | 18.2214 |  | 39.0786 |  | 3867 | 4022 | 3912 |
| 0.818933573 |  | 22 |  | 29.6 |  | 18.9144 |  | 44.9856 |  | 3778 | 3896 | 3846 |
| -0.015675454 |  | 17.8 |  | 21 |  | 16.842 |  | 63.358 |  |  | 4083 | 3937 |
| -0.018522418 |  | 23.1 |  | 28.4 |  | 16.756 |  | 42.244 |  | 3578 | 4145 | 3729 |
| 0.075604347 |  | 22.1 |  | 25.4 |  | 14.4018 |  | 42.2982 | 4059 | 3867 | 4050 | 3883 |
| 0.325273564 |  | 20.5 |  | 23.6 |  | 12.4608 |  | 40.3392 |  | 3861 | 3838 | 3838 |
| 0.677983866 |  | 20.7 |  | 25.8 |  | 14.2674 |  | 41.0326 |  | 3954 | 3938 | 3899 |
| 0.526040505 |  | 19.9 |  | 21.6 |  | 11.016 |  | 39.984 |  | 3779 | 4165 | 3845 |
| 0.329492094 |  | 21.1 |  | 23.8 |  | 13.1614 |  | 42.1386 |  | 3801 | 3913 | 3802 |
| -0.334504296 |  | 25.2 |  | 32.8 |  | 20.2048 |  | 41.3952 |  | 3823 | 3922 | 3925 |
| -0.00706071 |  | 20.7 |  | 21.5 |  | 12.599 |  | 46.001 |  | 3903 | 3942 | 3940 |
| -0.228416894 |  | 19.6 |  | 16.6 |  | 8.4328 |  | 42.3672 |  | 3827 | 3688 | 3862 |
| -0.504728188 |  | 20.9 |  | 26.8 |  | 14.0164 |  | 38.2836 |  | 3763 | 3993 | 3739 |
| -0.353547691 |  | 20.3 |  | 22.8 |  | 13.0872 |  | 44.3128 |  | 3940 | 3982 | 3950 |
| -0.311105156 |  | 21.1 |  | 30.6 |  | 15.1776 |  | 34.4224 |  | 3621 | 3881 | 3724 |
| 0.03895191 |  | 20.2 |  | 24.4 |  | 12.9076 |  | 39.9924 |  | 3900 | 3797 | 3919 |
| -0.376067516 |  | 19 |  | 24.7 |  | 11.2138 |  | 34.1862 |  | 3805 | 3861 | 3829 |
| -0.559406716 |  | 26.6 |  | 37.7 |  | 28.4258 |  | 46.9742 |  |  | 3945 | 3825 |
| 0.105901754 |  | 18.4 |  | 16.4 |  | 7.7572 |  | 39.5428 |  | 3915 | 3965 | 3853 |
| -0.613265147 |  | 23.2 |  | 32.3 |  | 19.5092 |  | 40.8908 |  |  | 3887 | 3850 |


| -0.25567489 | 26.4 | 40.5 | 29.8485 | 43.8515 |  | 3920 | 3937 | 3866 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.459928029 | 19.5 | 29.3 | 13.2729 | 32.0271 | 3968 | 3794 | 3963 | 3776 |
| -0.730146194 | 27.7 | 34.4 | 27.1072 | 51.6928 |  | 3765 | 3943 | 3743 |
|  |  | 24.8 | 10.912 | 33.088 |  |  |  |  |
| -0.695674203 | 21.3 | 27.4 | 13.152 | 34.848 |  | 3855 | 4031 | 3858 |
| 0.193731705 | 18.5 | 23.9 | 11.1852 | 35.6148 |  | 3941 | 4063 | 3939 |
| 1.017026895 | 22.3 | 28.8 | 18.432 | 45.568 | 3958 | 3997 | 3879 | 3860 |
| 0.555808579 | 24.8 | 28.7 | 19.4299 | 48.2701 | 4006 | 3903 | 4027 | 4012 |
| -0.14509704 | 20.5 | 17.7 | 11.2572 | 52.3428 |  | 3928 | 3893 | 3898 |
| 0.676329581 | 20.4 | 16.3 | 8.476 | 43.524 | 3984 | 3942 | 4123 | 3985 |
| -0.584300378 | 19.3 | 22.8 | 10.14372 | 34.34628 |  | 3800 | 4023 | 3731 |
| -1.362816315 | 30.4 | 38.9 | 31.5868 | 49.6132 |  | 3653 | 3661 | 3974 |
| 0.29982185 | 20.3 | 32.5 | 16.575 | 34.425 | 4028 | 3874 | 3984 | 3913 |
| -0.598291164 | 18.5 | 18.9 | 9.5067 | 40.7933 |  | 3633 | 3794 | 3608 |
| 0.603828235 | 23.8 | 35.1 | 26.0091 | 48.0909 | 3881 | 3836 | 4080 | 3846 |
| -0.097614485 | 22 | 22 | 11.638 | 41.262 | 3901 | 3873 | 3909 | 3902 |
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| -0.823854877 | 20.9 | 26.8 | 16.0264 | 43.7736 | 3844 | 3686 | 3844 | 3671 |
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| -0.31254807 | 17.3 | 13.4 | 6.298 | 40.702 |  | 3757 | 3750 | 3794 |
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| 0.328451452 | 16 | 19.7 | 7.6042 | 30.9958 |  |  |  |  |
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| 0.050018309 | 19.5 | 23.5 | 11.8205 | 38.4795 |  |  |  |  |
| 0.131682158 | 20.9 | 22.7 | 12.5531 | 42.7469 |  |  | 3984 | 3849 |
| -0.255583363 | 22 | 20.2 | 12.1806 | 48.1194 |  |  | 3979 | 4054 |
| 0.254248223 | 16.7 | 12.6 | 5.0526 | 35.0474 |  |  | 3712 | 3719 |
| -1.381083646 | 26.3 | 36.2 | 20.634 | 36.366 |  |  | 3975 | 3801 |
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| -0.565779498 | 21.3 | 24.3 | 13.1949 | 41.1051 |  |  | 4032 | 3960 |
| 0.153293158 | 19.5 | 21.9 | 11.0157 | 39.2843 |  |  | 3919 | 3901 |
| -0.008312471 | 26.2 | 35.8 | 27.6018 | 49.4982 |  |  | 3966 | 3877 |
| -1.170762495 | 17.7 | 18.8 | 7.5012 | 32.3988 |  | 3797 | 3818 | 3731 |
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| -0.422249166 | 24.6 | 35.5 | 21.5485 | 39.1515 |  | 3910 | 4109 | 3875 |
| -0.710812985 | 19.9 | 26.4 | 13.992 | 39.008 |  | 3847 | 3981 | 3836 |
| -1.17489531 | 24.9 | 39.6 | 24.6312 | 37.5688 |  | 3837 | 3811 | 3837 |
| -0.561426606 | 24.3 | 33.8 | 20.2462 | 39.6538 |  | 3836 | 4053 | 3783 |
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| -0.406170107 | 22.8 | 28.1 | 16.0732 | 41.1268 |  | 3748 | 3921 | 3783 |
| 0.23508018 | 19.4 | 19.3 | 10.6536 | 44.5464 |  | 3667 | 4120 | 3723 |


| 0.040532383 | 23.6 | 24.9 | 16.9569 | 51.1431 |  |  |  |  |
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| -0.220357127 | 20.9 | 27.5 | 14.3 | 37.7 |  | 3875 | 4162 | 3807 |
| 0.041578284 | 20.9 | 19.1 | 10.8679 | 46.0321 |  | 3890 | 3964 | 3891 |
| 0.045358747 | 23 | 28.7 | 17.7366 | 44.0634 |  | 3933 | 3947 | 3865 |
| -0.106568266 | 18.5 | 22.2 | 10.323 | 36.177 |  | 3764 | 3968 | 3819 |
| -0.016579131 | 20.8 | 15.7 | 7.9913 | 42.9087 |  | 3918 | 3839 | 3914 |
| 0.139443175 | 17.7 | 16.1 | 6.8586 | 35.7414 |  | 3850 | 4075 | 3914 |
| 0.641965591 | 18 | 18.2 | 9.009 | 40.491 |  | 3831 | 3982 | 3880 |
| -0.616434465 | 25.8 | 37.5 | 25.125 | 41.875 |  | 3800 | 3966 | 3782 |
| -0.923511408 | 26.9 | 39.7 | 28.0679 | 42.6321 |  | 3835 | 4164 | 3834 |
| 0.238255352 | 21.9 | 23.3 | 16.2401 | 53.4599 |  | 3870 | 3916 | 3786 |
| 0.512614089 | 18.6 | 19.9 | 9.6913 | 39.0087 |  | 3704 | 3931 | 3793 |
| 1.06307496 | 19.7 | 23.7 | 12.324 | 39.676 |  |  | 3999 | 3839 |
| 0.291802434 | 21.7 | 24.3 | 13.3893 | 41.7107 |  | 3798 | 3831 | 3814 |
| 0.440544964 | 20.5 | 25.7 | 14.1607 | 40.9393 |  |  | 4027 | 3935 |
| 0.400965531 | 19 | 20.8 | 10.0464 | 38.2536 |  | 3936 | 4044 | 3858 |
| 0.358417822 | 23.1 | 30.6 | 18.4212 | 41.7788 |  |  | 3994 | 3884 |
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| 1.381401619 | 21.2 | 20 | 11.9 | 47.6 |  | 3874 | 3993 | 3961 |
| 0.267563854 | 23.8 | 32.4 | 20.1528 | 42.0472 |  | 3877 | 4058 | 3897 |
| 0.4148793 | 25.4 | 37.9 | 26.7195 | 43.7805 |  |  | 4061 | 3877 |
| 0.432985015 | 22.8 | 23.5 | 13.3715 | 43.5285 |  |  | 4061 | 3932 |
| 0.466338375 | 21 | 27.6 | 15.594 | 40.906 |  | 3799 | 3875 | 3649 |
| 0.635887126 | 23.1 | 21.4 | 12.0054 | 44.0946 |  |  | 4039 | 3864 |
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| 0.478591256 | 19.3 | 23 | 11.615 | 38.885 |  | 3953 | 4111 | 3942 |
| 0.919904681 | 20.5 | 20.3 | 11.4492 | 44.9508 |  | 3858 | 3985 | 3918 |
| 1.078785417 | 23.1 | 27.4 | 18.7964 | 49.8036 |  |  | 3983 | 3987 |
| 0.173588771 | 21.4 | 21.7 | 12.3907 | 44.7093 |  |  |  |  |
| -1.053280163 | 23.7 | 24.4 | 14.3716 | 44.5284 |  | 3762 | 3930 | 3772 |
| -0.722924848 | 16.4 | 10.4 | 4.264 | 36.736 |  |  | 3752 | 3774 |
| -0.713710109 | 23.2 | 22.2 | 14.1192 | 49.4808 |  |  | 3857 | 3915 |
| -0.640947028 | 18.5 | 16.5 | 7.8705 | 39.8295 |  |  | 3871 | 3763 |
| -0.430948076 | 18 | 17.6 | 8.1312 | 38.0688 |  | 3904 | 4088 | 3880 |
| -0.507655714 | 19.9 | 19.9 | 10.6067 | 42.6933 |  | 3755 | 3882 | 3709 |
| -0.779591525 | 26.8 | 36.8 | 26.5696 | 45.6304 | 3946 | 3821 | 3935 | 3787 |
| -0.758725624 | 21.2 | 22.9 | 12.2973 | 41.4027 |  | 3870 | 4014 | 3903 |
| 0.307089791 | 20.2 | 32.9 | 17.108 | 34.892 |  |  | 4044 | 3963 |
| -1.14340035 | 28 | 37.4 | 26.6662 | 44.6338 |  |  |  |  |
| 0.030843726 | 19 | 20.3 | 10.7996 | 42.4004 |  |  | 3901 | 3924 |
| -0.764605945 | 20.1 | 13.9 | 6.8527 | 42.4473 |  |  | 3893 | 3869 |
| -0.70643286 | 24.8 | 28.5 | 19.5795 | 49.1205 |  |  |  |  |
| -1.326929387 | 27.9 | 39.7 | 26.1623 | 39.7377 |  |  | 3910 | 3857 |
| -0.924435451 | 22.3 | 24.4 | 13.1028 | 40.5972 |  |  | 3907 | 3927 |
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| -0.164440358 | 17.7 | 13.9 | 6.6581 | 41.2419 |  | 3928 | 3905 |
| -0.711169546 | 19 | 18.7 | 9.1443 | 39.7557 |  | 3787 | 3720 |
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| 0.742775721 | 18.6 | 15.7 | 7.1906 | 38.6094 | 3933 | 3978 | 3904 |
| 0.516292081 | 23.2 | 26.7 | 17.0079 | 46.6921 |  | 4039 | 3759 |
| 0.853667121 | 19.6 | 19.9 | 10.6067 | 42.6933 |  | 4011 | 3907 |
| -0.033321511 | 18.4 | 20.8 | 10.4416 | 39.7584 |  | 3990 | 3851 |
| -0.342978057 | 29.2 | 35.8 | 26.9574 | 48.3426 |  | 3760 | 3690 |
| 0.189275951 | 25.7 | 30.7 | 21.9505 | 49.5495 | 3927 | 3964 | 3894 |
| -0.062141644 | 24.2 | 39.5 | 26.2675 | 40.2325 |  |  |  |
| 0.35272486 | 24.5 | 32.9 | 21.9443 | 44.7557 |  | 3862 | 3838 |
| -0.138509389 | 27 | 31.5 | 23.7825 | 51.7175 |  | 4020 | 3864 |
| -0.179692981 | 23.3 | 27.3 | 15.2061 | 40.4939 |  | 4177 | 3851 |
| 0.149360799 | 19.4 | 24.5 | 11.221 | 34.579 |  | 3938 | 3760 |
| 0.420497995 | 20.2 | 14.7 | 7.3647 | 42.7353 |  | 3959 | 3909 |
| 0.197425537 | 31.8 | 22.5 | 13.77 | 47.43 | 3794 | 3885 | 3730 |
| 0.380674161 | 19.4 | 22.3 | 10.7263 | 37.3737 |  | 4012 | 3800 |
| -1.467496088 | 29.4 | 41.3 | 33.2878 | 47.3122 | 3661 | 3756 | 3691 |
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| -0.210739396 | 19.1 | 21.8 | 11.4668 | 41.1332 | 3726 | 3843 | 3730 |
| -0.787957056 | 21.2 | 25.5 | 14.127 | 41.273 |  | 3921 | 3854 |
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| 0.004918825 | 19.1 | 24.6 | 13.2594 | 40.6406 | 3827 | 3934 | 3850 |
| -1.406172772 | 29.5 | 41.4 | 33.8652 | 47.9348 |  | 3845 | 3727 |
| -1.577777584 | 26.3 | 33.7 | 21.2647 | 41.8353 |  | 3942 | 3799 |
| -0.85494067 | 18 | 20.9 | 8.8825 | 33.6175 | 3811 | 3857 | 3882 |
| -3.435719491 | 50 | 53.7 | 65.4066 | 56.3934 |  |  |  |
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| -1.287644998 | 25.4 | 34.4 | 20.296 | 38.704 |  | 3767 | 3612 |
| -0.967614899 | 26 | 26.8 | 20.1268 | 54.9732 |  | 4034 | 3730 |
| -0.637790343 | 22.2 | 29.5 | 16.874 | 40.326 |  | 3945 | 3740 |
| -0.305023033 | 22.8 | 23.6 | 15.5996 | 50.5004 |  | 3961 | 3863 |
| -0.845577213 | 20.8 | 21.1 | 10.8032 | 40.3968 |  | 3988 | 3930 |
| -0.342079815 | 17.8 | 18.3 | 8.7291 | 38.9709 | 3859 | 3768 | 3855 |
|  | 31.1 | 44.3 | 35.4843 | 44.6157 | 3763 | '3949 | 3647 |
| 0.043515574 | 19.4 | 19.3 | 10.422 | 43.578 | 3892 | 4024 | 3817 |
| -0.523051182 | 20.9 | 24.8 | 13.8136 | 41.8864 |  | 3866 | 3822 |
| -0.877385966 | 21.5 | 25 | 12.775 | 38.325 | 3823 | 3994 | 3884 |
| -0.140409984 | 19.4 | 22.8 | 12.1068 | 40.9932 | 3839 | 4010 | 3917 |
| -0.815468328 | 20.8 | 22.4 | 12.1408 | 42.0592 | 3745 |  | 3743 |
| -1.085292469 | 26.4 | 36.5 | 24.966 | 43.434 | 3743 | 3813 | 3783 |


| -0.793871078 | 18.4 | 16.1 | 7.1967 | 37.5033 |  | 3794 | 3906 | 3955 |
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| -1.20368239 | 25.1 | 25.5 | 12.0105 | 35.0895 |  |  | 4017 | 3898 |
| -0.355307939 | 16.9 | 18.5 | 7.8255 | 34.4745 |  |  | 3925 | 3757 |
| -0.333432992 | 22.3 | 30.3 | 18.5739 | 42.7261 |  | 3843 | 3978 | 3750 |
| -0.338860569 | 29.5 | 36.9 | 28.2654 | 48.3346 |  |  | 3974 | 3782 |
| 0.329840827 | 24 | 26.5 | 17.755 | 49.245 |  | 3886 | 4097 | 3803 |
| 0.829264861 | 24.1 | 29.8 | 18.9528 | 44.6472 | 3981 | 3850 | 4027 | 3853 |
| 0.894230765 | 23.4 | 32.7 | 23.0535 | 47.4465 |  |  | 4019 | 3853 |
| 0.385695015 | 20.1 | 28.4 | 13.8024 | 34.7976 |  |  | 4026 | 3830 |
| -0.21895424 | 24.6 | 37.5 | 21.375 | 35.625 |  |  | 4001 | 3853 |
| 0.051679793 | 21.9 | 25.3 | 13.409 | 39.591 |  |  | 4069 | 3914 |
| 0.419882588 | 18.8 | 20.8 | 9.4224 | 35.8776 |  |  | 4069 | 3816 |
| 1.245199247 | 18.1 | 21.5 | 11.782 | 43.018 |  |  | 3988 | 3875 |
| 0.833383722 | 21.6 | 30.9 | 18.6636 | 41.7364 |  | 3850 | 3887 | 3823 |
| 0.701133321 | 23.3 | 26 | 17.576 | 50.024 |  |  | 4031 | 3775 |
| 0.799417461 | 21.7 | 25.2 | 14.4144 | 42.7856 |  |  | 4016 | 4019 |
| 1.629128494 | 19.4 | 19 | 11.761 | 50.139 |  |  | 3894 | 3926 |
| -0.10586009 | 26.3 | 34.7 | 22.4509 | 42.2491 |  |  | 4055 | 3966 |
| 0.282372995 | 20.4 | 22.3 | 11.1277 | 38.7723 |  | 3854 | 4101 | 3926 |
| 1.254368116 | 18.2 | 19.1 | 9.7219 | 41.1781 |  |  | 4081 | 3918 |
| 0.576049656 | 21.8 | 25.8 | 14.4222 | 41.4778 |  | 3919 | 4012 | 3954 |
| 0.436400957 | 21.9 | 18.8 | 10.4904 | 45.3096 |  |  | 4138 | 3811 |
| 0.70723737 | 23.7 | 32.2 | 20.9944 | 44.2056 |  |  |  |  |
| 1.301124771 | 18.4 | 22.8 | 12.654 | 42.846 |  |  | 3908 | 3853 |
| 0.591363628 | 19.6 | 27.3 | 14.1414 | 37.6586 |  |  |  |  |
| 0.547262255 | 26.3 | 30.8 | 24.486 | 55.014 |  |  | 4018 | 3919 |
| -0.551314799 | 19.5 | 20.2 | 9.9182 | 39.1818 | 3820 | 3711 |  | 3602 |
| -0.453103749 | 19.8 | 26.1 | 13.5198 | 38.2802 |  |  | 3826 | 3781 |
| -0.208956778 | 25.7 | 28.5 | 23.5695 | 59.1305 |  | 3722 | 4079 | 3755 |
| -0.558453493 | 26 | 26 | 20.202 | 57.498 |  | 3831 | 4090 | 3768 |
| -0.796868331 | 23.5 | 27.9 | 15.9588 | 41.2412 |  | 3857 | 4045 | 3831 |
| 0.025049885 | 17.5 | 16.3 | 8.0196 | 41.1804 |  |  | 3858 | 3767 |
| -0.515060197 | 20 | 22.7 | 11.9629 | 40.7371 |  | 3835 | 3974 | 3835 |
| -0.297318284 | 19.2 | 20.9 | 11.2024 | 42.3976 |  |  | 3877 | 3737 |
| -0.235013525 | 23.5 | 22.8 | 15.5268 | 52.5732 |  |  | 4840 | 3734 |
| -0.524608703 | 25.1 | 27.2 | 18.5232 | 49.5768 |  |  | 4091 | 3776 |
| -0.505933777 | 20 | 17.3 | 9.6534 | 46.1466 |  | 3855 | 3869 | 3891 |
| 0.186053987 | 17.2 | 12.2 | 6.3074 | 45.3926 |  | 3841 | 3988 | 3833 |
| 0.004229356 | 17.4 | 16.6 | 7.4368 | 37.3632 |  |  | 3964 | 3913 |
| -0.158968062 | 18.3 | 13.4 | 6.6866 | 43.2134 |  | 3822 | 3929 | 3800 |
| -0.467406353 | 19.6 | 20.3 | 9.8455 | 38.6545 |  | 3836 | 3944 | 3843 |
| -0.269557132 | 20.3 | 22.3 | 12.2427 | 42.6573 |  |  | 3946 | 3888 |
| -0.151953664 | 20.7 | 28.7 | 16.1007 | 39.9993 |  | 3851 | 3935 | 3885 |
| -0.477014863 | 25.9 | 34.5 | 21.9075 | 41.5925 |  | 3913 | 4091 | 3973 |


| 0.363938412 | 21.7 | 23.7 | 14.2911 | 46.0089 |  |  | 4008 | 3797 |
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| 0.522156475 | 19.3 | 21.5 | 10.7715 | 39.3285 |  |  | 3889 | 3734 |
| -0.450388419 | 24.8 | 36.2 | 22.5526 | 39.7474 |  |  | 3998 | 3876 |
| 0.472625316 | 19.2 | 20 | 11.68 | 46.72 |  | 3839 | 3987 | 3936 |
| 0.394130517 | 22.1 | 29.3 | 18.166 | 43.834 |  |  | 4028 | 3917 |
| 0.4353554 | 20.5 | 22.1 | 12.818 | 45.182 |  | 3895 | 4009 | 3857 |
| 0.074671456 | 20.5 | 19.4 | 10.3596 | 43.0404 |  |  | 3997 | 3772 |
|  |  |  |  |  |  |  | 4016 | 3913 |
| -0.288304434 | 21.6 | 29.4 | 16.6992 | 40.1008 |  |  | 3999 | 3834 |
| 0.428717568 | 19.2 | 24.6 | 12.7428 | 39.0572 |  |  | 4084 | 3802 |
| -0.169336124 | 22.6 | 31.2 | 19.4376 | 42.8624 |  |  | 3889 | 3900 |
| -0.139158574 | 22.9 | 24 | 14.184 | 44.916 |  |  | 4066 | 3789 |
| 1.153462177 | 17.2 | 16.7 | 8.5003 | 42.3997 | 4037 |  | 4083 |  |
| 0.350935883 | 24.1 | 29.5 | 24.072 | 57.528 |  |  | 4008 | 3932 |
| 0.235495489 | 20.8 | 23.6 | 11.7292 | 37.9708 |  | 3932 | 4066 | 4006 |
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| 1.074481783 | 20 | 23.8 | 13.1614 | 42.1386 |  | 3810 | 3937 | 3778 |
| 0.450135869 | 19.7 | 29.4 | 14.5824 | 35.0176 |  | 3858 | 4073 | 3855 |
| 0.462673475 | 19.7 | 29.7 | 13.8699 | 32.8301 |  | 3932 | 3970 | 3844 |
| 0.714713511 | 25.7 | 37 | 29.452 | 50.148 |  | 3787 | 4043 | 3954 |
| 1.850967535 | 21.9 | 24.3 | 18.3951 | 57.3049 |  | 3949 | 3968 | 3894 |
| 1.36741106 | 17.8 | 15.8 | 7.3154 | 38.9846 |  | 3766 | 3915 | 3811 |
| 0.178546663 | 23 | 31.5 | 20.1285 | 43.7715 |  |  | 3985 | 3801 |
| -0.253563539 | 30.5 | 47 | 40.185 | 45.315 |  | 3992 | 4058 | 3859 |
| -0.7187251 | 24.7 | 30.7 | 19.8629 | 44.8371 |  |  | 3962 | 3800 |
| 0.05588181 | 22.3 | 31.6 | 16.8112 | 36.3888 |  | 3743 | 4106 | 3721 |
| 0.589630284 | 22.6 | 21.5 | 11.395 | 41.605 |  | 3976 | 3993 | 3967 |
| 0.180770209 | 21.7 | 29.9 | 16.2955 | 38.2045 |  | 3989 | 4066 | 4011 |
| 1.084897725 | 18 | 21.8 | 10.7256 | 38.4744 |  | 4005 | 3966 | 3951 |
| 1.518295376 | 16.4 | 18.2 | 8.2628 | 37.1372 |  | 3849 | 3918 | 3859 |
| 0.22472521 | 24.4 | 27.6 | 16.7532 | 43.9468 |  | 3854 | 3909 | 3867 |
| 0.482567362 | 21.8 | 29 | 16.24 | 39.76 |  | 3925 | 4169 | 3964 |
| -0.728906206 | 26.8 | 34.8 | 25.0908 | 47.0092 |  | 3843 | 3840 | 3689 |
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| -0.318685136 | 22.6 | 24.1 | 13.3996 | 42.2004 |  | 3727 | 3857 | 3721 |
| 1.073467393 | 21.3 | 28.4 | 16.6992 | 42.1008 | 3992 | 3764 | 3867 | 3848 |
| 1.791768833 | 18.1 | 19.8 | 9.801 | 39.699 |  |  |  |  |
| 0.188618987 | 29 | 38.2 | 28.459 | 46.041 | 4058 | 3549 | 4059 | 3645 |
| 1.163711113 | 22.2 | 30.8 | 17.3096 | 38.8904 | 4049 | 3966 | 4040 | 3996 |
| 0.972299656 | 24 | 31.7 | 20.7635 | 44.7365 | 4108 | 3911 | 4135 | 3910 |
| 1.33399647 | 22.5 | 21.8 | 13.6032 | 48.7968 | 3980 | 3882 | 3913 | 3848 |
| 1.346923569 | 20.9 | 24.4 | 13.0052 | 40.2948 | 4106 | 3810 | 4106 | 3886 |
| 0.890527655 | 21.2 | 28.6 | 17.589 | 43.911 |  | 3832 | 4069 | 3790 |
| 0.493904762 | 18.6 | 19.6 | 9.8588 | 40.4412 |  | 3970 | 4184 | 3967 |



| -0.570305219 | 18.3 | 20.2 | 9.8778 | 39.0222 | 3884 | 3961 | 3802 | 3921 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -0.205310778 | 18.6 | 17.9 | 8.9858 | 41.2142 |  |  | 3911 | 3584 |
| -0.437225521 | 18.8 | 27.6 | 13.3032 | 34.8968 |  |  |  |  |
| -0.370943338 | 19.4 | 29 | 15.457 | 37.843 |  | 3852 | 3955 | 3898 |
| -0.245350429 | 21.1 | 31.1 | 17.4471 | 38.6529 |  | 3893 | 4043 | 3874 |
| -0.298623999 | 18.9 | 25.8 | 12.3582 | 35.5418 | 3989 |  | 3941 |  |
| 0.533249563 | 17.6 | 16.2 | 8.0514 | 41.6486 |  |  | 3998 | 3753 |
| -1.003753272 | 24.3 | 32.5 | 20.3125 | 42.1875 | 3898 | 3619 | 3843 | 3544 |
| -0.423118827 | 19.9 | 25.3 | 12.3717 | 36.5283 |  |  |  |  |
| -0.790285747 | 24.9 | 30.6 | 18.5436 | 42.0564 |  |  | 3897 | 3577 |
| -0.880236762 | 23.3 | 31.4 | 18.1492 | 39.6508 | 3941 |  | 3963 |  |
| -0.901972761 | 22.2 | 35.8 | 19.69 | 35.31 | 3896 |  | 3802 |  |
| 0.429462144 | 20.2 | 33.6 | 17.3712 | 34.3288 | 3831 | 3799 | 3604 | 3737 |
| -0.497545507 | 22.5 | 35.9 | 20.822 | 37.178 |  |  |  |  |
| -0.388436618 | 20.9 | 26.6 | 15.4812 | 42.7188 |  |  |  |  |
| 0.452373973 | 23.9 | 28.1 | 19.0237 | 48.6763 | 4017 |  | 4119 |  |
| 1.482248832 | 17.4 | 16.4 | 7.9048 | 40.2952 |  |  | 3894 | 3794 |
| 0.72535566 | 22.7 | 22.3 | 12.0866 | 42.1134 |  |  | 3937 | 3917 |
| 0.949678207 | 19.7 | 25.7 | 13.3897 | 38.7103 |  |  |  |  |
| -0.29774249 | 31.5 | 42.1 | 31.996 | 44.004 |  |  | 3846 |  |
| 1.304819149 | 19.2 | 19.2 | 10.752 | 45.248 |  |  |  |  |
| 0.843271064 | 19.5 | 24.9 | 12.4749 | 37.6251 |  |  | 4159 |  |
| 1.407873068 | 22.7 | 30.8 | 19.4348 | 43.6652 |  |  | 3983 | 3857 |
| 0.01093984 | 28.4 | 39.6 | 30.2544 | 46.1456 |  |  | 4097 | 3933 |
| 0.885770725 | 22.3 | 29.2 | 18.4836 | 44.8164 |  |  | 4119 | 3713 |
| 0.568706769 | 21.5 | 27.3 | 14.5782 | 38.8218 |  |  | 4199 | 3860 |
| 0.424309411 | 24.1 | 32.2 | 18.8692 | 39.7308 |  |  | 4013 | 3835 |
| 0.253497851 | 27.3 | 36.3 | 29.1489 | 51.1511 |  |  | 4061 | 3919 |
| -0.13854931 | 22.5 | 29.1 | 15.4812 | 37.7188 |  |  | 3933 | 3859 |
| 0.988563558 | 23.8 | 27.6 | 19.8996 | 52.2004 |  |  | 4142 | 3804 |
| -0.102257811 | 27.3 | 36.5 | 25.039 | 43.561 |  |  | 3963 | 3845 |
| 0.294372099 | 21.7 | 24.8 | 12.3504 | 37.4496 |  |  | 4036 | 3718 |
| 1.257043511 | 20 | 20.4 | 11.8524 | 46.2476 |  |  |  |  |
| -0.878589744 | 28.7 | 38.1 | 29.4894 | 47.9106 |  |  | 3909 |  |
| 0.24292405 | 20.8 | 29.1 | 18.9441 | 46.1559 | 3912 |  | 3955 |  |
| -0.659043245 | 27.7 | 35.5 | 27.051 | 49.149 |  |  | 4089 | 3758 |
| -1.097209449 | 25.8 | 36.2 | 23.5662 | 41.5338 |  |  | 3830 | 3643 |
| -0.235552291 | 19.7 | 25.1 | 12.4496 | 37.1504 |  |  | 4031 | 3791 |
| -0.933596524 | 28.4 | 47.5 | 35.91 | 39.69 |  |  | 4040 | 3579 |
| -0.456310128 | 21.5 | 27.6 | 14.3244 | 37.5756 |  |  | 4113 | 3819 |
| -0.140014089 | 21.8 | 31.8 | 18.1578 | 38.9422 |  |  |  |  |
| 0.288543824 | 22.8 | 23.4 | 14.3208 | 46.8792 | 3858 | 3974 | 3980 | 3918 |
| 0.583098177 | 19 | 21 | 10.71 | 40.29 |  |  | 3864 | 3755 |
| 0.403243222 | 18.4 | 17 | 8.415 | 41.085 |  |  | 3927 | 3763 |
| -0.14364308 | 25.9 | 37.1 | 27.0459 | 45.8541 |  | 3799 | 4117 | 3819 |
| 0.140557558 | 25.5 | 34.1 | 27.0754 | 52.3246 | 3907 |  | 3859 |  |


| -0.065294574 | 19.3 | 27 | 13.203 | 35.697 |  | 3589 | 3940 | 3509 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -0.551993648 | 30.4 | 44.2 | 38.3656 | 48.4344 |  | 3772 | 3901 | 3823 |
| -2.110154343 | 37.8 | 51.4 | 51.914 | 49.086 |  | 3520 |  | 3674 |
| -0.103017298 | 17.4 | 17 | 7.888 | 38.512 |  |  | 3914 | 3830 |
| -0.685328379 | 23 | 30.7 | 18.5428 | 41.8572 |  |  | 4072 | 3666 |
| -1.061891891 | 29 | 41.7 | 33.6936 | 47.1064 |  |  | 3684 | 3712 |
|  |  |  |  |  |  |  | 3976 |  |
| -0.580479968 | 21.1 | 23.3 | 12.4422 | 40.9578 |  | 3643 | 3811 | 3586 |
| -0.899313345 | 26.8 | 45.8 | 33.205 | 39.295 |  |  | 4056 | 3580 |
| -0.015631314 | 18.8 | 19.5 | 9.1455 | 37.7545 |  |  |  |  |
| -0.811178678 | 20.8 | 32.1 | 15.7611 | 33.3389 |  |  | 3862 | 3650 |
| -0.425657152 | 24.2 | 32.5 | 23.66 | 49.14 |  | 3668 | 3807 | 3701 |
| -1.040714744 | 27.1 | 36.4 | 26.6812 | 46.6188 |  |  | 3913 | 3497 |
| -0.693632205 | 21.9 | 28.2 | 16.5816 | 42.2184 |  |  | 4148 |  |
| -0.257554042 | 21.5 | 32.8 | 18.1056 | 37.0944 |  |  | 3961 | 3791 |
| -0.116713196 | 21.1 | 31.9 | 18.5658 | 39.6342 |  |  | 3817 | 3707 |
| 0.062588787 | 18.7 | 21.7 | 11.5661 | 41.7339 |  |  | 3915 | 3767 |
| -0.820224481 | 24.8 | 34.2 | 20.9304 | 40.2696 |  |  | 3879 | 3967 |
| -1.908329193 | 32.6 | 48.4 | 39.93 | 42.57 |  |  | 3972 | 3699 |
| -0.971132098 | 21.7 | 25.3 | 12.1946 | 36.0054 |  |  | 4003 | 3805 |
| -1.130980822 | 27.3 | 38.8 | 28.1688 | 44.4312 | 3787 | 3757 |  |  |
| 0.435908052 | 19.4 | 21.2 | 12.0416 | 44.7584 |  |  | 3898 | 3793 |
| 0.25462217 | 18.6 | 19.9 | 10.2286 | 41.1714 |  |  | 3902 | 3664 |
| -1.161394763 | 28.6 | 40.5 | 28.1475 | 41.3525 |  |  | 4023 |  |
| 0.439193112 | 19.1 | 29.2 | 14.7168 | 35.6832 |  |  |  |  |
| 0.597263731 | 22.2 | 25.3 | 17.5076 | 51.6924 |  | 3821 | 3972 | 3877 |
| 0.480593426 | 22.6 | 24.7 | 16.8948 | 51.5052 |  | 3746 | 4003 | 3710 |
| 0.407803499 | 20.5 | 25.5 | 12.3165 | 35.9835 |  | 3875 | 4083 | 3831 |
| 0.70713119 | 22.2 | 25.5 | 16.6005 | 48.4995 |  |  | 4006 | 3922 |
| -0.147968801 | 21.5 | 29 | 15.254 | 37.346 |  | 3840 | 4052 | 3763 |
| -0.187363858 | 25.6 | 34.1 | 23.8359 | 46.0641 |  | 3889 | 3968 | 3878 |
| -0.563144292 | 25.2 | 32.9 | 20.2993 | 41.4007 |  |  | 3997 | 3608 |
| -0.251113314 | 22.6 | 35.6 | 19.0104 | 34.3896 |  | 3933 | 4015 | 3943 |
| -1.028024743 | 22.7 | 32.7 | 18.8025 | 38.6975 | 4110 |  | 4066 |  |
| -1.120662148 | 28.8 | 39.8 | 30.0888 | 45.5112 |  |  | 3978 | 3756 |
| -0.69924917 | 22.1 | 30.5 | 18.666 | 42.534 |  |  | 3758 | 3729 |
| 0.687224543 | 25.5 | 32.6 | 21.5812 | 44.6188 |  |  | 3993 | 3601 |
| 0.5527802 | 26 | 38.2 | 24.9064 | 40.2936 |  |  | 4123 | 3816 |
| -0.712313994 | 34.5 | 46.3 | 46.763 | 54.237 |  |  | 4057 | 3703 |
| -0.334781 | 24.7 | 35.4 | 23.4702 | 42.8298 |  |  | 4017 | 3726 |
| 1.256902853 | 20.8 | 22.8 | 13.11 | 44.39 |  |  | 4164 | 3859 |
| 0.006561695 | 19.1 | 25.2 | 12.096 | 35.904 |  |  |  | 3887 |
| -0.692719225 | 23 | 29.5 | 16.9035 | 40.3965 |  |  |  |  |
| -0.734519269 | 22.1 | 26.8 | 13.0248 | 35.5752 |  |  | 4045 | 3777 |
| -1.319220206 | 35.4 | 47.7 | 48.7971 | 53.5029 |  |  | 4050 | 3820 |
| -0.228660407 | 34.1 | 47.4 | 43.2288 | 47.9712 | 4223 |  | 4039 |  |


| -0.651221881 | 27.8 | 43 | 29.67 | 39.33 |  | 3896 | 3728 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -0.021759088 | 24.1 | 35.4 | 25.4172 | 46.3828 |  | 4018 | 3738 |
| 0.907215319 | 17.6 | 17.9 | 8.6099 | 39.4901 |  | 3925 | 3769 |
| -0.094809498 | 23.2 | 36.2 | 23.6386 | 41.6614 |  |  |  |
| -1.832423032 | 27.6 | 36.6 | 20.7888 | 36.0112 |  | 4047 | 3573 |
| -0.135837537 | 25.7 | 37 | 24.309 | 41.391 |  | 4096 | 3914 |
| -0.463279197 | 27.7 | 36.9 | 26.7525 | 45.7475 |  | 3737 | 3719 |
| -0.403111521 | 24.1 | 29.2 | 19.0384 | 46.1616 |  | 4192 | 3746 |
| 0.565799386 | 15.5 | 13.9 | 5.2681 | 32.6319 |  | 3884 | 3827 |
| 0.208297713 | 21.5 | 28.2 | 15.5946 | 39.7054 |  | 4032 | 3743 |
| 0.155643766 | 20 | 31.4 | 15.7 | 34.3 |  | 4055 | 3747 |
| 0.371923153 | 22.3 | 23.9 | 15.8696 | 50.5304 |  | 3989 | 3786 |
| 0.875894033 | 18.5 | 13.3 | 7.3283 | 47.7717 |  | 3946 | 3777 |
| 1.157196281 | 15.9 | 14.9 | 5.811 | 33.189 | 3989 | 4008 | 4027 |
| -0.808237258 | 21.4 | 29 | 14.761 | 36.139 | 3835 | 3960 | 3707 |
| 0.592161891 | 18.1 | 18.3 | 9.6258 | 42.9742 | 4032 | 3819 | 3992 |
| -0.702898439 | 25.6 | 26 | 17.836 | 50.764 | 3686 | 3938 | 3693 |
| 0.233408671 | 20.1 | 17.3 | 10.2243 | 48.8757 | 3797 | 3931 | 3790 |
| 0.480652948 | 23 | 22.2 | 14.0082 | 49.0918 | 3908 | 3971 | 3940 |
| 0.134236452 | 24.3 | 31.5 | 20.3805 | 44.3195 | 3748 | 3858 | 3873 |
| 0.497050423 | 22.5 | 24.9 | 15.9609 | 48.1391 | 3956 | 4030 | 3869 |
| 2.578809195 | 20.2 | 13.8 | 9.0804 | 56.7196 | 4035 | 4077 | 3993 |
| 0.258061012 | 29.9 | 35.8 | 35.2272 | 63.1728 | 3669 | 3814 | 3726 |
| 1.652062013 | 25.1 | 17.2 | 12.642 | 60.858 | 4021 | 4014 | 4001 |
| 1.86917102 | 21.3 | 16.5 | 10.923 | 55.277 | 3903 | 4047 | 3882 |
| 0.455103738 | 29 | 31 | 26.443 | 58.857 | 3922 |  | 3782 |
| 0.204805957 | 26.8 | 24.6 | 20.541 | 62.959 | 3849 | 4172 | 3816 |
| 1.321957097 | 18.4 | 23.8 | 11.7572 | 37.6428 | 3760 | 4046 | 3782 |
| 0.060989344 | 25.9 | 33 | 23.1 | 46.9 | 3841 | 4248 | 3882 |
| 0.87175873 | 21.1 | 14 | 8.554 | 52.546 | 3894 | 4078 | 3866 |
| -0.28897411 | 23.7 | 17.2 | 11.0768 | 53.3232 | 3661 | 3967 | 3615 |
| 0.296650179 | 18.3 | 10.4 | 5.3768 | 46.3232 | 3863 | 4023 | 3899 |


[^0]:    Unstandardized b-coefficients are reported with Betas in parentheses; Note: *p<0.05; **p<0.01

