

Donna knows that it's not just about the research when she works with RAs.

Donna learned from both the positive and the negative components of being an RA.

Donna does the best that she can to involve students and to try and support them in all capacities.

Donna hopes that she involves students in the same ways that her first supervisor does.

Donna learned from both the positive and the negative components of being an RA.

Donna is concerned about overall experience as a graduate student- about teaching, research, service commitment, and emotional and maybe even spiritual help.

Donna hopes that she involves students in the same ways that her first supervisor does.

Donna provides opportunities for students to present at conferences with her and to write and to submit publications.

Donna is concerned about overall experience as a graduate student- about teaching, research, service commitment, and emotional and maybe even spiritual help.

Donna wants to recognize and value all the stuff that she can learn from the students and not just what they can contribute to her.

Donna provides opportunities for students to present at conferences with her and to write and to submit publications.

Donna knows Claire is really keen to be a research assistant.

Donna wants to recognize and value all the stuff that she can learn from the students and not just what they can contribute to her.

Claire expressed interest in Donna's research and Donna selected her because Claire came up to her and said that she was really looking for work.

Donna knows Claire is really keen to be a research assistant.

Donna learned that Claire had quite a bit of research experience from elsewhere.

Claire expressed interest in Donna's research and Donna selected her because Claire came up to her and said that she was really looking for work.

Claire wanted to learn about research while she was here.

Donna learned that Claire had quite a bit of research experience from elsewhere.

Claire has some skills behind her from previous work in her home country.

Claire wanted to learn about research while she was here.

Donna and Claire are sitting next to each other at the computer screen.

Claire has some skills behind her from previous work in her home country.

Donna knows Claire's tasks are all essentially computer based.

Donna and Claire are sitting next to each other at the computer screen.

Donna sees that saving some files into text files might not be very rewarding but that it is sort of a mundane task that needed to be done.

Donna knows Claire's tasks are all essentially computer based.

Claire input all of [the reflections] into the [qualitative research analysis] software.

Donna sees that saving some files into text files might not be very rewarding but that it is sort of a mundane task that needed to be done.

Donna and Claire have sat together and done some coding.

Claire input all of [the reflections] into the [qualitative research analysis] software.

Donna has really noticed Claire's increase in confidence.

Donna and Claire have sat together and done some coding.

Claire doesn't look to Donna to identify the codes.

Donna has really noticed Claire's increase in confidence.

Donna knows that she's learned from doing coding together.

Claire doesn't look to Donna to identify the codes.

Donna hears Claire's thinking because they're talking aloud as they code.

Donna knows that she's learned from doing coding together.

Claire is asking Donna questions about graduate student life and other things.

Donna hears Claire's thinking because they're talking aloud as they code.

Donna thinks that Claire may be considering further studies.

Claire is asking Donna questions about graduate student life and other things.

Donna knows it made more sense for Claire.

Donna thinks that Claire may be considering further studies.

Donna knows that there are issues that come up for Claire.

Donna knows it made more sense for Claire.

Donna asked Claire to keep a kind of like a mini research journal to keep track of where there are issues that come up.

Donna knows that there are issues that come up for Claire.

Claire sometimes in their conversation compares her learning experiences to what she's hearing from the students' reflections.

Donna asked Claire to keep a kind of like a mini research journal to keep track of where there are issues that come up.

Claire is commenting about how she wished she could have done some more to get involved and at the same time she's sitting next to Donna doing research.

Claire sometimes in their conversation compares her learning experiences to what she's hearing from the students' reflections.

Claire is getting a grasp for how to do that kind of coding to now engage in the software program that she and Donna are using.

Claire is commenting about how she wished she could have done some more to get involved and at the same time she's sitting next to Donna doing research.

Claire is doing [the coding] on her own in the second data set and she's started with the same list of codes.

Claire is getting a grasp for how to do that kind of coding to now engage in the software program that she and Donna are using.

Claire has been doing that coding on her own, based on what she's learned from doing it together.

Claire is doing [the coding] on her own in the second data set and she's started with the same list of codes.

Donna is confident that Claire had learned a coding technique.

Claire has been doing that coding on her own, based on what she's learned from doing it together.

Donna knows there are indirect positive benefits for Claire.

Donna is confident that Claire had learned a coding technique.

Donna indirectly hears from Claire that the experience is positive.

Donna knows there are indirect positive benefits for Claire.

Donna thinks that Claire has increased her confidence.

Donna indirectly hears from Claire that the experience is positive.

Donna thinks that Claire wants to feel like she can do research in Canada.

Donna thinks that Claire has increased her confidence.

Claire has had some other offers to engage in some research at Brock.

Donna thinks that Claire wants to feel like she can do research in Canada.

Donna feels that giving Claire a chance helped open the door to other opportunities.

Claire has had some other offers to engage in some research at Brock.

Donna does the best that she can to involve students and to try and support them in all capacities.

Donna feels that giving Claire a chance helped open the door to other opportunities.

Donna knows that it's not just about the research when she works with RAs.

